

Farlington Wrap Around Service Ltd.

Inspection report for early years provision

Unique reference number EY313675
Inspection date 17/10/2008
Inspector Helen Griffiths

Setting address Court Lane Junior & Infant School, Hilary Avenue,
Portsmouth, Hampshire, PO6 2PP

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Farlington Wraparound Service is a privately-owned company operating from a large school hall, library and music room within Court Lane Infants School in Cosham. The provision is open term time only, 5 days a week except bank holidays. Sessions are from 07.30 to 08.40 and from 15.20 to 18.00. A maximum of 32 children may attend at any one time. There are currently 76 children on roll, all of which are in the 3 years to end of EYFS age range. A small number of children are cared for by the same provider at Court Lane Junior School on the adjacent site.

The provision takes children from Court Lane Infant and Junior Schools. They support children with learning difficulties and disabilities and children who speak English as an additional language.

All staff are appropriately qualified.

Overall effectiveness of the early years provision

The setting is effective in ensuring a good standard of care. Children enjoy their time in the setting. Appropriate learning opportunities help to meet the needs of all children and keep them actively engaged.

Good arrangements are in place to ensure children's safety and health and encourage their involvement in the community. The accommodation is clean and well-maintained.

Effective links with parents help to keep them involved in their children's care and education.

Those in charge work well in partnership with other agencies to ensure that children's learning and welfare needs are met. They have an accurate understanding of the strengths and weaknesses of the provision.

There are no breaches of specific requirements.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- improve the quality and extent of records of children's progress in learning
- provide greater structure to sessions

The leadership and management of the early years provision

Those in charge are well focused on helping all children to make progress in their learning and development, and on promoting their welfare. Through their annual

reviews, they have identified strengths in the provision as well as identifying those areas which need improvement to comply with the requirements of the Early Years Foundation Stage curriculum. They have made improvements in provision since the last inspection; for example, two sessions a week are now devoted to structured activities. In addition, children are allocated key workers. As a result, children feel safe and secure and well supported.

The setting runs smoothly on a day-to-day basis. Ongoing reviews of needs by the leadership help ensure that resources are plentiful, varied, well used and well adapted to children's needs.

Vetting procedures are in place for any adults who work with children. Good links are in place with parents and with staff of the school in which the provision is based.

The capacity to sustain improvement is good through monitoring by the provision's owner on a regular basis to ensure, for example, that activities meet different pupils' needs.

The quality and standards of the early years provision

The setting supports children's learning well, through structured play and outdoor activities. Some sessions are very well planned and include good opportunities for children to work together, for example, at craft and cooking activities. Other sessions consist of play activities and are less structured. Children's progress in these sessions are less formally monitored. Records track pupils' welfare well; however, children's learning and development are recorded less consistently.

The ratio of adults to children is good. Children are well cared for. They are taught about the importance of healthy eating, for example, through healthy snacks at break times. Procedures to safeguard them are secure.

Children's learning and development in relation to their physical, social and emotional development is very good. Children feel well supported and enjoy their sessions. There is a strong bond of trust between adults and children. This safe and supportive environment enables children to thrive.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.