

## Inspection report for early years provision

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<b>Unique reference number</b>	100418
<b>Inspection date</b>	10/12/2008
<b>Inspector</b>	Maria Lumley
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder was registered in 1985. She lives with her husband in Bearcross, Bournemouth. All areas of the ground floor are used for childminding and sleeping facilities are provided on the first floor. Premises are accessible to all. There is a small enclosed rear garden with tarmac and grassed areas.

The childminder is registered on the Early Years Register and compulsory and voluntary parts of the Childcare Register. She is registered to care for a total of six children at any one time of whom three may be in the early years age group. The childminder is registered to provide overnight care. She childminder is registered to work with an assistant and may then care for up to five children in the early years age group. There are currently 10 children on roll, all in the early years age range, attending on a part-time basis. The childminder is a member of the National Childminding Association.

## **Overall effectiveness of the early years provision**

Children flourish and thrive because the childminder has an excellent understanding of their individual needs and interests. They are making very good progress in their learning and development because the childminder plans meaningful play opportunities for each child. The high quality provision is enhanced by the strong relationships the childminder has established with parents and other settings which children attend. The childminder is committed to continually developing her role and she regularly reflects on her practice and implements new ideas to build on good practice.

## **What steps need to be taken to improve provision further?**

To further improve the high quality early years provision the registered person should consider:

- continue to develop self-evaluation systems to further improve outcomes for children.

## **The leadership and management of the early years provision**

The childminder implements an extensive range of effective policies and procedures, which are shared with parents, these promote children's welfare and development extremely well. Security and safety are given high priority and all visitors sign in and out of the property. Thorough risk assessments are completed in the home with a wide range of safety measures in place to protect children from harm. Highly effective procedures are implemented with regard to outings, children wear coloured t-shirts and arm tags, enabling the childminder to monitor their movements at all times. The childminder has a secure understanding of safeguarding children and the procedures to follow with concerns.

Excellent partnerships are established with parents and other childcare settings that children attend, enabling them to be cared for according to their individual needs. Information is extremely well shared through the children's detailed journals and the childminder always allows time for discussion. Parents are provided with a wealth of information about planning and daily routines, which helps them to support their child's learning at home. Parents take an active role in their children's learning and development through the 'Reading with your child' scheme and ongoing support from the childminder. Parents are invited to spend time at the setting and share their experiences and knowledge with the children. For example, one of the parents is sharing her language skills. As a result, all children are currently learning to speak Spanish.

The childminder is very well qualified and experienced in childcare. She is currently studying towards an Early Years Foundation degree to enable her to keep up to date with relevant childcare practices. The childminder has some effective systems for evaluating and monitoring her practice; these are being developed to continue maintaining her high quality practice in promoting outcomes for children. Previous recommendations have been addressed through improving standards of hygiene and her assistant has completed relevant training. Therefore, children's health and wellbeing is effectively promoted.

## **The quality and standards of the early years provision**

Children play and learn in a welcoming, stimulating family home where they are happy and settled and form extremely good relationships with their childminder. They demonstrate a strong sense of belonging as they look at photographs of themselves and their friends. Children are highly independent and from an early age they take an active role in day to day tasks. For example, a two year-old peels and slices fruit at snack time, showing very high levels of concentration to complete the task. Children receive excellent support and guidance from the childminder. Verbal praise and stickers reward children's work and behaviour and ensures that they feel valued.

Children have access to an extensive range of play provision and resources which are very well organised, to encourage children to select for themselves. The childminder uses her secure knowledge of child development to plan a wealth of interesting activities and experiences, both inside the home and when playing outdoors. This enables children to make very good progress in their learning through purposeful play and exploration. Children enjoy shopping for vegetables, selecting cards and deciding what they will buy, weighing and paying independently for them. The childminder uses detailed observations and assessments effectively to provide activities to meet individual needs and plan each child's next steps.

Children benefit from the childminder's excellent interaction as she sits on the floor and joins in their play, which helps develop language. Young children correctly name many objects as they look at flash cards. When they recognise the picture of the bed the childminder extends the child's learning by asking 'What do you do in

bed?' the child giggles and says 'Sleep.'

Children's health is extremely well promoted. They benefit from learning to make healthy choices in what they eat through being involved in food tasting activities. This has had a positive outcome as children have developed an enjoyment of exotic fruits and vegetables. Children benefit from home cooked meals which take into account dietary requirements. Regular access to parks and the garden ensure that children develop good physical skills. They participate in singing and action rhymes and rock their bodies back and forth as they sing, 'Row, row, row your boat'.

Children's days include an extensive range of outings where they develop social skills, meet other people such as, a neighbour and their listening dog, developing understanding of how animals can help us. The childminder's regular contact with other childminders means that children get to know other children and develop trust in familiar adults. They learn about staying safe when on outings in the local community

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	1
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	1

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	1
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	1

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	1
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.