

Kidz Choice Limited

Inspection report for early years provision

Unique reference number	EY264830
Inspection date	02/12/2008
Inspector	Lynn Kaufmann
Setting address	Queenswell School, Sweets Way, London, N20 0NQ
Telephone number	07950 775311
Email	
Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Kidz Club Choice is one of two-school provision run by the same owner and this club opened in 2003. It operates from the double hall plus access to a spacious play space site at Queenswell infant school in the Whetstone area of Barnet. The club serves an ethnically diverse population including children who attend the club from other schools. The provision is able to take 80 children overall from 4 years to 11years. During the inspection, 57 children attended over the course of the two clubs that day. It is open daily from 7:45am to 9am and from 3pm to 6pm in the afternoon. The club also provides a well used holiday play scheme and visual displays show the success of the holiday club. A qualified early years practitioner assisted by a play leader manages the Kidz Choice Club and eight play workers. The setting is registered on the Early Years and compulsory and voluntary aspects of the Childcare registers.

Overall effectiveness of the early years provision

Children are happy and pleased to attend Kidz Choice and they make good progress that helps to develop their self-esteem. Inclusion and celebration of difference is paramount in the provision. Welfare and safety within the setting have a high priority. There is a strong partnership with parents although some would like more opportunity to contribute their views. There are positive links with the infant school and these are beginning to be strengthened through a Quality Play Audit. The manager and her team use have set up a programme of observation and assessment with the youngest children to enable them to track progress and personal development.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- continue to implement the Quality Play Audit to strengthen self-evaluation so that more rigorous reviewing can track progress and self-esteem
- ensure all policies are followed by regular monitoring and evaluation of policies and procedures
- structure sessions more effectively to impact rigorously on improving routines

The leadership and management of the early years provision

Leadership and management are satisfactory with developing strengths. Safeguarding is high profile in Kidz Choice and children are swift to let you know what has to be done to keep them safe. Kidz Choice staff know their children well and the extensive questionnaire parents fill in on admission gives staff a clear outline of each child's needs. Effective checks are conducted on all staff to ensure that the setting provides a safe learning environment for children. Stimulating displays illustrate termly activities and the images show good examples of

inclusion. The provider organises a flexible daily routine, so that children can take part in a range of fun activities both in and outdoors. Overall, policies, records and procedures are in place to promote the welfare and safety of children. However, some of the good policies are not obvious in action. For example there is little evidence of children taking responsibility for clearing up after their work before returning to school following breakfast club. Staff work well with parents and carers, valuing their contribution as partners in the children's learning. Obviously friendly relationships between parents and play staff as children are dropped off show the confidence parents have in the setting. Parents receive information in the form of a newsletter. The setting has the overwhelming support of parents. 'A fab nursery! I am so confident in leaving S here all day' is typical of their comments. Staff are very supportive and patient and 'My child is very happy here!' is another typical comment. The setting runs well on a day-to-day basis. However, there is open entry to the setting, although this is well monitored and children are kept safe. The manager and her team of dedicated staff are committed to ensuring that the service they provide is inclusive for all families. The manager's leadership style enables her team to ensure the setting has a clear educational direction.

The quality and standards of the early years provision

Quality and standards in the setting are good. Children feel safe at Kidz Club and trust the staff. They are very clear that healthy eating, plenty of exercise and listening to others will help to make them healthy. They learn about eating healthy snacks, promoted by the cook, and enjoy eating together in a positive social setting which boosts their confidence. Despite the lack of books, effective resources inspire children to have a go at everything especially when outside play makes the activities more adventurous and creative. Children respond particularly well to opportunities to make choices, hence the club's name. Children make good progress across all areas of learning and development because the club management has taken full cognisance of the Early Years Foundation Stage pack and basic skill development linked to National Strategies. There is a strong commitment to learning through play and sharing as well as being a happy community; planning is good because it grows from children's needs and suggestions. This helps children to develop their thinking and independent decision-making. For example, older children taught younger children to make origami models, stressing the importance of accuracy and good folds, the children made very good teachers. The activities also promoted a sense of teamwork with different ages benefiting from working together. Staff share a common goal in planning appropriate learning experiences based on the children's interests and enthusiasms.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.