

Inspection report for early years provision

Unique reference number	EY376196
Inspection date	12/12/2008
Inspector	Hayley Lapworth
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 2008. She lives with her son in Burbage in Hinckley, Leicestershire. The downstairs of the childminder's house is used for childminding. There is a fully enclosed garden for outside play. There is a level access to the premises and there are toilet facilities.

The childminder is registered to care for a maximum of five children at any one time. There are currently three children on roll who are within the Early Years Foundation Stage (EYFS) and who attend on a full/part-time basis. She is registered under the Early Years Register and the compulsory part of the Childcare Register.

Overall effectiveness of the early years provision

The childminder has a satisfactory understanding of the learning and development and welfare requirements within the EYFS. She demonstrates suitable commitment to inclusive practice. As a result children are making sufficient progress in their learning. Children's individual care needs are discussed with parents and most documentation is suitably organised, although some records are not in place and records relating to their learning are in their infancy. The childminder has begun to consider systems for self-evaluation and risk assessments.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- improve systems to use information from observations to plan for next steps in the children's learning.
- ensure that all children at the time of admission have written parental consent for seeking emergency medical advice or treatment

To fully meet the specific requirements of the EYFS, the registered person must:

- improve record keeping in order to show who has legal contact with the child and who has parental responsibility for the child.

23/12/2008

The leadership and management of the early years provision

The childminder has suitable knowledge of the Local Safeguarding Children Board procedures and is generally clear about her roles and responsibilities. This means that children's welfare is enhanced in the event of a concern.

The childminder has sufficient knowledge of the complaints procedure to ensure

that concerns are dealt with satisfactorily. Risk assessments are being developed suitably considering how to keep children safe. Records in general are satisfactorily organised. An accurate daily attendance register is maintained, however, written consent from parents for seeking emergency treatment or advice has not been included for all children. Consequently, children's welfare in the event of an emergency is not secure. The childminder is in the process of considering systems for self-evaluation and monitoring. Therefore, a few strengths and weaknesses within the provision have been identified.

The childminder is relaxed with the children and organises her home well providing a friendly and welcoming atmosphere. Consequently, children are settled and the childminder shares that they have expressed they are happy with the service, particularly in relation to the way she helps children to settle. Parents are adequately informed about her practice because she discusses her policies and procedures with them. In addition, a little information is displayed, for example, the childminder's certificate of registration. Settling in periods are agreed and discussions take place with parents regarding their children's care. Questions are asked about their personal care and routines and the childminder is developing ways to ascertain their stage of development in relation to their learning. However, some information has been omitted, for example, who has parental responsibility of the child. As a result this potentially impacts upon their welfare.

Suitable commitment is shown to inclusive practice and toys and equipment are age and stage appropriate. Activities are adapted to ensure all children can take part. Children with learning difficulties and/or disabilities and who speak English as an additional language are appropriately supported.

The quality and standards of the early years provision

The childminder provides children with a suitable range of activities to ensure that they are making some progress in their learning. Space and resources within the home are suitably organised which enables children to have free access to play materials. As a result, they are developing their skills in becoming independent. Young children spend time with other children of a similar age and are suitably supported by the childminder. This enables them to develop their social skills. The childminder applies a consistent approach to handling children's behaviour and overall the children's behaviour is good.

Children are beginning to learn about healthy eating, they are offered healthy lunches and the childminder provides some healthy snacks. Their personal hygiene is being encouraged as they wash their hands at appropriate times throughout the day. The childminder has some knowledge of how to care for children if they become unwell and has first aid supplies in place to use in the event of an accident.

Children are happy in their play and basic planning is being considered, which takes into account children's interests and individual stage of development. For example, the childminder is currently looking at sounds and noises made by animals as the young children she is caring for show a real interest in 'the farm'

set. She also follows their spontaneous learning as they play. This is best demonstrated by the way she enhanced their knowledge and understanding of the world when one child spotted an aeroplane flying over. She talked to the children introducing words like 'pilot' and 'luggage' and found resources for the children to act out what they had just witnessed. The childminder has begun to record a few notes of the children's learning and demonstrates how this will be progressed. However, is not yet using the information effectively to plan for next steps in their learning.

Children are learning some skills in how to keep themselves safe. This is because the childminder reminds them regularly about the house rules, for example, not throwing toys indoors.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- provide parents with copies of written safeguarding and complaints procedures (Providing information to parents) 23/12/2008
- take action as specified in the compulsory part of the Childcare Register section of this report (Providing information to parents). 23/12/2008

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.