

Creative Kidz

Inspection report for early years provision

Unique reference number

EY315651

Inspection date

27/11/2008

Inspector

Helen Griffiths

Setting address

Hamble CP School, Hamble Lane, Hamble, Southampton,
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Type of setting

Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Creative Kidz operates from the dining hall at Hamble County Primary School, Hamble, Hampshire. A maximum of 32 children may attend each session. The setting is open from 7.45 to 8.45 and from 15.20 to 18.00, term time only. A large adjacent playground is available for outside play.

There are currently 42 children aged four to 11 on roll, of whom seven are under five. Children come from both Hamble and Netley primary schools. The after school care is able to support children with special educational needs.

The after school care owner employs five members of staff, of these three have completed level 3 diplomas and two have completed level 2 diplomas. This provider is on the Early Years Register, compulsory and voluntary parts of the Childcare Register.

Overall effectiveness of the early years provision

The setting is effective in providing a good standard of care, so that children's welfare, safety and health needs are all met. Children enjoy their time in the setting. Good learning opportunities help to meet the needs of all children and ensure that they are actively engaged. There are good links with parents. Those in charge work well with other agencies. They have an accurate understanding of the strengths and weaknesses of the provision and have the capacity to secure continuous improvement.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- provide written records of children's progress to parents

The leadership and management of the early years provision

Those in charge are well focused on helping all children to make good progress in their learning and development and promoting their welfare. Through annual reviews, questionnaires and surveys, as well as through the Creative Kidz Council, they have identified strengths in the provision as well as appropriate areas for improvement. They have made improvements since the last inspection, ensuring that all health and safety requirements are met. They have started to put in place records of children's achievements and though in the early stages, these are of a high quality.

The setting runs smoothly on a day to day basis. Ongoing reviews of needs by the leadership ensure that resources are plentiful and well adapted to the differing needs of children. The provision enables all children, including those with learning

difficulties and those with English as an additional language, to make good progress towards the early learning goals.

Vetting procedures for all adults who work with children are robust and meet government requirements. Good links are in place with parents, who speak highly of the school, with the school in which the provision is based and with other agencies.

The capacity to maintain improvement is good because of very effective monitoring by the provision's owners and managers to ensure that activities meet children's needs.

The quality and standards of the early years provision

The provision supports children's learning well, through structured play and outdoor sessions. Sessions are well documented and well organised to ensure that all children have the opportunity to take part in a varied programme of activities suited to their needs: for example, a good variety of activities was provided including painting and using the computer to design posters for the Christmas fair. Outdoor play sessions are very well structured, so that children learn to explore their environment safely. Adults' good knowledge of the Early Years Foundation Stage learning and development requirements means that they are confident in helping children to learn appropriately. The ratio of adults to children is good. Records to track children's progress have only recently been put in place and are not yet reported to parents. They are well maintained.

Children's learning and development in relation to their physical, social and emotional development are good. Children play well together and learn to share and take turns. Children feel well supported and cared for and clearly enjoy their sessions. They are friendly and welcoming to visitors and happy to talk about what they are doing. Older children particularly enjoy taking responsibility and ask for jobs to do helping younger ones.

Children are taught about staying healthy, for example, through fruit snacks at break times. Good relationships support parents and carers in helping children of all age groups to succeed. Arrangements to ensure children's security are good. This safe and supportive environment enables children to thrive and develop skills which will contribute to their economic well-being, for example, through the monthly Kidz Council which enables their voices to be heard.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.