

# Warcop Children's Club

Inspection report for early years provision

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<b>Unique reference number</b>	EY365549
<b>Inspection date</b>	08/01/2009
<b>Inspector</b>	Diane Roberts
<b>Setting address</b>	Warcop C of E School, Warcop, APPLEBY-IN-WESTMORLAND, Cumbria, CA16 6NX
<b>Telephone number</b>	01768 341 471
<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the setting**

Warcop Children's Club opened in 2008. It is run by a management committee and operates from three rooms within Warcop C of E Primary School in the village of Warcop, near to Appleby, Cumbria. One of the rooms available is a computer suite. The setting is on the ground floor with good access. There is an enclosed playground and playing field for outdoor play.

Warcop Children's Club is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. A maximum of 16 children may attend the club at any one time. The club is open each weekday, during term time, from 08.00 to 09.00 then 15.20 to 17.30. During school holidays the club is available from 08.00 to 17.30 each day. There are presently 57 children on roll. Children attend up to age 14 years and the club supports children with learning difficulties or disabilities.

There are four members of staff who work with the children with an additional three members of staff available as required. All four of the staff who work regularly with the children have a recognised Early Years qualification.

## **Overall effectiveness of the early years provision**

This setting provides a warm, caring and purposeful play-environment where all children are happy and enjoy a wide variety of learning experiences. Staff skilfully use effective questioning to clarify children's thinking and ask open ended questions to challenge their learning. Children's individual interests are generally respected and valued helping children feel at ease and confident in their surroundings. Systems are developing to establish strong links with parents and other providers of Early Years Foundation Stage. Committee members are highly motivated and routinely reflect on their service to promote continuous improvement of the provision.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- further develop systems of working with other practitioners and parents to support children's transition between setting and school
- further develop systems of observing and reflecting on children's spontaneous play to inform planning

## **The leadership and management of the early years provision**

The committee of this well managed setting are highly dedicated to providing a good service to children and their families. They work hard to monitor the provision, clearly identifying ways forward to improve the service offered, such as

changes to the planning and assessment systems. Robust recruitment arrangements makes sure staff are highly suitable to work with children and regular staff meetings ensures everyone is well informed and up to date. Good systems are in place for liaison between committee and staff and to monitor the quality of the provision. Staff are friendly and considerate ensuring children and their families are respected and individual requirements are met. Parents are welcomed onto the committee and all parents receive a wealth of information about the club and forthcoming events. However, working together with parents and other providers of the Early Years Foundation Stage to support children's transition between the setting and school, is still at the development stage.

Systems to safeguard children are firmly established. Committee and staff are most clear of their roles and responsibilities with regard to protecting children. Appropriately qualified staff in sufficient number, mean that children are very well supported and closely supervised throughout the session. Risk assessments are fully in place with regular checks and reminders conscientiously made throughout the session. Required policies, procedures and documentation to ensure the welfare of children and the efficient running of the club are in place and consistently maintained.

## **The quality and standards of the early years provision**

Children happily play and investigate in a clean and well-organised environment. Play resources, computers and rest areas are easily accessible. This means, children can confidently make choices and take decisions about how they spend their time at the club. For example, an attractive cosy area with books, television, blankets and cushions invites children to rest after their busy day at school. Staff give a lot of thought to planning activities to make sure children benefit from a good balance of adult-led and self-directed activities. However, children's special interests or individual learning requirements do not always inform planning.

All children benefit from a rich environment of information and communication technology as they have good access to the computer suite adjoining the main playroom. Children competently use a mouse and keyboard to interact with age-appropriate computer software. Wearing headphones to help concentration they excitedly shout with enthusiasm when they successfully complete a program. Children form good relationships with adults and peers as they talk about the different programs available. Younger children in the Early Years Foundation Stage (EYFS) are respected and admired by older children attending the club. For instance, younger children with considerable computer skills are asked for their tips on downloading programs such as a skateboarding game. They reply with great confidence, expertly explaining how it can be found on the computer.

Interaction between staff and children is very warm and affectionate with plenty of positive encouragement. Adults foster children's enjoyment of spoken and written language by promoting interesting and stimulating conversations. For example, through skilful questioning, children talk knowledgeably about different light fittings comparing the playroom ones with chandeliers. Language is extended to include mathematical terms such as 'rectangles' when referring to the shape of the light

fittings. Caring relationships are established with the children and all receive individual attention. Children are self assured within this inspiring environment and are very well behaved as they are clear on boundaries and expectations. Independence skills are fostered well as the staff supports each child to explore or try things for themselves. For instance, at snack time children choose and pour their own drinks and help themselves to snack. They are encouraged to adopt very good hygiene practices, such as washing their hands before snack or learning about healthy foods, such as fruit and vegetables.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.