

## Inspection report for early years provision

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<b>Unique reference number</b>	EY305681
<b>Inspection date</b>	23/01/2009
<b>Inspector</b>	Alexandra Cole
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder was registered in 2005. She works with her sister and mother who are both registered childminders. Care is provided from her mothers home which is a semi-detached property in the Greetland area of Halifax, close to shops, parks, schools and transport links. Children are cared for in a dedicated playroom with toilet and rest facilities on the ground floor. They access one bedroom on the first floor and have access to a secure outdoor area to the rear of the property.

When working alone the childminder is registered to care for six children, when working with her co-minders she is registered to care for 10 children. She is currently caring for ten children under five years of age. She also offers care to children over five years to 11 years. This provision is registered by Ofsted on the Early Years Register, compulsory and voluntary parts of the Childcare Register. The childminder is Quality Assured and is currently in receipt of funding for early education for three and four-year-olds. The childminder is a member of the National Childminding Association and receives support from the Local Authority.

## **Overall effectiveness of the early years provision**

Overall the quality of the provision is outstanding. Extremely high attention is given to promoting children's understanding of diversity. They are warmly welcomed as unique individuals and they thoroughly enjoy their time with the childminder. They are provided with exciting and stimulating activities which enable them to make excellent progress towards the early learning goals. Exceptional systems are in place to promote positive and successful relationships with parents. The process of self-evaluation and continuous improvement is effective because the childminder continuously reflects on her practice.

## **What steps need to be taken to improve provision further?**

To further improve the high quality early years provision the registered person should consider:

- develop the details included in the collection of children policy and ensure risk assessments of outings are recorded.

## **The leadership and management of the early years provision**

Policies and procedures required for the safe and effective management of children are very well organised, comprehensive and most of them contain all of the relevant information. The childminder has a good understanding of her role towards child protection and is able to put relevant procedures into practice. She holds all of the current guidance relating to this issue and has completed all of the necessary background checks to ensure all adults are suitable to work with children.

Children benefit from excellent care and education because the childminder's ability to effectively evaluate the quality of the provision is good. Activities are evaluated during monthly meetings with her co-minders in order to assess the strengths and weaknesses of the provision in order to promote continuous improvement. In addition plans are underway to transform the outdoor area to enable children to play outside in all weathers. Parents are extremely pleased with the service provided and are invited to evaluate the quality of the provision through the use of questionnaires. They are provided with a wealth of information regarding their child's learning and are offered ideas of how to incorporate the current theme at home in order to challenge their children further.

Exceptional attention is given to providing an inclusive environment in order to promote children's sense of belonging. For example, children take 'holiday bear' with them when they go on holiday. This activity is attractively displayed with photographs of children on holiday with the bear and an atlas depicting where in the world they have been. Extremely high attention is given to promoting the good health of children and to help them understand the benefits of a healthy lifestyle. For example, they thoroughly enjoy washing, peeling, cutting and tasting fruit and are provided with healthy and nutritional home cooked food.

## **The quality and standards of the early years provision**

Children are excited and motivated to learn and they benefit from an excellent range of activities. Exceptional attention is given to ensuring children learn to understand the benefits of a healthy diet and lifestyle. For example, after eating they brush their teeth and tell the inspector 'it is because we have got food in our teeth'. The importance of dental care is reinforced when children play with the dentist chair and associated accessories borrowed from the local toy library.

The play environment is organised in an excellent way with a wealth of children's art work displayed. Children are able to self-select from the very good range of toys and equipment. These are stored attractively at child-height which promotes children's independence and self-motivation. There is a very good balance of child led and adult initiated play and learning. For example, after a structured Chinese meal, children happily go and build with the train track. The childminder skilfully intervenes in this game by making train tickets for the children.

Children are making excellent progress towards the early learning goals because of the childminder's ability to plan an exciting range of activities. The planning is flexible and in line with children's age and stage of development as well as their interests. For example, a planned activity is changed to respond to children's interests in dinosaurs. Children excitedly recount to the inspector their recent trip to the 'play bus' shouting 'I liked it, I liked it'.

Children are provided with a wealth of activities that promote their understanding of the world around them. For example, the home corner area of the playroom has been transformed into a Chinese restaurant. Children develop their early literacy skills as they 'read' the menu and children take it in turns to take the order.

Chinese music plays during the activity and even when the activity is over children continuously return to the tape recorder to play their favourite song.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	1
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	1
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.