

# Oasis Community Childcare Centre

Inspection report for early years provision

---

|                                |   |
|--------------------------------|---|
| <b>Unique reference number</b> | 103172  |
| <b>Inspection date</b>         | 03/12/2008  |
| <b>Inspector</b>               | Ron Hall  |
| <b>Setting address</b>         | Lower Quarters, Ludgvan, Penzance, Cornwall, TR20 8EX |
| <b>Telephone number</b>        | 01736 740331  |
| <b>Email</b>                   |   |
| <b>Type of setting</b>         | Childcare on non-domestic premises                    |

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the setting**

Oasis Community Childcare Centre and Out of School Club is owned by Ludgvan Community Childcare Centre Ltd, which is committee run. It is registered on the Early Years register, and the voluntary and compulsory parts of the Childcare Register. It opened in 1996 and operates from the Oasis centre, the nursery classroom and school hall in Ludgvan School. There are very close and effective links with the school at all levels, especially with the Early Years Foundation Stage (EYFS) provision. Ludgvan is a rural village close to the seaside town of Penzance, in Cornwall. A maximum of 40 children may attend the setting at any one time. The centre is open each weekday from 08:00 until 18:00 for 50 weeks of the year. All children share access to a secure enclosed play area. There are currently 56 children from 0 to 11 years on roll with 40 in the EYFS provision. Of these, 22 children receive funding for nursery education. Children come from surrounding towns and villages.

The setting employs 13 staff. All staff members have early years or play work qualifications to National Vocational Qualification at level 3, except one who is working towards a level 3 and one is working towards a level 2. There is 1 member of staff currently working towards a foundation degree. Seven staff have suitable first aid qualifications with at least three of these being on duty at all times. The setting receives support from an advisory teacher from the Local Authority Family Services and the Pre-school Learning Alliance. The centre has access for children with disabilities.

## **Overall effectiveness of the early years provision**

The Oasis Community Childcare Centre is a good overall childcare provision. It provides a wide and varied EYFS curriculum and meets the needs of all children effectively. All aspects of the Every Child Matters Agenda are covered and this permeates all aspects of the provision. The facilities are fully inclusive. It has good capacity for continuous improvement.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- develop a robust and long-term baseline assessment to ensure an accurate and verifiable picture of all the children
- continue to work with the school to develop a merger of systems and procedures to enhance the transitions between each of the groups within the provision and into the school

## **The leadership and management of the early years provision**

Leadership and management are good and have instigated a series of effective changes, which are having a very positive effect on the children's outcomes. Historically the centre has been through a range of issues regarding changes of leadership, mixed quality of provision and staffing issues. The new leaders have effectively improved all these areas and now their self-evaluation is good and all staff are aware of the provision's strengths and weaknesses and how these will be overcome. The Centre's leaders are both supported and challenged by a strong management team, led by the head teacher of the school. The leadership is further supported and challenged by the local authority advisor and the EYFS coordinator of the school. Good records of children's progress are kept and used to inform planning. The leadership is aware of the need for more robust baseline assessment and is utilising the excellent links with the school to develop a joint procedure. Both the school and provision wish to extend this further by combining their individual systems, which are planned to allow for a more fluent movement through the age groups and into the school.

Parental links are very strong and all parents spoken to were very positive about all aspects of the centre. They all knew the procedures for emergencies and how to make a formal complaint if necessary. Parents confirmed that the centre discussed all aspects of the provision at their child's induction and gave them a documentation pack outlining all policies and procedures. One parent stated, 'My child really loves it here. I think it is great. The staff could not be more supportive.' Most parents felt communication was a strength.

The leadership and management team have ensured all Criminal Records Bureau checks are in place and ensure that employment procedures are followed to ensure the safety of the children.

## **The quality and standards of the early years provision**

The quality and standards of the early years provision is good. There are highly qualified staff deployed effectively using their strengths within the various areas of the centre, which results in good teaching and learning throughout the provision. All staff are fully aware of safeguarding and child protection procedures. Planning is detailed and individualised to meet the needs of the children. The centre's data indicates that children enter the provision with expected age related skills and make good progress leaving with skills slightly above age related expectations.

The health and safety of the children is developed through all areas of the curriculum and listening to the children talk with each other they have an excellent understanding of health and safety issues. For example, reasons for washing their hands, following fire safety rules and making healthy eating choices. Linked to this the centre holds regular fire drills and discuss these with the children.

The children's language skills are developing well and staff encourage all forms of communication skills through active participation with the children at all times.

Careful planning ensures that the needs of all children are fully covered, linked to key worker observations, which then inform future planning. Joint planning by all staff ensures all children cover all aspects of the EYFS curriculum. The leadership team, local authority advisor and staff from the school regularly monitor teaching and learning. All of which is positively impacting on standards and developing increasingly good progress.

There is good use of the outdoor facilities and the children enjoy physical activities, all of which are suitably monitored and developed by supportive staff. The large number of resources are in good condition and deployed and utilised effectively to enhance learning.

The children thoroughly enjoy their education and are keen to learn, eager to please and always try their best. The social skills the children are developing give a good indication for a positive future. Children were polite with both each other and staff throughout the inspection and showed they felt safe and very comfortable in a positive learning environment. The children's mathematical and literacy skills are developing well and children explain what they were doing and why fluently. In all activities seen the children made good progress.

One of the strengths of the provision is its 'flow through' activities where the children mix with those from other groups and with the older children, this includes children from the school's EYFS provision. This allows the children to mix with a range of other age groups and experience a wider range of resources and activities.

The close and effective links with the school help the centre to continue to improve and develop its teaching and learning, by utilising the skills and expertise available to support and enhance their own systems and continued improvement.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

|   |   |
|---|---|
| <b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b> | 2 |
| How well does the provision promote inclusive practice?   | 2 |
| The capacity of the provision to maintain continuous improvement.   | 2 |

### Leadership and management

|   |   |
|---|---|
| <b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>          | 2 |
| How effective is the setting's self-evaluation, including the steps taken to promote improvement? | 2 |
| How well does the setting work in partnership with parents and others?                            | 2 |
| How well are children safeguarded?  | 2 |

### Quality and standards

|   |   |
|---|---|
| <b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>  | 2 |
| <b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>       | 2 |
| How well are children helped to stay safe?  | 2 |
| How well are children helped to be healthy?   | 2 |
| How well are children helped to enjoy and achieve?  | 2 |
| How well are children helped to make a positive contribution?   | 2 |
| How well are children helped develop skills that will contribute to their future economic well-being? | 2 |

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

|   |     |
|---|-----|
| The provider confirms that the requirements of the compulsory part of the Childcare Register are: | Met |
|---|-----|

|  |     |
|--|-----|
| The provider confirms that the requirements of the voluntary part of the Childcare Register are: | Met |
|--|-----|

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.