

# Hanover After School Club

Inspection report for early years provision

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<b>Unique reference number</b>	EY356738
<b>Inspection date</b>	25/11/2008
<b>Inspector</b>	Kanwaljit Singh
<b>Setting address</b>	Hanover Primary School, Noel Road, LONDON, N1 8BD
<b>Telephone number</b>	07821147634
<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the setting**

Highbury Roundhouse Youth and Community Centre has been operating the Hanover After School Club since September 2006 after taking it over from Islington Council. The Centre is a registered charity and a voluntary organisation that manages this club along with two others on different premises. The Hanover After School Club caters for children attending Hanover Primary and Nursery and St. John Evangelist Primary Schools. It is open from Monday to Friday during term time from 15.30 to 18.00. A maximum of 35 children, aged between three years and eight years, may attend the club at any one time. There are currently 22 children who are aged from five to eight years. There are four children under the age of five years. The Hanover After School Club has a manager, three key workers and a cook. Two staff, including the manager, hold NVQ Level 3 qualifications; one holds NVQ Level 2 and the other one is studying for NVQ 2. The cook has eight years experience in cooking for children in different after school clubs. This provider is on the Early Years Register, compulsory and voluntary parts of the Childcare Register.

## **Overall effectiveness of the early years provision**

The Hanover After School Club has four children in the Early Years Foundation Stage (EYFS) but none of them were present on the inspection day. The staff creates a welcoming and safe environment and continuously seek parents' and children's views to further improve the facilities. Weekly plans of activities are well displayed for all to see and comment. Self- evaluation is good and the manager has a good understanding of the strengths and areas requiring further improvements. The club has good capacity to maintain continuous improvements.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- provide space for younger children to rest if they choose in a quiet area away from older and more active children
- ensure that all staff have more training on the EYFS curriculum to help them better support children in all six areas of learning
- ensure that the Single Central Record is available at all times

## **The leadership and management of the early years provision**

Children are well protected because effective systems are in place. For example, risk assessments are thorough, including assessments of the arrangements made when children are brought from the schools or when they go on visits. Risk assessment within the building are conducted and recorded. The manager has detailed records of the staff working in the club, but a single central record identifying the recruitment and vetting procedures is kept centrally and was not

available for inspection. The Club must ensure that this record is made available at all times.

A small area for EYFS children has appropriate equipment. However, there is no quiet area where young children can rest if they so wish. The manager is aware of this need. Risk assessments are thorough; child protection procedures are robust and staff are trained. Two staff have paediatrics first aid qualifications.

The manager and her staff work collaboratively, are self reflective and keen to further improve the practice to meet children's needs. Regular questionnaires are given to children and their parents and their views are noted for further improvements. For example, on parents' request, the club started preparing hot food for tea. All staff promote inclusive practice effectively. The manager is hardworking and committed to improving her and her staff's knowledge and understanding of the EYFS curriculum and has planned in-service training. The club staff work well with Hanover School to ensure that the children's needs are better met.

## **The quality and standards of the early years provision**

The accommodation is good and comprises a hall, a small office with a computer for the use of children. There were no children of EYFS present at the time of the inspection. Observation of activities on offer and school documentation indicates that children make good progress in all area of learning because the staff provide stimulating and exciting activities. The range of activities on offer are interesting such as cutting up fruit to make fruit salad for tea, making play dough, drawing with charcoal and pastels and making collage. The weekly planning of activities is varied and is flexible to respond to children's needs. Parents and children are consulted through regular questionnaires and are asked their opinion of activities and how they can further be developed. Their views are taken on board. Children have many opportunities to celebrate various festivals such as Christmas, Diwali, Eid and Halloween. Children enjoy role-play when they go to the 'Hair Saloon' or the Beauty Saloon'. Photos of children playing with shaving foam or eating healthy food all indicate that they enjoy learning and make good progress. The staff create a safe and welcoming environment in which risks are minimised and children learn to take responsibility to take care. They make good use of the space available to maximise children's learning. They have a clear understanding of child protection procedures and implement their policies appropriately. The staff monitor attendance, and parents are asked to sign when they take their children home, thus creating a safe and secure environment.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.