

Elland Parish Out of School Club

Inspection report for early years provision

Unique reference number	EY304491
Inspection date	19/01/2009
Inspector	Janet Skippins
Setting address	The Old School Rooms, All Saints Church, Savile Road, Elland, West Yorkshire, HX5 0LA
Telephone number	0777 9874021
Email	
Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Elland Parish Out of School Club has been registered since 2005. It operates All Saints Parish Church, Elland. Children are accommodated in two rooms with access to an outdoor area. The building has disabled access. The club is registered to care for six children in the early years age group. The club offers care for children in the later years age group providing out of school care; this provision is registered on the compulsory and voluntary part of the Childcare Register. There are currently 24 children on roll who attend for a variety of sessions. The club provides support for children with learning difficulties and disabilities. The club is open 07.30 to 08.45 and 15.15 to 18.00 during term time. There are three members of staff that work with the children, of these two hold an appropriate qualification. The setting receives support from the local authority.

Overall effectiveness of the early years provision

Children are happy and settled at the club and benefit from a warm, inclusive, and welcoming environment. They are making satisfactory progress towards the early learning goals and their welfare is well promoted. However, there are no formal systems in place to observe and assess children's progress towards the early learning goals. Also, there are no formal systems for risk assessment. The provider is able to assess the setting's strengths and weaknesses and has a positive attitude to improvement, although the system for self-evaluation is still in development. Most documentation is in place for the safe and efficient management of the setting. The club has a satisfactory partnership with parents and other providers, although links with other providers are informal.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop a system for self evaluation
- develop systems to formalise links with other providers of the Early Years Foundation Stage (EYFS)
- extend the safeguarding children policy and procedure to include the procedure to be followed in the event of an allegation being made against a member of staff
- undertake sensitive observational assessment in order to plan to meet young children's individual needs.

To fully meet the specific requirements of the EYFS, the registered person must:

- make available to parents a written statement that provides details of the procedure to be followed in the event of a child going missing (Safeguarding and promoting children's welfare) 02/02/2009
- develop written a risk assessment and review it 02/02/2009

regularly (Suitable premises, environment and equipment) (also relates to both parts of the Childcare Register).

The leadership and management of the early years provision

Most of the policies and procedures required for the safe and appropriate management of young children are in place and contain all of the required information. However, there is no written procedure to follow in the event of a child going missing, and the safeguarding children policy and procedure does not include what to do if an allegation is made against the member of staff. The provider was asked to give attention to these points at the last inspection. It was also recommended that the club carry out frequent fire evacuation practices with children and these are now done on a monthly basis. Also the club was asked to improve storage of toys and activity planning to encourage children, to make choices and become independent. Changes have been made so that children are now able to help themselves to toys and written activity plans are in place. Therefore, the provider has taken some action to improve the club as a result of the last inspection. Positive steps are taken to safeguard children's welfare and ensure they are cared for by staff with appropriate skills. For example, qualification requirements are met and clear procedures are in place for recruiting and vetting new staff. Staff have attended training on the EYFS, they are aware of how to implement this. Children make satisfactory progress given their starting points. Practitioners have a clear understanding of their role towards child protection, and are able to put relevant procedures into practice in order to ensure children are fully protected. Risk assessments are not recorded, however, visual checks are done to ensure children are safe.

The manager of the club is aware of the setting's strengths and weaknesses. She has a positive attitude to improvement and plans are in place to enhance the quality of the provision. For example, systems to observe and assess the progress of the children in the EYFS age range are being planned. Parents provide relevant information about their children, which staff use to form relationships with the children. They are also kept well informed of club activities through newsletters. The setting is proactive in providing an inclusive environment, and works closely with parents to ensure children receive the support they need.

The quality and standards of the early years provision

Children are making satisfactory progress in all areas of learning and development. Written activity plans show that activities are appropriate for the club, and compliment those in other settings providing the EYFS that children attend. For example, when collecting children from school the club manager and class teacher recently had an informal discussion to exchange information about plans for celebrating Chinese New Year. This promotes continuity and progression for children, and shows that the provider has a positive attitude towards developing systems for liaison with other providers of the EYFS.

Children are happy and settled in the club and their individual needs are met. The environment is well set out in clearly defined areas and children have ample space to move about freely. They are able to self-select from a satisfactory range of toys and resources. Their health is well promoted through regular walks to the nearby park and everyday football games in the large hall. Children enjoy regular cooking activities, such as making their own bread, pancakes, meals and snacks. This helps them have a good understanding of healthy eating. They are learning to keep themselves safe and understand basic rules, for example, they know they must be in pairs and stay on the pavement when walking from school. Once at the club they behave well, following the rules they have written themselves.

The children are confident in the setting and are learning independence and social skills. They eagerly volunteer when staff ask them who is going to wash up after meals, making a positive contribution to the running of their club. Children have good levels of concentration and spend time enjoying computer games, craft and drawing activities. For example, as part of their Chinese New Year activity, they are currently taking part in a drawing competition and asking parents to judge who has drawn the best ox. They are also looking forward to a weekend outing to a Chinese restaurant. The children develop a good understanding of diversity through these activities and also through using resources, such as, books, model wheelchairs and zimmer frames.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	3
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (CR5). 02/02/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the section relating to the compulsory part of the Childcare Register (CR5). 02/02/2009

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.