

Nutfield Day Nursery

Inspection report for early years provision

Unique reference number	122620
Inspection date	28/04/2009
Inspector	Joanne Lindsey Caswell
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Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Nutfield Day Nursery was registered in 2001. It is a privately-owned nursery which operates from the ground floor of a large detached house in the village of Nutfield, Surrey. The nursery has an open-plan layout and children are cared for in separate age groups. There are various outside play areas available for the different age groups of children and extensive gardens and grounds, which are used throughout the year. The nursery is registered on the Early Years Register. A maximum of 40 children aged under eight years may attend the nursery at any one time.

Registration also includes both parts of the Childcare Register. The nursery is open each week day, from 07:00 to 19:00, throughout the year. Children attend for a variety of sessions.

There are currently 80 children, aged from two months to five years, on roll. The nursery is in receipt of funding for early years education for children aged three to four years. Provision is in place to support children with learning difficulties and/or disabilities and children who speak English as an additional language.

A team of 15 staff work with the children. Of these, ten staff hold a recognised early years qualification. A further four staff are working towards a qualification. Two members of staff have Early Years Professional Status.

Overall effectiveness of the early years provision

Overall the quality of the provision is outstanding. Children's individual needs are met exceptionally well as all staff know the children so well and are extremely responsive to their personal needs. As a result, there is a fully inclusive environment where every child is warmly welcomed and supported appropriately. The provision for promoting children's welfare and learning is exceptional, which means children make rapid progress in their development and thoroughly enjoy their time at nursery. Staff have an extremely positive attitude towards monitoring their practice and carry out many different forms of self-evaluation. This ensures all staff consistently reflect on their practice and continually make improvements to all aspects of provision. Partnerships with parents/carers and other early years providers are outstanding and fully contribute towards supporting each child's welfare, learning and development.

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- continuing to make excellent use of all forms of self-evaluation in order to consistently identify areas for development, particularly regarding the plans to further improve the arrangements for lunchtime

The leadership and management of the early years provision

The provider and nursery manager have exceptional knowledge of early years care and education. This is fully reflected in the extensive professional training they have completed and their commitment towards promoting best practice and motivating staff to continually strive for further improvement. Every opportunity is utilised to enhance the provision and staff successfully identify areas for further development. The provider and manager have already identified the lunchtime routine could be developed further to provide an even higher level of provision.

The views of parents/carers and children are frequently sought and their feedback is highly valued and welcomed. For example, the Parents' Group was set up to offer a forum for parents/carers to discuss their own ideas for the nursery with management and suggestions, such as adaptations to the nursery's uniform, have been acknowledged and implemented as a result. Regular social events and monthly open days ensure parents/carers feel thoroughly involved in their children's learning and development.

There is an exceptionally welcoming atmosphere within the nursery and communication between home and nursery is excellent. For example, information is frequently exchanged regarding children's current interests, developmental abilities and personal needs. In addition, staff carry out home visits and share their observations of children's learning and development with parents/carers to ensure all children's individual needs are recognised and planned for. Partnerships with other early years providers are excellent and this has a very positive impact on promoting children's learning and development.

Staff have an extensive understanding of their role in safeguarding children and all relevant records are maintained and staff frequently keep their knowledge of appropriate procedures up-to-date. The nursery is thoroughly secure and robust recruitment procedures ensure that all staff are vetted appropriately to work with children. Risk assessments are comprehensive and extensive and cover all aspects of the provision, ensuring children's health, safety and welfare.

The quality and standards of the early years provision

The nursery environment is exceptional in meeting children's personal needs and providing a fully inclusive service. Staff meticulously plan for each child's individual needs and adapt the routine easily to ensure each child can participate fully. As a result, children flourish within the nursery and make extremely rapid progress towards the early learning goals. Children achieve so well as the nursery has been thoughtfully designed to provide an environment which captures children's interests and imagination and encourages them to investigate and become busy, active learners. Exceptional use is made of the outside area to extend children's play and learning opportunities. For example, children benefit from exciting, inviting and captivating gardens where they can build dens and create their own structures with items such as milk crates, piping and tyres. Children look forward to helping staff feed the nursery's ponies and goats and tend to the vegetables

and herbs they are growing. Fun, practical group activities, such as recreating the rhyme 'We're Going on a Bear Hunt' are brought to life as children run through the nursery's fields and farmland with staff, creating the different sounds and actions. The extensive open spaces enable children to totally enjoy their learning and have freedom to move around and explore their play and imagination.

The provision for supporting children's healthy development is outstanding. The nursery is maintained to a high standard of cleanliness and staff are vigilant in ensuring excellent hygiene practice to prevent the spread of infection. Babies and children spend large amounts of time outside, benefiting from fresh air and physical activity. Appropriate clothing is provided to enable children to be outside throughout the year. Older children enjoy a very healthy approach and actively enjoy eating their meals outside and younger children sometimes sleep outside, weather permitting. Excellent provision is available to help children develop very healthy eating patterns. All meals incorporate fresh ingredients, including organic produce, and meal times are a favourite part of the children's day. Children actively show interest in the foods they are eating and take part in preparing snacks, laying the table for meals, serving themselves and cooking foods to share at mealtimes, such as buns for tea.

Children develop excellent awareness of staying safe. The nursery environment has been carefully designed around the needs of children, whilst still providing opportunities for children to learn about potential risks and recognise how to manage these. For example, children understand how to negotiate the different levels of the outside play area and clearly know how to move safely to prevent injury. Whilst using climbing equipment, children have an excellent awareness of playing safely and being careful of other children. Staff empower children to take responsibility for themselves and to use tools safely and under appropriate supervision. For example, children clearly understand the potential dangers of using knives whilst cutting up fruits for snack and consequently handle the knives safely and responsibly. Discussions with staff and practical activities consolidate children's awareness of safety. For example, children enjoy visits from the emergency services and take part in activities which help them to learn about road safety.

Children develop an exceptional sense of belonging with the nursery. They know their individual needs will be met as they form such strong emotional attachments with all staff. There is an extremely happy, relaxed and very homely atmosphere evident, where all children are valued and acknowledged. Children thoroughly enjoy looking at photographs of themselves, their families and their friends and these are displayed easily for children to see. Children's art work adorns the nursery walls and the individual characteristics and personalities of every child are clearly known to all staff. This ensures that all children are totally included. Children's behaviour is exemplary as children are so happy, fully engaged and clearly enjoying their time at nursery.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	1
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	1

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	1
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	1

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	1
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	1

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met