

Chessington Kids Club

Inspection report for early years provision

Unique reference number	EY319555
Inspection date	26/11/2008
Inspector	Brian Horley

Setting address	Castle Hill Primary School, Buckland Road, Chessington, Surrey, KT9 1JE
Telephone number	0208 397 2023
Email	j.wray.kc@ntlworld.com
Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Chessington Kids Club was registered at the current premises in 2005 but has been operating since 1992. It is a committee run group that operates from the hall and one classroom in Castle Hill Primary School, Buckland Road, Chessington, Surrey. A maximum of 30 children may attend the out of school club at any one time. The Club is on the Early Years Register, the Compulsory Childcare Register and the Voluntary Childcare Register. The out of school club is open each weekday from 07:30 to 09:00 and 15:00 to 18:00 term time only. The holiday play scheme runs in the school holidays and is open from 08:30 until 18.00 hours. Children have access to a secure enclosed outdoor play area. The club cares for children from 4 to 11 and is registered for a maximum of 30 children aged 4 to under 8 at any one time. This provision has 28 children on roll, 5 are on the early years register and 23 are older. Children come from several local schools. The club is able to support children with learning/physical difficulties. The club employs eight members of staff and four, including the leaders-in-charge, hold an appropriate early years qualification. One member of staff is undertaking a training programme. Four members of staff hold a current first aid certificate. The setting receives support from the Early Years Childcare Service. This provider is on the Early Years Register, compulsory and voluntary parts of the Childcare Register.

Overall effectiveness of the early years provision

The Chessington Kids Club makes good provision for the children in its care. Good relationships exist between the children and adults creating a welcoming ambience that helps children feel secure and well cared for. The club promotes inclusion well. The club meets the varied needs of children because staff make every effort to familiarise themselves with children's individual abilities, backgrounds and interests.

Management ensures that the setting runs smoothly, recognises the strengths and relative weaknesses within the setting and demonstrates good capacity for continuous improvement. There are good arrangements to ensure the health and safety of the children.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- improve planning to incorporate the requirements of the EYFS into the operation of the club
- include a period of physical activity during all evening sessions

The leadership and management of the early years provision

The running of the club is regularly reviewed by the leader who consults with other staff members before meeting with the management committee. As a result they have a clear understanding of how to improve. Recommendations from the last inspection have been fully implemented, for example, by raising the number of first-aiders from one to four which adds to the safety of the children. Information provided to parents ensures that they are aware of the key policies, such as safety and behaviour. A great deal of information is displayed on notice boards for staff, parents and children. This includes the certificate of registration, staff rotas, activities, menus and club rules. Policies and procedures are regularly updated and easily available to staff. This ensures that children benefit from consistent and appropriate support from adults. The safety of children is given high priority. Child protection policies are in place, as is a sound procedure to vet new staff ensuring that only suitable people have unsupervised access to the children. A minimum of three staff are on duty during the evening sessions increasing to four when outside areas are used. Children receive the challenge and encouragement they need to enjoy their learning and progress well. Staff check all areas before each session and regular formal risk assessments are completed, recorded and acted upon. Professional development is valued and all staff attend training courses mainly run by Kingston Early Years and Childcare Service. Links with parents are informal but effective and there are satisfactory links with schools. In particular the club works in partnership with local special schools to support children with special needs. This is an inclusive and welcoming environment.

The quality and standards of the early years provision

The club provides a safe and caring environment in which children can unwind at the end of the school day. Children arrive at different times from several local schools. Their safety is given high priority at all times. Good systems record their time of arrival and handover at the end of their session and what to do if a child is not collected.

When children arrive they greet friends from other schools and quickly settle to the wide variety of activities available. The club even provides large and small pool tables so that all age groups are catered for. Children learn how to take turns and to choose a variety of activities during the session developing collaborative skills that will help them in their future education. For instance, there is a self-booking system for computer games and a games console. Materials are provided to stimulate creative work which is prominently shown on display boards. The premises and equipment are very well maintained. Staff ensure that children wash their hands before the evening snack. Children are clear about the importance of personal hygiene and how to make healthy choices of snacks.

Relationships with adults are good and children of different ages mix and play happily together. Older ones learn to contribute to the running of the club and often help the younger ones achieve. For example, when an older boy helped a young one to make a paper plane that would fly. The club has clear rules which

children know and respect. As a result behaviour is good. The children enjoy themselves and respect the choices of others. They develop good social skills by mixing with adults and a mixed age group of children.

Planning currently focuses on ensuring that a broad range of interesting activities are provided at each session. In the summer children play outside using a wide variety of equipment. During the winter the club uses the school hall. However, on some occasions this is not done and children do not benefit from a period of physical activity. Children are encouraged to make choices and to negotiate with each other so that they share fairly. All staff have had training on the requirements of the Early Years Foundation Stage (EYFS). The provider has yet to develop a plan to fully implement it in a way appropriate to this setting. Staff know the children well and are conscious of their needs but there is no formal system for observation and assessment.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.