

Emmbrook After School Club

Inspection report for early years provision

Unique reference number 148653
Inspection date 15/10/2008
Inspector Beryl Richmond

Setting address Bungalow, Emmbrook Junior School, Emmbrook Road,
Wokingham, Berkshire, RG41 1JR

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Emmbrook After School Club is registered to care for 30 children at any one time. There are currently 80 children on roll who attend for various sessions, which are booked in advance. Their ages are from four years six months to 11 years. There is also a Breakfast Club during term time for 24 children of the same ages. A very small number of children from the Early Years Foundation Stage (EYFS) attend the After School Club at present. There are four staff present each evening, two of whom hold appropriate childcare qualifications. Three members of staff have been trained in paediatric first aid and at least one of these is always present. This provider is on the Early Years Register, compulsory and voluntary parts of the Childcare Register.

Overall effectiveness of the early years provision

Provision in the After School Club is satisfactory. Partnerships with parents are good and this contributes well to children settling happily, feeling safe and enjoying the range of activities available for them to enjoy. Children's welfare and safety are satisfactory. Children achieve and progress satisfactorily overall and their personal and social development are good. Leadership and management are satisfactory.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- monitor and evaluate the provision for EYFS children more rigorously to ensure their needs are met well
- ensure that all procedures and policies are available on site

To fully meet the specific requirements of the EYFS, the registered person must:

- have in place a written policy for safeguarding children and what to do if one gets lost (documentation) 01/11/2008

The leadership and management of the early years provision

Supervision of the children is good and they are well cared for. An adult from the playgroup always accompanies children to walk the short distance from the infant school site to Emmbrook After School Club, which is within the grounds of the infant and junior school sites. The supervisor always has prior knowledge of which children are attending each day so that immediate checks can be put in place if a child does not arrive. Good procedures are in place to ensure that permission is given by the responsible parent/s if a child is to be collected by another adult. Staff have good relationships with parents and the club is popular with both parents and children. Parents are encouraged to suggest how the club could be improved

further. Copies of most policies and procedures are kept on site, but not all, including an up-to-date safeguarding policy and what to do if a child gets lost. It is clear from the information given to parents in the 'Guidelines on Behaviour and Procedures' document, that children's safety is given a high priority. All staff have been trained in child protection procedures and good detailed records are kept of any administration of medicines and of any accidents or incidents. Staff are well trained in handling food hygienically and encourage the children to adopt healthy habits. The staff regularly check and evaluate areas that need improving. This helps them to organise resources, for example, action is being taken to improve the accommodation available for children to make better use of the garage space, which is currently used for table top games. The club has taken prompt action to ensure that staff have the relevant training, for example, three staff have been trained in paediatric first aid. Although the club has relevant documentation to support better staff involvement in self-evaluation, there is scope to improve this further by making more systematic checks on play areas and the setting's strengths and areas for improvement.

The quality and standards of the early years provision

The setting has a homely feel because it is located in a bungalow and there are positive relationships between staff and children. There is a satisfactory range of activities for children to enjoy. For example, there are rooms where children can play board games, electronic games, tabletop games and watch television. There is a satisfactory range of books that are suitable for young children, as well as materials for creative activities like drawing and craftwork. In the back garden, there are tractors and trikes suitable for young children and the area is safe for them to play in. Children behave very well in a relatively confined space and they all know each other well because they attend regularly. They are very cheerful and older pupils treat younger children kindly. After tea, children often go with all the staff to the large outdoor area on the infant and junior school sites, weather permitting. The children are supervised well and only use the equipment that is suitable for their ages, and enjoy the satisfactory range of opportunities to play and be active.

A strength of the setting is the strong emphasis on the children's personal development. There are good relationships between staff and children. The staff know the children very well because some of them also work during the day in the Emmbrook school. Children are lively, polite, and enjoy their time in the club. Children of different ages play together well and have fun. Staff play a key role in ensuring that everyone is included in games and activities. There are good opportunities for younger children to develop their skills in literacy and numeracy by talking and playing with older children and adults. For example, children enjoy playing bingo together, and this helps the younger ones to develop their number recognition skills. There are good systems for rewarding children and they enjoy earning points for prizes.

There are large sofas in the television room where a younger child could rest and socialise with others. Children enjoy tea prepared by the staff and water and squash are available to drink.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.