

Mengham Out of School Club

Inspection report for early years provision

Unique reference number	EY346737
Inspection date	17/11/2008
Inspector	Gill Bosschaert
Setting address	Mengham Infant School, St. Marys Road, HAYLING ISLAND, Hampshire, PO11 9DD
Telephone number	02392462470
Email	
Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

OSCA childcare Limited is an out of school provision based in Mengham Infant School, Hayling Island, Hampshire. It registered in 2007 and provides care for children from the local and surrounding areas. The after school club operates each weekday during term time from 15.00-18.00. During school holidays the play scheme is open from 08.00-18.00. The group is registered to provide care for 26 children aged from four years and numbers on roll vary but at present there are 26. The club employs six members of staff who work directly with children. All hold relevant qualifications, four in early years and two staff play worker qualifications. This provider is on the Early Years Register, compulsory and voluntary parts of the Childcare Register.

Overall effectiveness of the early years provision

Mengham Out of School Club provides appropriately for children in the Early Years Foundation Stage (EYFS). The excellent range of toys and games to support engaging activities indoors and outside enable children to enjoy their time at the club. They make progress in developing a wide range of skills that support their future economic well-being. Leaders and managers have given thought to the needs of individual children so that all can participate fully. Relationships are very secure between the staff, the children and their parents. All procedures are in place to ensure the suitability of staff. All policies are in place to ensure that children are safeguarded and secure.

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- to maintain the outstanding provision and outcome for all the children

The leadership and management of the early years provision

The leader is well qualified and passionately enthusiastic about the role of leader and all this entails. She also works in the school on a daily basis. She has implemented all changes required from the last inspection. She has ensured that all safeguarding procedures are in place while at the same time giving children space to grow in independence. Meticulous records are kept for all the legal requirements. Through guidance and support she has successfully developed staff and is actively seeking out courses to provide the highest possible opportunities for both the children's development and that of the staff. Appraisal is now part of the normal routine. Resources are well used and easily available to children allowing them freedom of choice and growing autonomy. Criminal Records Bureau checks are kept in a locked cabinet for safety. All relevant policies are in place. Parents are warmly greeted and encouraged to see what their child has been doing in the

sessions. Parents are provided with good quality information about the provision offered and a pamphlet illustrating the opportunities given to children while at the club has been produced. The camaraderie between the staff is infectious and emanates to parents and children so all have a sense of belonging to this secure friendly unit. Attendance is monitored carefully. Staff are clear about the names of the children due to be at the club during the week and their time of arrival and departure noted. Outdoor activities are supervised well.

The quality and standards of the early years provision

The out of school club offers outstanding provision for all the children in its care. Adults join in and play alongside the children during sessions, always encouraging language development by extending sentences or asking open questions. Staff are continually building their resources and a large number of soldiers had been purchased that day to extend the small world play, thus preventing squabbles when playing with the magnificent wooden fort provided. There are designated nights for cookery, and art and crafts, however, children can also initiate their own activities including computer games. They have access to both quiet and more vigorous play both inside and outside. There is a large sofa available as a suitable quiet area in which to rest and relax should they wish to with warm cosy blankets should they fall asleep. The adults present had an excellent grasp of the EYFS as they were working with children all day in this age range, as well as in the out of school club. Staff are vigilant and quickly respond to any potential problem by successfully diverting children to different activities.

Robust systems are in place to promote hygiene, staff have food hygiene certificates, all children wash their hands before they have their cooked meal or sandwich which is provided by the club daily. Staff ensure all areas of the premises are clean at all times especially before and after their meal. Menus for a week are displayed at child height and used by the children. One child said 'Oh good, macaroni cheese on Wednesday'. Fruit or yoghurt are offered on alternate days and it was a joy to see the children pass around the plate of cut up seasonal fruits take one piece and pass it on without any fuss, waiting for the plate to return to take another piece. All the children regardless of age are encouraged to pour out water, lay the table and clear away afterwards encouraging excellent social skills. Water is available throughout the session. The menus were as a result of an international week, the most popular meals have been included into the monthly rota. The children are extremely well behaved at all times due very much to the positive approach of staff. Children benefit from this very positive interaction they always receive from staff during free-play activities. Their thoughts and ideas are extended by staff's skilful questioning and encouragement. Consequently, children learn new techniques and develop new skills as they learn to 'pot' the balls in the correct order at snooker. Children share positive relationships with staff that dedicate their time to supporting the children in their play. As a result children eagerly ask staff to play games with them. They delight in challenging staff to football games, snooker, information and communication technology, and board games. Children happily play in both small groups and individually. There is great excitement at this time of year because it is dark when they have finished their dinner, all risks are successfully identified and positive steps are taken to minimise all potential hazards to enable all the children to go out to play in the playground

in the dark. One of the youngest children did not want to go home when her mother arrived because she was very happy playing in the dark. Leaders are keen to help children make a positive contribution. They ask for and are very interested in the children's suggestions and act on them, as a result a group of children went to walk over the leaves in the 'wood' that is part of the school's playground area delighting in the noises made by the fallen leaves. Many photographs that are displayed show the variety of activities offered during the term. The youngest children painted the faces of the older children for Halloween, showing genuine cooperation and the expressions on faces showed the amount of fun and respect this engendered between both participants. The children are very well supervised at all times. The club is an extremely happy, safe, secure place to be.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	1
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	1

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	1
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	1

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	1
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.