

## Inspection report for early years provision

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| <b>Unique reference number</b> | EY368293           |
| <b>Inspection date</b>         | 25/11/2008         |
| <b>Inspector</b>               | Helen Maria Steven |

|                        |             |
|------------------------|-------------|
| <b>Type of setting</b> | Childminder |
|------------------------|-------------|

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder was registered in February 2008. She cares for children alongside another registered childminder in the City of Westminster. She has a two children of her own aged four years and 21 months. Childminding takes place in a two bedroom house. The living room and bedrooms are the main areas used for childminding, with toilet and kitchen facilities available. There is an enclosed outdoor play area to the front of the premises and children are taken to local parks and drop in groups.

The childminder is registered for a maximum of two children under eight years. When working with another childminder they may care for a maximum of six children under eight years. She currently has one child on roll in the early years age range.

The childminder is registered on the Early Years Register and the compulsory part of the Childcare Register. She is a member of the National Childminding Association.

## Overall effectiveness of the early years provision

Children feel secure with the childminder as she has a thorough understanding of their individual needs; however, she is yet to develop systems for observing and planning for the children's learning. The childminder does not have a sound knowledge of the Early Years Foundation Stage, but has a commitment to develop her service and is undertaking an NVQ course to improve the quality of provision for all children. She works in partnership with parents to ensure that children's welfare is supported successfully. She has not yet begun to identify her strengths and areas for development to provide continuous improvement.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop the process of self-evaluation to identify strengths and areas for development that will improve the quality of provision for all children
- devise an effective system for the assessing and evaluating children's progress in order to inform the next stage of their learning

To fully meet the specific requirements of the EYFS, the registered person must:

- obtain parental permission to the seeking of any necessary emergency medical advice or treatment in the future and ensure that a written record is kept of all medicines administered to children and inform parents (Safeguarding and welfare) 05/01/2009
- develop the system for conducting risk assessments, 05/01/2009

including one for each type of outing carried out, review regularly and record when and by whom the aspects have been checked and improve children's safety by addressing the identified hazards (Safeguarding and welfare)

## **The leadership and management of the early years provision**

The provider works alongside another registered childminder and as a result the children in her care have the support of another adult and enjoy the company of other children. Each childminder is the key person for specific children, although both impact on the care, learning and welfare of the children at the setting. The childminder has not attended a training course on the Early Years Foundation Stage, but reports that the NVQ course she is currently undertaking includes this topic. The childminder has good relationships with parents and communicates both verbally and in writing via a daily diary where children's activities and routines are shared. The childminder has not developed her understanding of self-evaluation to identify the setting's strengths and priorities for development that will improve the quality of provision for all children. Through discussion she identified areas for improvement and has a positive attitude to training to bring about improvement to benefit all children.

Children are safeguarded as all adults have criminal record bureau checks and the childminder retains detailed guidance to support her in her understanding of child protection. The childminder has a basic recorded risk assessment; however it does not include outings and has overlooked some hazards. She has not recorded when and by whom they have been checked in line with regulation. For example, items placed on the stairs are a tripping hazard for both children and adults carrying babies. The documentation is satisfactorily organised and the majority of information required for children's welfare is in place; however consent for emergency medical treatment is not obtained in line with regulation and the childminder does not keep written records of all medicines administered to children. This is a breach of regulation.

## **The quality and standards of the early years provision**

Babies feel secure and are well cared for by the childminder. Their individual needs are met and they enjoy a range of activities both inside and outside the home. Their development through all areas of learning is generally supported, for example, they enjoy cosy times with the childminder sharing books and discover textures by exploring natural resources. Babies can access resources as books are stored in a basket on floor and other toys are set out to afford them choice. Welcome posters in community languages, photos, paintings, individual pegs for the children give them a sense of belonging. Outings to local parks, drop in groups and soft play provisions enhance children's physical development and enable them to develop an awareness of their local diverse community. Observations are in their infancy and at present mostly narrative. Currently they do not link to the

areas of learning and the childminder has not fully developed the systems in place to influence planning to meet children's developmental needs.

Children benefit from healthy snacks and meals as the childminder works in partnership with parents to nourish the children. Their dietary needs are known by the childminder and are well supported. Children's medical needs are known to the childminder and through discussion with parents and individual research has ensured that she has a sound knowledge of how to meet children's needs. Children behave well in line with their stage of development and are encouraged to learn to share. Nappy changing procedures are appropriate and time is used to communicate with babies.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

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|-------------------------------------------------------------------------------------------------------------|---|
| <b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b> | 3 |
| How well does the provision promote inclusive practice?                                                     | 2 |
| The capacity of the provision to maintain continuous improvement.                                           | 3 |

### Leadership and management

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|---------------------------------------------------------------------------------------------------|---|
| <b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>          | 3 |
| How effective is the setting's self-evaluation, including the steps taken to promote improvement? | 3 |
| How well does the setting work in partnership with parents and others?                            | 3 |
| How well are children safeguarded?                                                                | 3 |

### Quality and standards

|                                                                                                       |   |
|-------------------------------------------------------------------------------------------------------|---|
| <b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>  | 3 |
| <b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>       | 3 |
| How well are children helped to stay safe?                                                            | 3 |
| How well are children helped to be healthy?                                                           | 3 |
| How well are children helped to enjoy and achieve?                                                    | 3 |
| How well are children helped to make a positive contribution?                                         | 3 |
| How well are children helped develop skills that will contribute to their future economic well-being? | 3 |

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.