

Wise Owl Private Day Nursery Ltd

Inspection report for early years provision

Unique reference number	EY309583
Inspection date	10/03/2009
Inspector	Gill Ogden
Setting address	62 Old Brumby Street, Scunthorpe, North Lincolnshire, DN16 2AW
Telephone number	01724 330009
Email	info@wiseowlnursery.co.uk
Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Wise Owl Private Day Nursery first opened in July 2005. The nursery operates from a two-storey property situated on a small shopping parade in Scunthorpe, North Lincolnshire. Babies are cared for on the first floor and older children on the ground floor. It is open five days a week from 08.00 to 18.00, all year around apart from bank holidays. There is a secure area to the rear of the property for outdoor play. All children go to the park at some point each week. There is no lift access to the first floor.

The nursery is registered to care for 22 children aged up to five years on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently 32 children on roll aged from nine months to five years. The setting is in receipt of funding for early education. Seven staff work with the children regularly and they all hold a relevant early years qualification.

Overall effectiveness of the early years provision

Overall the quality of the provision is good. Children are cared for in a warm, homely environment. Each child's welfare and learning and development needs are paid close attention to. Good relationships with parents contribute effectively to children's well-being and achievement. As a consequence, all children make good progress towards the early learning goals. All concerned are aware of the strengths of the provision, areas for further development and are confident to try out ideas until they find what is in the best interest of the children.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- implement the planned intentions for the garden in order to provide a full range of learning experiences outdoors
- develop relationships with others involved with the children, particularly schools, to better identify learning priorities and plan relevant and motivating learning experiences for each child.

The leadership and management of the early years provision

There is a robust framework in place to support children's care as a result of careful record keeping and clear policies and procedures. Children are safeguarded extremely well because all staff are very confident about their child protection responsibilities and the procedures they would follow if necessary. The risk assessment record is meticulous and there are rigorous recruitment procedures in place to further ensure children's safety. As well as a register being taken, parents sign children in and out so it is very clear who is present.

Every staff member is totally committed to doing their best. They are supported to go on regular training and to upgrade their qualifications in order to deliver the best practice. The manager and deputy are currently working towards degrees. Staff work very well together as a team, supporting each other in their everyday practice. For example, they are constantly seeking to find the best way to use the available space and are further developing systems for ongoing self-evaluation. All the recommendations made at the last inspection have been acted on to improve the procedures for children's health and safety.

Relationships with parents are effective in supporting each child's progress. Parents speak very positively about the quality of care that their children receive. They can contribute their opinions in a variety of ways, which include jotting down their children's current interests and putting them on an 'interest board', attending open evenings and talking to staff regularly. Links with others who are involved with the children, particularly schools, are less effective in ensuring children's needs are met.

The quality and standards of the early years provision

Staff have created a homely environment for the children. Pre-school aged children move around independently and safely because they are well-supervised, know where different activities happen and where to get the things that they want. Toddlers are very happy and explore their room and all its toys and resources endlessly. Every child has the opportunity to visit the park each week so they get to know the local community and get fresh air and exercise. These outings also help them to learn about how to keep themselves safe outdoors and when crossing roads. Plans are in place to improve the outdoor play area so that children can enjoy a full range of learning outdoors and enable them to move between the indoor and outdoor environment more freely. At the moment it is used most days, but mainly for physical play activities. The provision of a comfortable sofa in each age range area allows children to rest or snuggle up to staff and look at books. Mealtimes are sociable events where children enjoy their own packed meals from home for lunch and a well-balanced, cooked meal at teatime, provided by nearby caterers. Children are well-supported to develop good manners and social skills when they sit at the table for meals and snacks. They behave very well and are encouraged to become self-disciplined and resolve issues for themselves through gentle intervention from staff.

The older children play very happily together, particularly in role play situations. They use their imaginations well, for example, pretending they are on picnics, driving the car, looking out of windows and deciding what they can see and they continue with this type of activity for lengthy periods. High staff ratios ensure that children are prompted effectively to reinforce and extend their learning. Children persist well with activities such as gluing and concentrate well when they listen to stories and sing. Staff are skilled in raising children's confidence levels by recognising their efforts in front of others, for example, at circle time. Activities are planned around children's interests. For example, emphasis is given to 'transport' as a result of several children showing interest in this and as soon as children's enthusiasm wanes in this area, ideas have already been collected for something

different. In the baby and toddler room, staff plan from week to week, building in a broader way on what they have noticed that the children enjoy doing such as offering them different sensory experiences. Observations are recorded regularly by all staff and each individual child's key person uses these to assess children's progress and plan for how they can achieve their next steps towards the early learning goals.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	1

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	1
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.