

## Inspection report for early years provision

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<b>Unique reference number</b>	EY294383
<b>Inspection date</b>	09/02/2009
<b>Inspector</b>	Rosemary Beyer

<b>Type of setting</b>	Childminder
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder was registered in September 2004. She currently lives with her family in a four bedroom detached house, in a quiet cul de sac, on the outskirts of Hessle a suburb of the City of Hull. She is registered to care for four children under eight years of age, of whom two are in the early years age group, and to care for two children overnight. She is currently caring for six children, of whom two are in the early years age group. One child is cared for full-time.

The children have use of the whole of the ground floor of the house during the day and the spare bedroom upstairs if they need to sleep. There is also a secure rear garden. The childminder takes and collects children from local schools, nurseries and playgroups.

She is a member of the local childminding group and the National Childminder's Association. The childminder has a Diploma in Homebased Childcare.

## **Overall effectiveness of the early years provision**

Overall the quality of the provision is good. The childminder has a very well developed knowledge of each child's individual needs and therefore promotes all aspects of their welfare and learning successfully. Children are safe at all times and enjoy the learning opportunities provided both in the home and the local area. The excellent partnership with parents, local playgroups and schools ensures children's needs are met very well and they get any additional support they need. The children therefore make good progress, given their age, ability and starting points. Regular ongoing self-evaluation by the childminder, including discussions with parents, ensures priorities for future development are identified and acted on, resulting in a continuously improving provision.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- ensure the necessary registration is obtained from the relevant Local Authority Environmental Health Department.

## **The leadership and management of the early years provision**

The childminder has developed clear policies and procedures which are implemented effectively to ensure the safe and efficient management of the setting. These are readily available to parents and include the complaints procedure and Ofsted contact details. She has a good knowledge of her role and responsibility for safeguarding children and has attended training sessions to increase her awareness of child protection issues. All children in her care are supported and included.

The childminder has developed excellent relationships with parents, and this ensures good communication when parents share information with the childminder to enable her to meet their children's individual needs. She provides comprehensive information about the child's time in her care and their individual progress through diaries and development files. Parents are able to contribute to the records she keeps and develop activities at home while informing her of any achievements their children have made. The childminder has taken steps to work with the schools and playgroup to ensure the children's needs are met effectively, and this has in turn provided ideas for activities within her home.

The childminder has developed an ongoing self-evaluation process which is used very effectively to assess her practice and plan for the future. For example she did a risk assessment of outings and created identity cards for the children, she has also started to learn sign language in case children with poor verbal communication skills need care. Parents and children are also able to comment on the quality of the provision through questionnaires and suggestions. Recent comments they have made are very positive and the service provided is much valued.

The childminder has attended a food hygiene course and employs very good hygiene practice when preparing food, although she is not yet registered with the local Authority.

## **The quality and standards of the early years provision**

Children make good progress in their learning as the childminder has a very good knowledge of the early learning goals. She uses information about children's achievements, interests and needs to support them in the next steps in their learning and development. Activities are planned to cover all the areas of learning but the programme is flexible to take account of unexpected learning opportunities, such as the recent snowfall. The childminder has considered how she would meet the needs of children with learning difficulties or disabilities to enable them to make progress and be successfully included.

Children are confident and settled in their surroundings, selecting toys or resources they wish to use from the good variety available. They engage happily in conversation with the childminder and with visitors. During the inspection a child asked for a video for dance music and proceeded to dance in time to the music. They also have exercise when on walks in the local community or using the garden or nearby park, and move around confidently and safely. They are developing a good understanding of how to keep themselves fit through healthy eating, which is very well promoted, and good hygiene practice. They thoroughly enjoy visits into the local community to buy fruit or to visit the allotment for vegetables.

Children's safety needs are met very well, with regular checks undertaken to minimise risks and avoid dangerous situations. They learn to look after themselves when out walking and when using resources. Fire drills are regularly practised to ensure children are familiar with the procedure, including those staying overnight.

The children are polite and well mannered, and know they need to share and take turns when playing. The childminder provides a very positive encouraging environment where the children learn through play, while developing independence. During the activities provided children also learn about other cultures and countries, and that they should treat all people with equal respect whatever their background. They celebrate different festivals and try a variety of different foods, with parents consulted to ensure information given is correct.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.