

Cheeky Jack's Kids Club

Inspection report for early years provision

Unique reference number	EY350621
Inspection date	03/12/2008
Inspector	Angela Konarzewski

Setting address	St. Augustines Primary School, Cranbrook Road, Ilford, Essex, IG2 6RG
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Telephone number	07933759209
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Email	
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Type of setting	Childcare on non-domestic premises
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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Cheeky Jacks Club out-of-school club was registered in 2007 and operates from two halls. The breakfast club is in the Youth Parish Hall and the after school club is in the Infants' School Hall in St Augustine's Primary School in the London Borough of Redbridge. A maximum of 30 children under 8 years may attend the breakfast club and after school club. The club also cares for up to 10 children over eight years of age. There are currently 37 children on roll of these 4 are EYFS. The club is open each weekday from 07:15 to 09:15 and again 15:00 to 18:00 during term time. Children who attend are pupils from St Augustine's School and the neighbouring Gearies Primary School. The club employs staff working directly with the children comprising of two managers, four staff and one student. All the staff, including the manager, hold appropriate early years qualifications. The provision is on the Early Years, Compulsory Childcare and Voluntary Childcare registers.

Overall effectiveness of the early years provision

The overall effectiveness of Cheeky Jack's Kids' Club is outstanding. Their main aim is 'to assist the educational needs of children by providing high quality services that are effective and relevant to the needs of local families with children aged 4-11 years old.' Children's learning and welfare needs are met to a very high standard so this aim is clearly fulfilled. Staff are trained in the new Early Years Foundation Stage (EYFS) framework which they have adapted effectively to meet the needs of all the children in their setting. The club is exceptionally inclusive and welcomes everyone regardless of race, faith, lifestyle or special needs. Documentation, including planning and assessment, are thorough and up-to-date. Self-evaluation of the club by staff is rigorous, ensuring that continuous improvement is well embedded in practice. Staff would welcome increased participation by parents in evaluating the provision, in order that parents' views can be incorporated into plans for future improvement.

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- involving parents more fully in evaluation and planning

The leadership and management of the early years provision

Leadership and management are outstanding. The Registered person is highly committed to providing top quality care and education for the children. Staff meet regularly to plan and evaluate provision and they modify practice where needs are identified. For example, they found that children who brought lunch boxes with them from school were having problems identifying which box belonged to them. They introduced a system for naming the lunch boxes which has solved the

problem. Children share in the evaluation of the club through termly questionnaires. Staff are well qualified, checked for suitability to work with children and thoroughly trained. The registered person carries out regular 'staff supervisions' to monitor performance of staff. Confidential, written feedback is given, which ensures that staff are continuously improving their practice. Information given to parents and carers in the Parents' Handbook and newsletters is thorough and detailed. Policies and procedures are clear and accessible to parents. Parents' questionnaires are completed termly and the only request for a change in practice has been that the club should operate for longer hours. Children are very well safeguarded and they feel completely safe and secure in the setting.

The quality and standards of the early years provision

The quality and standards are outstanding. Children's welfare is of paramount importance to the staff and individual needs are conscientiously met through a rigorous process of liaison with parents and school staff. Procedures for carrying out daily risk assessments to ensure accidents are minimised are exemplary. Planning in relation to the Early Years Foundation Stage framework is clear and translated into effective practice. Consequently, children make significant gains in their learning and development. They have access to a very large range of high quality toys and equipment and enjoy adult-led and child-initiated activities both indoors and outside. Their evening snack is a healthy meal, for example pasta and cheese plus a selection of fruit, which they thoroughly enjoy. Water is freely available throughout the session. Children are conscious of their own and others' safety. Older children care for younger ones, developing a sense of responsibility towards each other within a family atmosphere. They behave exceptionally well because their individual needs are met and they feel safe and happy learning and having fun together. They enjoy planning activities and their ideas and suggestions are incorporated where possible. Knowing they have a say in what goes on makes the children feel valued and gives them a sense of pride and confidence in the setting.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	1
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	1

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	1
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	1

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	1
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.