

Club Class 3

Inspection report for early years provision

Unique reference number	314604
Inspection date	03/12/2008
Inspector	Tony Painter
Setting address	Main Street, Cherry Burton, Beverley, East Riding of Yorkshire, HU17 7RF
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Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Club Class 3 Out of School Club was registered in September 2000 and is part of a group of out of school clubs privately managed by the same provider. It operates in the primary school at Cherry Burton, near Beverley. Children attend from the school only and use two classrooms and other associated facilities including the outside areas. There are no issues which may hinder access to the premises and the setting is willing to support children with learning difficulties and disabilities. The club is registered to care for a maximum of 16 children aged from three to under eight years old. The club also offers care to children aged eight years to 11 years. There are currently 40 children on roll, of whom one is in the Early Years Foundation Stage. The club operates Monday to Friday from 08.00 to 09.00 and from 15.30 to 18.00 term time only. The provision is also registered by Ofsted on the compulsory and voluntary parts of the Childcare Register. There are two members of staff in post who are currently attending training to achieve an appropriate qualification.

Overall effectiveness of the early years provision

Club Class 3 provides appropriately for children in the Early Years Foundation Stage and ensures their safety well. Good relationships between the staff and children ensure a happy environment in which children enjoy their play. Staff treat children as individuals and work closely with parents to ensure children's individual needs are met. The manager is beginning to identify the strengths and areas for improvement within the setting and has begun to keep records of children's achievements.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure more detailed planning of activities to meet the needs of children's different levels of development
- extend systems for effectively monitoring the provision and outcomes through regular quality checks and self-assessment, leading to clear identification of targets for further improvement.

The leadership and management of the early years provision

Systems to ensure children's safety are well organised. The clear recruitment policy ensures all staff are vetted for their suitability and undergo a sound induction process. Policies and procedures that support the setting to promote children's welfare are comprehensive and generally well maintained. Regular risk assessments ensure hazards are reduced and enable children to play safely and enjoy their time in the club. Staff members are appropriately deployed to provide sufficient levels of support for the children attending. Staff protect children from

harm as they clearly understand their role in child protection and are able to put appropriate procedures into practice when necessary. Relationships with parents and carers of children are extremely friendly. Staff and parents exchange verbal information at the end of each session, which keeps parents informed about what the children have been doing and the care they have received.

The manager has appropriate but informal systems in place to monitor and evaluate the provision. The setting has taken satisfactory action on the recommendations from the last inspection and has introduced some recording of children's achievements. She is beginning to take this process further by making a more thorough evaluation of how the setting can meet the Early Years Foundation Stage requirements. At present such self evaluation is at an early stage and is not yet clearly identifying what improvements should be the main priorities for the setting.

The quality and standards of the early years provision

Staff have increasing understanding of the requirements of the Early Years Foundation Stage and how they can promote children's progress towards the early learning goals. Their good relationships with children and their personal knowledge of their development allow them to support progress soundly. However, this is not clearly identified within the planning. Although records are kept of children's achievements, assessment records do not clearly show how children are progressing towards the early learning goals or identify their next steps in learning. This potentially limits how far the club can ensure each child's needs are being met.

Children are happy and settled in the club and enjoy playing together. A suitable range of age-appropriate activities and resources are made available to children and they quickly become involved in an activity of their choice. For example, children enjoy drawing and colouring and play in groups with construction materials. Other children use the puppet theatre to act out simple role play stories. Children frequently work together well and they therefore develop good social skills and empathy for others. For example, children willingly contribute to setting out and putting away. Staff ensure that activities include all children and there are good opportunities for children of different ages to work productively together. Any medical or learning difficulties are noted and supported as necessary to ensure that no child is excluded. The staff establish a supportive atmosphere where children feel safe and secure and their behaviour is good. The emphasis on helping children to work together contributes positively to children's foundation for future learning. Because they develop good levels of confidence, children are keen to express themselves and present their ideas. Staff make a point of asking appropriate questions to extend discussion and help children think for themselves. Children have opportunities to access information and communication technology to support their learning.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.