

Fryern After School Club

Inspection report for early years provision

Unique reference number	EY236310
Inspection date	08/12/2008
Inspector	Jo Curd
Setting address	Fryern Infant School, Oakmount Road, Chandlers Ford, Eastleigh, Hampshire, SO53 2LN
Telephone number	07957 882310
Email	
Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Fryern After School Club opened in 2002. It is run as a private partnership with both partners employed within the club. It is based within Fryern Infant School which adjoins the junior school. Both partners also work as teaching assistants at the infant school. All children currently enrolled attend either the infant or junior schools. The club uses a large classroom, which is also used by a separate breakfast club and pre-school. These clubs have exclusive use of a cloakroom area, toilets and a secure outdoor area. It is registered for 16 children aged four to eight years. There are currently 31 children on roll, although no more than 16 children attend the club at any one time, two of these are under five years. It is open from 15.15 to 18.00 Monday to Friday during term time. It is part of an organisation called Kids Network. This provider is on the Early Years Register, compulsory and voluntary parts of the Childcare Register.

Overall effectiveness of the early years provision

Provision is good. Children have fun with friends and are well looked after in this inclusive, caring after school club. Parents are full of praise and really appreciate how happy and well looked after their children are. The experience, training and dedication of leaders and managers ensure that nearly all aspects of the club are good. It has a good track record of improvement and has developed well since its last inspection. Although self- evaluation is accurate and helpful it is not yet sufficiently rigorous to ensure continuous improvement.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- increase the rigour of self-evaluation so that it clearly shows the club's strengths and areas for development
- ensure that the administration of policies reflects the club's good practice

The leadership and management of the early years provision

The two managers are very experienced, caring and competent. They know children and their families well through their work in the school and this club. Improvement since the last inspection is good and there are robust systems in place to safeguard children's health and safety. Records now show the required details of staff and when children and staff attend. The staff sensibly oversee outdoor play without reducing children's growing independence. Written policies and procedures cover all statutory requirements relate to the children's learning, development and welfare. However, there is no written evidence that policies and practice are reviewed or developed as frequently as is reported. The administration of paperwork and policies does not always reflect all of the club's good practices. Staff, parents and children are all happy with the club. Self-evaluation is improving

but is not yet sufficiently frequent or thorough to help the staff identify areas for further development. Partnerships and communication with parents and the school are good. Parents receive newsletters about the club and are always able to chat to staff when they collect their children. The fact that both staff also work at the infant school provides strong liaison and communication between the two, especially for younger pupils and those with learning difficulties or disabilities.

The quality and standards of the early years provision

Provision is good for all the children including those who are below five years. When new children join the club, other children show them around, they play together and help them to settle in. The way all the children confidently introduce themselves at snack time is a skill which will help them all with later life and learning. Children enjoy a wide range of healthy snacks including cereals, fruit and food from various cultures such as Chinese noodles at snack time. This is a very social event where all the children sit together, chat, share food and then wash up. They report feeling happy and safe at the club because they know that they and the staff are all there to help each other. They particularly enjoy vigorous exercise and play outside, and eagerly write letters to the guide dog which they fund. One parent commented that her daughter enjoys it so much that she asks not to be picked early, even when this is possible. The records of comments and photographs which leaders keep about the youngest children show how well the club contributes to their overall development. Opportunities for this include time to rest and relax after school, mix with and learn from older children and take part in a variety of activities which supplement and add to their learning and development at school.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.