

Pelican Before and After School Club

Inspection report for early years provision

Unique reference number	152865
Inspection date	06/11/2008
Inspector	Brian Horley
Setting address	Corpus Christi R.C. Primary School, Chestnut Grove, New Malden, Surrey, KT3 3JJ
Telephone number	07964 538380
Email	
Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Pelican Before and After School Club opened in 1989 and is held at Corpus Christi Roman Catholic Primary School. Children can be collected from Corpus Christi and Christ Church schools. Children from other schools are welcome, but parents have to make their own arrangements for delivery and collection of their children. Currently all children on the roll are from Corpus Christi. The club has use of one classroom and the outside play area, which is covered by CCTV.

Pelican Before and After School Club is on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The club cares for children from four to eleven and is registered for a maximum of 30 children aged four to eight at any one time. Currently there are 61 children on roll. Of these, 30 are aged between four and eight years, with only five children in the early years age group.

The club opens five days a week during the school term. The sessions are from 07:30 until 08:45 and from 15:20 until 18:00. Children can attend for a variety of sessions before and after school. The setting is able to support children with learning and/or physical difficulties, as well as children who have English as an additional language. There are seven members of staff who work with the children. Four have relevant early years qualifications and one member of staff is working towards a childcare qualification.

Overall effectiveness of the early years provision

Pelican Before and After School Club makes satisfactory provision for the children in its care. The club has acted on all the recommendations made at the time of the last inspection in June 2008, demonstrating that it has satisfactory capacity to continue improving. Self-evaluation is undertaken by the provider, although this did not significantly involve other staff, parents or children. The club provides children with a happy and secure environment. Children from all backgrounds are welcomed and satisfactory arrangements are made for those with special needs or those for whom English is an additional language. Children benefit from the use of good premises within Corpus Christi Primary School. Relationships between staff and children are good. Staff continually check on the welfare, health and hygiene of the children. The club plans that activities meet many of the learning needs of the children although the requirements of the Early Years Foundation Stage (EYFS) have not been fully adopted.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop planning to incorporate the requirements of the EYFS into the operation of the club
- ensure that activity plans are produced each week and shared with all staff

- members
- introduce a more rigorous system of self-evaluation

The leadership and management of the early years provision

A suitable range of policies and procedures are in place to underpin the work of the setting. Information provided to parents ensures that they are aware of the key policies such as safety and behaviour. The certificate of registration and other information is displayed on a notice board for parents. Child protection policies are in place as well as satisfactory procedures to vet new staff, ensuring that only suitable people have unsupervised access to the children.

There are appropriate arrangements in place to ensure that the children are adequately supervised. Four staff are on duty during the evening sessions to provide good coverage of the room and outside areas. Three staff members are on duty during the morning session when the outside area is not used. Good use is made of the club's resources and those provided by the school.

The provider considers the operation of the club and ways to improve it. Despite this, self-assessment is not being sufficiently extended to other staff, parents and children, which limits the extent to which the club responds to their views. Formal risk assessment is completed each half term and a check of the premises is carried out before each session to ensure that activities are safe and well managed. Since the last inspection in June 2008 the recommendations have been fully implemented.

All staff attend training courses, which are mainly run by Kingston Early Years and Childcare Service. Courses are often chosen to meet specific needs of individual children so that they are fully included. One parent of a child with special needs said that she was delighted with how happy her child was at the club. Links with parents are informal but parents collecting their children said that staff were always available to discuss any issues, however small. Links with the school are satisfactory.

The quality and standards of the early years provision

The club provides a safe and caring environment in which children can unwind at the end of the school day. Relationships with adults are good and children of different ages mix and play happily together. They quickly deposit their bags and coats and settle at the prepared tables, chatting happily as they wait for their freshly prepared snacks and drinks. Staff promote personal hygiene and ensure that children using the toilets wash their hands.

Behaviour is good and is actively encouraged by the courteous way the children are treated by staff. In all but the worst weather, children then play outside using a wide variety of equipment, including an excellent climbing frame. Children are fully aware of how to stay safe, for example, two young children clearly explained the playground safety rules and why they were important. They willingly contribute

to the running of the club by helping put out equipment and clearing away afterwards.

The children enjoy themselves. They develop good social skills by mixing with adults and a mixed age group of children. Their physical development is enhanced through games in the playground and they learn the importance of regular exercise. Materials are provided to stimulate creative work which is prominently shown on display boards. For example, some four-year-olds were making colourful masks with an adult, who successfully encouraged them to consider different colours and textures. Children develop collaborative skills which prepares them for the future, such as working together on the club rules.

Planning currently focuses on ensuring that a broad range of interesting activities is provided at each session. Specific activities are planned for each evening but information is not always shared with other staff, reducing the benefit to the children. Staff training on the requirements of the Early Years Foundation Stage (EYFS) has begun. The provider has yet to develop a plan to fully implement it in a way appropriate to this setting. Staff know the children well and are conscious of their needs but there is no system for observation and assessment.

The premises are very well maintained. Staff check all areas before each session. A formal risk assessment is completed each half term. Children are well supervised at all times and a formal system ensures their safe handover at the end of the session.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.