

Koosh Club

Inspection report for early years provision

Unique reference number 321510
Inspection date 09/03/2009
Inspector Rosemary Beyer

Setting address Park Grove Primary School, Dudley Street, The Groves,
York, North Yorkshire, YO31 8LP

Telephone number 07714 238 006

Email

Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Koosh Club is owned by Kaleidoscope Day Nurseries Ltd., and has been registered since 2000. It operates from Park Grove Primary School, and also serves St. Wilfred's Primary School. The club has use of one large room, the school's gym, hall and toilets. The school's playground and field provide appropriate outdoor play facilities.

The setting is registered to care for 28 children under eight years of age and there are currently 151 on-roll in total, of which six are in the early years age group. No children who are currently attending speak English as an additional language or have learning difficulties or disabilities, although the premises are suitable to meet their needs.

The club opens from 08.00 until 09.00, and from 15.15 until 18.00, Monday to Friday, term-time only. There are 11 members of staff working with the children and over half of these have early years qualifications to level two or three.

Overall effectiveness of the early years provision

The overall effectiveness of the provision is satisfactory. Staff obtain information from parents and their own observations to meet the needs of the individual children and to promote their interests. New systems are being implemented to keep parents informed about their child's care and to obtain their views about the setting, along with the implementation of a self evaluation procedure to ensure continuous improvement. Children have choice from a wide range of resources and are able to make suggestions for activities to promote their own interests.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure the safeguarding children policy and procedure is updated to take account of recent changes
- ensure all children are aware of and familiar with the evacuation procedure in the event of any emergency
- develop a regular self evaluation procedure including all staff, children and parents to ensure the continuous improvement of the setting.

The leadership and management of the early years provision

The new manager is in the process of evaluating the management of the setting in line with the organisation's procedures. Robust systems are in place for the employment of new staff and regular appraisals ensure their development and training needs are identified. Staff are clear about their roles and responsibilities in the setting and supervise the children effectively, ensuring they are safe and

secure although some children are unfamiliar with the emergency evacuation procedure. All staff have first aid certificates and have attended safeguarding training so have a good knowledge of their responsibilities and how to deal with any concerns, however the policy and procedures have not been updated.

The setting has started to develop a self-evaluation system, in addition to the discussions at staff meetings. Plans are in place for future development of the provision with input from staff, children and parents. Parents have responded well to the recent questionnaires, all being happy with the general care of their children although a concern was raised about the food provided. Staff are to discuss this with the parent concerned. Newsletters and notices keep parents informed about the provision and any changes.

A flexible routine and plans enable the children to experience a varied range of activities both inside and out. They are able to make suggestions for activities and equipment they would like to use. Staff have addressed one concern raised by the children by providing another video player to ensure they could watch different programmes depending on choice.

The quality and standards of the early years provision

The children enter the setting happily and have developed good relationships with the staff and each other. They behave well. Clear house rules have been devised through discussion with the children, although these are in the process of being reevaluated in line with the latest UNICEF document.

Staff provide an interesting range of activities from which the children are able to choose and have started to develop a system of recording to monitor the development of children within the early years age group. Festivals and special days such as Red Nose Day are used to raise their awareness of other cultures and the needs of other children. An imaginative Chinese New Year collage is currently displayed on the wall.

Children's safety needs are met quite well, and they are starting to take responsibility for their own registration on arrival at the setting. They also learn to use equipment and resources safely and considerately, taking account of the other children present and their interests.

The staff encourage children to have fresh air and exercise each day when the weather permits, using the large playground in the winter and the school field when it is dry. They also ensure children are aware of the need to implement good hygiene practice to avoid the spread of infection, all wash their hands before food and after personal care. Menus are displayed for parents to see and staff discuss the food to be provided with the children, taking account of their likes and dislikes, also any special religious dietary requirements or allergies. Most parents and children are very happy with the food provided.

Children who are ill are not accepted in the setting, in line with the policy. The parents are contacted to collect them to avoid the spread of infectious diseases.

Space is available for them to sit quietly until parents arrive; for any children who are tired, staff provide space for them to rest, either with a book or to have a sleep. Appropriate recording of any medication or accidents is in place, and staff have current first aid certificates to enable them to deal with any accidents.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.