

Wellies Private Day Nursery

Inspection report for early years provision

Unique reference number

EY292276

Inspection date

10/12/2008

Inspector

Karen Eunice Millerchip

Setting address

Wellies Private Day Nursery, 68 Station Road, Marston
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Type of setting

Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Wellies Day Nursery originally opened in 1994 and changed ownership in 2004. The setting is privately owned and managed. The premises are located in the semi rural village of Marston Green. The nursery is situated in a self-contained two storey building. Pre-school children are cared for on the first floor. The baby and toddler units are located on the ground floor. The ground floor is readily accessible with the first floor accessed by a flight of stairs. There is an enclosed play area available for outdoor play.

A maximum of 30 children may attend the setting at any one time. There are currently children attending who receive funding for early years provision. The setting also offers care to children aged over five years to eight years. The setting has procedures to support children with learning difficulties and/or disabilities, and who speak English as an additional language.

The group opens five days a week all-year-round. Operational hours are from 07.30 until 18.00 with full day care, morning and afternoon sessions incorporated within this time. Children are able to attend for a variety of sessions and can be taken to and collected from neighbouring schools and pre-schools. This provision is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

The setting employs 10 members of childcare staff, the majority of whom hold a suitable qualification. There are two staff currently working towards an Early Years degree. The setting receives support from the local authority.

Overall effectiveness of the early years provision

Children enter the setting happily and thoroughly enjoy their time at the group. Staff have formed good relationships with the children and have a clear understanding of their needs. Children are actively included in activities and learning opportunities that enable them to progress in their overall development. The management team have identified areas of strength and potential areas for improvement and are exploring ways to develop these. The majority of documentation, records and risk assessments are in place, but some are not consistently applied.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- match children's observations to the expectations of the stepping stones that lead to the early learning goals.

To fully meet the specific requirements of the EYFS, the registered person must:

- maintain an accurate daily record of the names of the children looked after on the premises, their hours of attendance and the names of the children's key workers (Documentation) 11/12/2008
- ensure all reasonable steps are taken to ensure that hazards to children, both indoors and outdoors, are kept to a minimum. (Suitable premises, environment & equipment) 11/12/2008

The leadership and management of the early years provision

Staff qualifications and ratios meet the welfare requirement which ensures children are well supported. Effective systems are in place for the recruitment and induction of staff, checks are completed and suitable procedures are in place to ensure children are not left unattended with unvetted adults. Staff views are sought to identify professional development and training needs and on how to improve the service provided. The manager is aware of the need to develop relationships with other providers to support the inclusion of all children.

Well written policies are available to parents and information is displayed within the rooms to keep parents informed of the daily activities on offer. Daily attendance registers are maintained within the nursery but do not accurately reflect the children present which does not support children's welfare. The management team demonstrate an understanding of the need for continuous improvement. The setting has suitable systems in place that reflect areas of strength and identify areas for development. This is part of their ongoing programme of development for both the premises and children's overall care and learning. Risk assessments have been completed and are currently under review, however, they are not consistently implemented which potentially impacts on the safety of the children. Staff have a sound understanding of child protection issues and implement policies and practice appropriately.

Children are cared for by a key worker which effectively ensures continuity of care and provides a sense of security. Some information regarding children's development is obtained from parents and other information is shared as they transfer into other areas of the nursery. Thereby ensuring staff know about children's individual learning needs.

The quality and standards of the early years provision

Staff plan a variety of experiences and play opportunities to meet children's individual needs and to provide interesting activities. Staff are implementing a recently developed process to observe and assess children, however, they do not currently use the information gained to plan effectively for future progress. Planning identifies aims and staff evaluate activities to ensure their learning objectives have been met.

All children enjoy a variety of tactile experiences, such as shaving foam, sand, water and dough. Activities are appropriately adapted to include younger children and babies within the setting. They are encouraged to experiment with paints and collage materials and their creations are displayed. Children are happy, confident and relaxed and are learning to share and take turns. They enjoy known stories and rhymes and join in with familiar phrases. Manipulative skills are encouraged through the use of small equipment, tools and materials including dough, scissors, cutters and rolling pins. Early writing skills are being introduced through the use of pencils, crayons and felt tips and children enjoy mark-making on a variety of paper and other resources. Outdoor physical activities are provided at set times during the week and children make use of large apparatus, bikes and wheeled toys. A music teacher visits on a weekly basis and all children enjoy learning about rhythm and rhyme during this session.

Access to the building is controlled by a secure gate and entry can only be gained via a member of staff. The environment and resources are sufficiently maintained and staff support children who are learning how to keep themselves safe through consistent reinforcement and guidance. Children's understanding of being healthy is promoted through the variety of fresh fruit and vegetables offered at meals during each day.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.