

Rosemount Nursery

Inspection report for early years provision

Unique reference number EY369641
Inspection date 15/12/2008
Inspector Chris Banks

Setting address 6 Grosvenor Road, LONDON, N10 2DS

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Rosemount Pre-School Nursery Limited is privately owned and was registered in 2008 following a change of ownership. It operates from five rooms of a detached house in the N10 area of Haringey. Opening hours are between 08:00 and 18:00 for 50 weeks of the year. Children may attend a variety of sessions.

Children have access to five ground floor rooms and a garden. Premises are not readily accessible to wheelchair users. There are currently 60 children on roll. A maximum of 30 children may attend the nursery at any one time. A team of six staff work with the children, all of whom hold recognised qualifications in early years childcare. The owner who works with the children is also qualified.

The setting is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

Overall effectiveness of the early years provision

Children are cared for by a well qualified and very committed staff team. They know the group well and have developed warm and supportive relationships with individual key children. Children's overall welfare, learning and development is effectively promoted. They enjoy an extensive range of good quality play and learning experiences and their progress is suitably monitored. There are effective systems in place to ensure continuous improvement is maintained with a strong commitment to improve outcomes for children.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure younger children are kept regularly hydrated throughout the day.
- further develop systems for assessing childrens progress to ensure they reflect all ages and abilities.

The leadership and management of the early years provision

Leadership and management of the nursery is highly effective. The quality of childcare practice is closely monitored by the owner and manager who work well together with the staff team to clearly identify areas for improvement. Both are quickly developing a good understanding of the new framework which governs the care and education of young children. Their expertise is effectively shared with staff in a range of ways and training is ongoing.

Following a recent change of ownership, policies and procedures relating to children's health, safety and welfare have been updated and further underpin existing good practice already in place. For example, prompt action is taken if a

child becomes unwell in the care of the nursery. They are warmly comforted and their condition closely monitored until parents arrive. Children's individual health needs are catered for in a sensitive and very professional way. Highly effective precautions are taken to ensure any with severe allergies are well protected. This includes close liaison with parents, having a separate food preparation area and providing vigilant supervision during meal times. All staff also receive clear guidance about how to administer any emergency medication. Should a child require additional support for any reason, there are well established links with professional outside agencies. Effective outreach work is also undertaken to ensure children feel included from the very beginning.

Children are cared for in a secure setting where their safety is given high priority. Staff are knowledgeable about their role and responsibility in safeguarding children from possible abuse and are aware of the action to take should there be any concerns about a child.

Staff are well deployed and all areas used by children are carefully checked prior to their arrival. Space is organised with their needs firmly in mind and staff create a very warm and welcoming atmosphere which promotes a strong sense of security for children.

Parents and carers are made to feel very welcome. They receive good quality information about all aspects of the nursery and are strongly encouraged to provide staff with detailed information about their child. This includes establishing what a child enjoys, already knows and can do. This information is effectively used by staff to plan for children's future care.

The quality and standards of the early years provision

Children enjoy good continuity of care because the key worker system works very well. Individual staff work closely with parents to ensure children are happily settled and keep in close touch during the transition period. Their reassuring and supportive approach helps promote an inclusive atmosphere where parents and children feel valued.

Children are relaxed and familiar with daily routines. Mealtimes are sociable occasions where they enjoy a well balanced range of vegetarian dishes and healthy drinks. No drinks are offered at any other time. Children, however, are able to help themselves from water jugs on low level tables. This does not meet the needs of some younger children who may not always recognise when they are thirsty.

Most children are very confident and learn good social and independence skills because staff support them well and are extremely encouraging. Their overall learning and development is also well promoted because staff create a calm purposeful atmosphere and ensure children enjoy a stimulating and extensive range of free play and planned small group activities. These enable children to concentrate on specific areas such as literacy, maths and their creative development. The recently introduced innovative reading scheme also successfully involves interested parents in their child's learning. Physical play and outdoor

activities in the well organised garden area forms an important part of children's everyday routines.

Children are actively encouraged to express their thoughts and feelings both individually and in groups and often do so with confidence. They are enthusiastic contributors during activities often asking challenging questions. These are met with careful and considered explanations by staff who skilfully take every opportunity to extend children's vocabulary in fun and interesting ways. The openly affectionate and caring approach of staff towards individual children demonstrates they are wanted and valued. Children of other religions are positively encouraged to share their own cultural celebrations as Christmas approaches.

Children's progress is suitably monitored through careful observation and planning. Their next steps are well planned by staff who ensure parents are kept well informed about their child's progress through regular meetings and termly progress reports. The format for checklist assessments require further development as they do not sufficiently reflect the wide age range and differing abilities of children.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet requirements of the Early Years Register.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.