

Junior 2002 Ltd

Inspection report for early years provision

Unique reference number EY302682
Inspection date 20/11/2008
Inspector Gordon Jackson

Setting address John Rankin County Infant School, Garford Crescent,
Newbury, Berkshire, RG14 6EX

Telephone number

Email

Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Junior 2002 Ltd is an Out of School Club registered in 2005. The club is situated within an Infant School in Newbury. A maximum of 24 children may attend at any one time. The club is open daily from 15:15 to 18:00 during term times.

There are currently 40 children on roll. The club provides care for primary school children attending full time education. The club supports a number of children who speak English as a second language. It also provides for children with learning difficulties and disabilities.

The setting employs three fulltime members of staff, two of whom hold appropriate early years qualification. The other staff member is working towards a recognised early years qualification.

Overall effectiveness of the early years provision

The club places a high priority on providing a safe, supportive and happy environment. As a result children feel safe and secure and enjoy the provision provided. Partnership with parents features strongly and activities are carefully supervised. The manager and her staff use appropriate monitoring systems and are aware of individual children's needs. Overall, children achieve well, make good progress and develop self confidence.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure that all children have opportunities to access the various activities in order to develop a range of interests and skills
- ensure that children are fully aware of the importance of washing hands after visiting the toilet and both before and after meals

The leadership and management of the early years provision

The club is well led and managed. It provides a caring and fully supportive environment where staff know the children well and readily welcome parents. Safeguarding policies are well designed and ensure that children are well protected. Regular checks are conducted to ensure that a safe and secure learning environment is created and maintained. A variety of indoor and outdoor activities ensure that children are suitably stimulated, though on certain days outside play may not be possible, due to the presence of other groups.

A comprehensive range of policies and procedures are in place in order to promote the safety and welfare of children. The manager and her colleagues use sound self evaluation processes to identify areas and systems for improvement and readily

accept parents' views. However, there are insufficiently developed procedures for keeping note of the progress and achievements of children. Consequently, the provision is not able to accurately evaluate the overall value and effect of the activities provided.

Good relations and communications exist with parents and carers, with full details about the club being readily available. Parents value the provision provided and children will often complain if they are collected too early by their parents.

The club is run well on a day to day basis. The manager and her staff are dedicated and caring. They ensure that an inclusive environment is created and is one in which the children can develop a range of social and other skills. However, there is insufficiently robust procedures in place to prevent children from spending excessive amounts of time on any one activity. Consequently, this means that children fail to take advantage of the full range of activities and in so doing may limit access of others to those areas, for example, computer games and table tennis.

The quality and standards of the early years provision

Children feel safe in the knowledge that they can trust staff. Careful selection of suitable menus ensure that a healthy diet is provided, with a 'special' item provided for each session. Discussion at snack time helps to make children aware of the importance of sensible eating habits and of exercise. Impressive behaviour and good table manners are the result of effective practices being modelled by the staff. A "family" eating arrangement at snack time makes the children aware of each other's needs. As a result, good social skills and an awareness of the importance of cooperation are developed. Although most children have a good awareness of how to live healthily and keep safe, a minority do not consistently wash and dry their hands after a toilet visit, or before and after the provision of snacks. Children displayed good manipulative skills during snack times as they successfully handled cutlery. In these ways the children are soundly prepared for the next stage in their lives.

Good efforts are made by staff to ensure that the children's time at the club is used to develop a range of social and other skills through a range of carefully chosen activities. The club aims to develop the children as individuals through the range of activities available. For example, the provision of opportunities for children to be helpers on a rota basis helps develop a sense of responsibility. Children have a free choice of activities to pursue and harmonious relationships are in evidence at all times. This is a credit to the children and staff. Language and communication skills are developed effectively through good use of staff discussions with both individuals and groups. Social skills are further developed as children play together well.

The success of the club and the children's reactions and overall happiness is due to the shared goals of the manager and her staff. They ensure that parents are very supportive of the club and its day to day organisation.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.