

# Quality Extended Schools Team at Stoke Prior (QEST)

Inspection report for early years provision

---

<b>Unique reference number</b>	EY287452
<b>Inspection date</b>	18/11/2008
<b>Inspector</b>	Fiona Robinson
<b>Setting address</b>	Ryefields Road, Stoke Prior, Bromsgrove, Worcestershire, B60 4ND
<b>Telephone number</b>	01527832520 or 07910114988 Qest phone
<b>Email</b>	qestclubs@hotmail.com
<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the setting**

Quality Extended Schools Team at Stoke Prior (QEST) opened in 2004. It operates from the First School in the village of Stoke Prior. It is registered on the Early Years Register and the compulsory and voluntary part of the Childcare Register. The group serves the local area. There is a ramped entrance to the school.

There are currently 30 children from four years to eight years on roll. Children aged over eight attend the group. Children attend for a variety of sessions. The group opens five days a week before and after school and school holidays. Sessions are from 15:00 to 18:00 term time and 07:30 to 18:00 during school holidays.

There are currently three staff working with the children on a rota basis. Of these, two have early years qualifications to NVQ Level 3. There is one member of staff who is currently working towards an early years' qualification.

## **Overall effectiveness of the early years provision**

Parents say that they are very happy with the provision. An outstanding range of well-planned and supported before and after school activities ensures that all children are included equally. Children enjoy their time at this setting, including attending during holiday times. They appreciate the healthy morning breakfast and after-school snacks. They also make excellent progress in any type of indoor and outdoor activities. Staff develop outstanding links with parents and the host primary school. All staff have an excellent knowledge of the setting's strengths and areas for improvement. There is an outstanding track record of continued improvement.

## **What steps need to be taken to improve provision further?**

To further improve the high quality early years provision the registered person should consider:

- ensure new assessments are consistently completed to assist in planning for children's future learning needs.

## **The leadership and management of the early years provision**

The manager provides an excellent lead in promoting effective staff teamwork. Staff have an excellent awareness of health and safety issues. They ensure that children are safe through rigorous safeguarding policies and procedures. The children respond very well to the excellent quality care and support consistently given by staff. They show great enthusiasm in choosing and undertaking a wide range of activities for themselves. Overall, they make excellent progress in playing indoor and outdoor games.

There are excellent procedures for identifying what works well and what are the areas in need of improvement. Staff are fully committed to continued improvement. This is evident in the excellent progress made in addressing the recommendations of the previous inspection. In particular, key workers keep excellent records and provide high-quality information to parents about their children.

## **The quality and standards of the early years provision**

Children have excellent opportunities to learn through practical activities. This enables them to make excellent gains in their personal, social and emotional development, as they develop self-esteem and form excellent relationships with adults and peers. They enjoy all aspects of their play, including gaining an excellent understanding of how physical exercise helps them to lead a healthy lifestyle. They benefit from access to excellent outdoor facilities and resources, which are appropriate for the ages of all children attending. Staff encourage them to participate in ball games outdoors and they also benefit from specialist football coaching. Children enjoy the social interaction at snack time and have an excellent understanding of healthy eating. Staff consistently promote children's self-esteem, confidence and independence. All children are keen to attend and reluctant to leave as they have so much fun. They are experienced at making their own decisions and choices about what they play. They enjoy problem solving games, making paper aeroplanes and building castles. They also develop their imagination well and dress up in a wonderful range of colourful costumes during role play. Their artistic skills are developed well through drawing, painting and colouring activities, as evidenced in the bright and colourful autumn display. Children also develop very positive relationships with each other, as older children help and support younger children as they play table football. Staff promote children's communication skills well by listening to them, valuing what they say and asking them interesting questions. They respond very well to children's questions and are always ready to provide them with a new challenge.

Children's welfare is of paramount importance to staff. They are excellently cared for in very well maintained premises with excellent facilities. Staff are vigilant and employed very effectively. The hall is very well set out to enable children to move freely and safely. The excellent outdoor area is fully enclosed and is maintained to a high standard. Children feel safe and secure because staff collaborate very well to ensure a safe and positive environment. Relationships with adults are excellent and children know they will help and support them. They also feel very secure because there are excellent close links with their parents and the staff of the host school. Children share resources sensibly and learn how to use equipment safely. They show a very good awareness of the needs of others and gain confidence through well-established routines such as activity time and snack time. Their behaviour is excellently managed by staff who set meaningful boundaries and are outstanding role models. Comprehensive policies, records and procedures that are necessary for the smooth running of the group are in place. This has a very positive impact on children's safety and well being. Documentation is regularly reviewed and updated. Staff recognise the need to ensure that new assessments

are consistently completed to assist in planning for children's future learning needs. Overall, the setting is bright, purposeful and stimulating and very well run by a very caring team.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	1
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	1

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	1
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	1

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	1
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.