

# Dawn To Dusk Day Nursery

Inspection report for early years provision

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**Unique reference number** EY332938  
**Inspection date** 01/12/2008  
**Inspector** Clementina Ogunsanwo

**Setting address** Swanley School, St. Marys Road, Swanley, Kent, BR8 7TE

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**Type of setting** Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Dawn To Dusk Day Nursery is a well established provision. It was registered as an organisation in 2006. It operates from a purpose built single storey building in the grounds of Swanley College in Swanley, Kent. The provision includes five play rooms and a fully enclosed outdoor play area. The group opens five days a week for 50 weeks of the year. Nursery sessions are from 07.00 until 19.00. The breakfast club opens from 07.00 to 08.30 and the after school club opens from 15.20 to 19.00. The group is registered to care for 77 children at any one time. There are currently 52 children on roll which includes 42 children in the early years age range and 10 children in the older age range of between 5 to 8 years. This includes 25 children who receive nursery education funding. There are 14 staff who work with the children, all of whom are training or have early years qualifications. The setting receives support from an advisory teacher from the local authority. This provider is on the Early Years Register, compulsory and voluntary parts of the Childcare Register.

## Overall effectiveness of the early years provision

Dawn to Dusk Nursery is a satisfactory nursery where children play and learn in a caring environment. Qualified staff provide good levels of support and supervision which promote the safety and well being of children. Activities are planned across the six areas of learning although they are not always closely matched to children's abilities to ensure that they make as much progress as they can. The limited range of resources does not encourage children to develop independent learning. Parents and carers are pleased with the care their children receive. One parent commented, 'my child is well cared for, I have no concerns about the quality of care my child receives'. Parents receive regular information about their children's progress and contribute to their children's assessment through the newly introduced home/school weekly book. The nursery has satisfactory capacity to improve.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- provide children with opportunities to undertake activities that are closely matched with their needs

To fully meet the specific requirements of the EYFS, the registered person must:

- provide a suitable range of equipment to meet the developmental needs of babies and young children from birth to eight years (suitable premises, environment and equipment)

01/03/2009

## **The leadership and management of the early years provision**

Leadership and management are satisfactory. Files are well organised, easily accessible and well maintained. The nursery complies with welfare requirements for the Early Years and Foundation Stage. Safeguarding procedures are secure and risk assessments are regularly carried out. There is a daily check to identify possible hazards which are promptly acted on. All children, including those who may have learning difficulties and disabilities and those who speak English as an additional language are fully included in activities and use of equipment. Staff are committed to improving their qualifications and extending the range of resources but are hampered by financial constraints. Self evaluation is good. The school has taken some positive steps to promote improvement.

The spacious indoor environment supports children's play sessions although the range of print displays and visual learning resources is limited.

The outdoor environment supports children's enjoyable play sessions although there is no enclosed play area to ensure children's consistent access to outdoor play facilities in variable weather.

Parents are encouraged to share regular information about their children although sharing information on children's attainment prior to starting school is limited.

Parents and carers are provided with a range of helpful information when their children start nursery and are actively involved in settling their children into the nursery.

## **The quality and standards of the early years provision**

The nursery and out of school care is satisfactory. Children enjoy the activities provided, particularly the fun day activities such as the 'Pirate days' and the 'Pyjama days' Staff positively interact with the children which ensures a calm and harmonious environment. Clear standards of behaviour are set for the children and are met well. They share and join in activities with great enthusiasm and cooperate well with each other. Behaviour is good. Established daily routines such as the regular healthy snack times help children develop positive social skills. They undertake lively conversations to talk about their experiences. Children are developing a good awareness of safe hygiene practices through staff encouragement for children to regularly wash their hands before and after meals. Children express their creative ideas through colourful bubble painting and regular construction activities which allow children to develop the properties of shape. The limited range of resources does not encourage children's independent learning or exploratory play. Children respond positively to adults and relationships are warm which helps to reassure and settle children, particularly the younger children, following separation from their parents. Subsequently, children feel secure and happy at nursery.

Healthy snacks and meals are provided for the children at regular intervals through the day which are enjoyed by the children. Good routines are well established for eating and for tidying away afterwards and hygiene requirements are fully met.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

Since the last inspection there have been no complaints made to Ofsted that require the provider to take any action.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.