

# Sunflowers Out Of School Club

Inspection report for early years provision

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**Unique reference number** EY294417  
**Inspection date** 12/11/2008  
**Inspector** Les Schubeler

**Setting address** Broomfield School, Broomfield Avenue, Northallerton,  
North Yorkshire, DL7 8RG

**Telephone number** 01609 781755

**Email**

**Type of setting** Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Sunflowers Out of School Club was registered in October 2004. It is privately owned and is located in a temporary classroom within Broomfield School in Northallerton. Warnes Nurseries Northallerton Ltd also own two nurseries and another out of school facility, located in Northallerton and Pateley Bridge, in North Yorkshire. The premises has toilet and kitchen facilities and access to outdoor play within the school grounds.

The out of school club is registered on the Early Years Register and on both the Voluntary and Compulsory parts of the Childcare Register. It serves children from the local community, providing care for a maximum of 20 children aged from four to eight years; care is also provided for children up to 11 years. There are currently 52 children on roll. There are four children who are within the Early Years Foundation Stage (EYFS). The club supports children with special educational needs. There is one child attending who has English as an additional language.

A breakfast club runs on weekday mornings from 07.30 to 09.00. The after school club currently runs on weekday afternoons from 15.15 to 18.00 during term time and from 08.00 to 18.00 during school holidays. A delivery and collection service is provided for those children attending Broomfield School and Sacred Heart RC School; children attending other local schools may attend as long as parents make their own arrangements.

There are three members of staff working with the children, of whom all are suitably qualified.

## Overall effectiveness of the early years provision

Sunflowers Out of School Club provides children in the EYFS with opportunities to engage in interesting and motivating activities that contribute positively to the development of all children who attend. The leader and staff are undergoing training in the recently introduced expectations for children of this age and have plans to revise aspects of their work. The recommendations of the previous inspection have all been acted upon successfully and indicate that there is a satisfactory capacity to improve further. There are cordial, caring relationships between children and staff, who have a good understanding of the individual needs of the children attending. The club promotes children's welfare well, ensuring that those who attend enjoy themselves within a safe and secure environment.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop systems for recording children's achievements
- strengthen relationships with the schools that the children attend so that information can be shared
- develop the process of self-evaluation.

## **The leadership and management of the early years provision**

Secure recruitment procedures ensure that all staff are suitable to work with the children. Staff work well as a team and deploy themselves well throughout the time children are in attendance to ensure children's well-being and safety. They provide sufficient support for the early years children. Records, policies and procedures that support the setting are maintained and clearly understood by all who work there. Staff undertake training to keep themselves up-to-date with new legislation and they are beginning to come to terms with requirements of the EYFS.

The manager of the setting has been in post only since September. Although the process of self-evaluation is still at an early stage, all members of staff are being involved in it. The improvements required at the last inspection have been made successfully. There are plans to forge closer relationships with parents by seeking their views through a questionnaire. Information relating to children's individual care needs is sought from parents and carers on registering so that continuity of care is ensured. Parents are happy with the service that the club provides for their children. They appreciate the caring attitudes and the welcoming approach of all staff.

The setting does not have enough contact with the schools that the children attend in order to share information. As a result, insufficient attention is paid to the ways in which the setting can build on particular points of children's development.

Children's welfare is well safeguarded. The manager has a sound understanding of child protection issues. Information regarding procedures in the event of allegations of abuse is posted clearly in the entrance for parents to see.

## **The quality and standards of the early years provision**

Children arrive at the club happily and are warmly welcomed while their attendance is recorded. They settle quickly into well-established routines and are purposefully occupied. After spending a day in school some of the younger children are tired, but they get on well with one another, regardless of age differences. There is a good balance of quiet and vigorous, physical activities, as there is with group and independent activities. Children choose to play imaginatively with others or on their own with a good variety of resources. Opportunities for outdoor play in the school grounds are welcomed by all the children. They take much pleasure in these outdoor activities and, just as they do indoors, they show high levels of consideration towards others when moving around. No procedures have yet been developed by staff to record individuals' achievements or progress. As a result, there is no systematic planning of activities.

Respect for others is shown in their willingness to share resources such as games, toys, sand and water. Children have a healthy respect for potential risks. They understand why areas, such as the kitchen are inaccessible to them, even when the

chocolate they need to coat the 'krispies' that they are making to take home has to be melted. They understand the importance to their health of adopting good hygiene habits such as washing their hands before meals. This is evident when the children sit together to eat their healthy snacks. Good table manners are successfully promoted, which contributes well to children's developing social skills.

By talking to the children at length, staff help to develop the children's language development. Positive relationships enable the staff to manage the children well and so ensure good behaviour.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.