

# Orchards Day Nursery

Inspection report for early years provision

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**Unique reference number** EY217002  
**Inspection date** 30/04/2009  
**Inspector** Angela Cuffe

**Setting address** 20 Tatton Road South, Heaton Moor, Stockport, SK4 4LU

**Telephone number** 0161 432 1994  
**Email** info@orchardsdaynursery.co.uk  
**Type of setting** Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Orchards Day Nursery has been registered since 1991 and operates from a converted house in the Heaton Moor area of Stockport. All rooms on the ground floor are used, which provide separate facilities for babies, toddlers and pre-school children. Access is gained through the main entrance at the front of the building or the ramped entrance to the rear. Outdoor play is provided in the large garden, which includes grassed and impact absorbing play areas.

The nursery is registered on the Early Years Register and both parts of the Childcare Register, to provide care for a maximum of 59 children at any one time, all of these may be in the Early Years age range. The facility is open Monday to Friday from 08.00 to 18.00 for 51 weeks of the year. There are currently 78 children on roll. The setting supports children who speak English as an additional language.

The setting employs 23 staff to work with the children, 16 of whom have suitable childcare qualifications and two are currently working towards recognised early years qualifications. The setting receives support from the local authority Early Years Team.

## Overall effectiveness of the early years provision

Overall the quality of the provision is good. Children are well cared for in a welcoming, stimulating and mostly inclusive environment. They form secure relationships and make steady progress in all areas of their learning and development. Staff recognise that all children are unique and consequently meet their individual needs well. The provider successfully evaluates and monitors practice. Plans for the future are focused on to ensure continuous improvement.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- promote the good health of children by taking necessary steps to prevent the spread of infection and re-enforce children's knowledge of personal hygiene
- ensure that every child receives an enjoyable and challenging experience by organising the indoor and outdoor environment to enable them to take part spontaneously and explore and use their senses by accessing the natural world
- encourage children to value and respect others, by promoting diversity and differences through displaying posters, pictures and resources.

## **The leadership and management of the early years provision**

The efficient management of the provision means that the motivated and well organised staff provide an effective learning environment. They are deployed well to meet the needs of the children and support their development routinely. Since the last inspection the setting has addressed all previous recommendations, resulting in significant improvements. The setting successfully identifies areas to develop and improve, for example, the outdoor play area is a key focus. The managers and staff attend ongoing appropriate training to enhance their personal and professional development.

The provision has a suitable key worker system in place, which contributes to children feeling secure and forming good relationships. Staff work productively together and communicate well with parents' as they involve them in all aspects of their child's care, learning and development. This ensures children's individual needs are well met. Parents provide very positive feedback on their children's progress and clearly value the care given. They are well informed about children's activities and development through regular newsletters and meetings. Written policies and procedures are readily available to parents. The nursery arranges meetings with perspective schools to ensure children's transition is a successful process and their learning and development is continued successfully.

Staff have a very good understanding of their role in safeguarding children and they are fully aware of the procedure to follow should they have a concern about a child's welfare. Robust vetting and recruitment procedures further enhance children's safety by ensuring they are cared for by suitable persons.

## **The quality and standards of the early years provision**

Children make good progress in their learning and development because staff offer a range of interesting and stimulating activities, enabling children to become active learners. For example, the environment contains a good selection of stimulating resources which are appropriate for the children's stage of development, they are well maintained and easily accessible. However, some planned activities do not offer the ability for all children to take part spontaneously; children stand in a queue to paint or use the craft table and as a result some children lose interest and miss out on activities they want to access. The outside area is not organised to provide children with curiosity and interests in the natural world.

The health and safety of children is promoted exceptionally well across the nursery. There are highly effective procedures to ensure that children are protected and safeguarded. These systems are consistently implemented by staff and regularly monitored by management. Thorough risk assessments are in place together with daily checks of the premises. Good systems are in place to ensure children are kept safe from accidental injury and any hazards are dealt with immediately. The cleanliness and hygiene is well maintained within the nursery. However, some children are not practicing general personal hygiene routines, which increases the risk of cross-infection.

Children move around with confidence, exploring and investigating the accessible play materials. For instance, younger children show their curiosity as they take everyday resources from around the room. They examine various objects made from a range of materials, such as metal, wood and fabric. Children develop competence in the use of tools and equipment; as they paint, stick and cut in creative activities. Sand, water and dough provide further sensory play experiences for children. Staff interact well with the children, gently supporting their play and promoting learning. Children develop concentration, language and literacy skills as they sit and listen to stories. Staff use visual aids at circle time, such as soft toys and musical instruments, which helps the children to focus on their word sounds.

Staff plan interesting activities which link to current cultural festivals. For example, they dress in traditional costumes and taste food from India and China during Eid and Chinese New Year. This allows children to experience the different way people live and how religions differ throughout the world. However, there are very few toys, equipment and materials within the nursery to promote a positive environment. Children understand the expectations of behaviour and simple rules, so they become aware of safety in everyday situations. They play cooperatively together and enjoy making friends and being themselves.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met