

Magpies Kidlington

Inspection report for early years provision

Unique reference number EY307599
Inspection date 01/12/2008
Inspector John Earish

Setting address Edward Field School, Bicester Rd, Kidlington Oxford, Oxon,
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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Magpies After School Club was registered in 2005 and operates from a large self contained temporary classroom on the grounds of Edward Field School in Kidlington. The setting is registered for 30 children from three to eight years old. Children over eight are also able to attend. There are currently 32 children on roll. Of these seven are in the early years age group. The setting is open from 15.15 to 18.15 during term time and a breakfast club operates from 07.30 to 08.45. On teachers inset days and polling days the club is open from 08.45 to 18.15. A team of 11 members of staff, including a manager work directly with the children over the course of the week. All have level 2 qualifications and five are qualified at level 3. The manager is studying for a degree in Early Years Foundation Stage (EYFS). There are a small number of children in the EYFS who attend the Breakfast Club and After School provision. This provider is on the Early Years Register, compulsory and voluntary parts of the Childcare Register.

Overall effectiveness of the early years provision

The overall effectiveness of Magpies After School Club is good. Good levels of supervision ensure that children have equal access to the activities provided for them. Leadership provides clear direction and clearly understands what needs to be improved. Consequently, there is a good capacity for continuous improvement.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- make a separate area available so that children can relax away from the main group

The leadership and management of the early years provision

The staff work well together as a team, and are clearly committed to ensure that all children in their care are well looked after and enjoy the wide range of choices on offer. Good procedures for the day-to-day management ensure that things run smoothly. Self evaluation is good. The manager has recently started a detailed assessment of all aspects of the setting through an Ofsted endorsed quality assurance scheme. This demonstrates the setting's commitment to providing high quality care.

Although there are very few children from the EYFS in the setting they are fully included in all the activities. The adults understand their needs well and adapt the activities appropriately for them. This is well managed.

Parents are kept well informed and value this provision. There are a comprehensive range of policies and procedures to ensure that children are well

safeguarded. Risk assessments are regularly carried out and there are good procedures for monitoring the health and safety of the children. All staff have received training in first aid, food handling, hygiene and child protection. Current safeguarding practices are well implemented.

The quality and standards of the early years provision

Provision for children in the setting is good. The staff plan a good range of activities during the before and after school sessions. These are adapted well so that children in the EYFS are fully included. For example, they join in the craft activities organised for older children. They happily make Christmas cards and Christmas decorations from sour dough with the support of an adult. Some younger girls were particularly proud of an angel they made from a wooden peg with paper wings covered in glitter. This was included in a nativity scene made from junk materials by the older children. In addition, there is a small role play area where children can select from a good range of toys and dressing up clothes appropriate to their age. This promotes their independence and personal and social skills well.

Children benefit from healthy snacks which they say they enjoy. This includes a good variety of fruit and drinks. Children are well behaved when eating together and observe good hygiene practices. They are encouraged to serve themselves and each other. This helps develop independence, an early understanding of healthy lifestyles and their personal and social skills.

The main strength of the provision is that children of all ages get along well together and behave well. However, some children get tired after a long day at school and would like a separate space where they could relax when the older children want to run around or play games.

Children contribute well to the environment for learning through their enthusiasm to join in with activities, their respect and consideration for one another and their readiness to make friends.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.