

Crash After School Club

Inspection report for early years provision

Unique reference number 251457
Inspection date 05/11/2008
Inspector Cheryl Thompson

Setting address Clifford Road Primary School, Clifford Road,(North East),
Ipswich, Suffolk, IP4 1PJ
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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Crash After School Club (CRASH) is managed by a volunteer management committee. It opened in 1995 and operates from two rooms at Clifford Road Primary School in Ipswich. There are appropriate facilities for the disabled and access is good. The after school club primarily serves the children from Clifford Road School, however, others may also attend. The group opens five days a week during school terms and holiday time. The breakfast club is open from 07:45 until 08:35 with an after school session from 15:20 until 18:00. The holiday club sessions are from 08:00 until 18:00.

The out of school club is registered on the Early Years Register and both parts of the Childcare Register for a maximum of 22 children. There are currently 90 children attending on a part-time basis aged from four to 11 years. Children attend for a variety of sessions.

There are seven part-time staff working with the children in the out of school club and four part-time staff in the holiday club. Staff are qualified appropriately. There is a developing partnership with the local primary school.

Overall effectiveness of the early years provision

Children enjoy their time at CRASH because the provision is good. Well-established safe procedures and practices help to ensure good quality care for everyone, whatever their needs or backgrounds. There are good links with parents who speak highly of the care provided and have every confidence in staff. Satisfactory links with the primary school are developing. The management has a good understanding of what needs to be done to improve further.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure each child practises a fire drill as soon as possible after joining CRASH
- take a more consistent approach to providing healthy snacks.

The leadership and management of the early years provision

The club is well organised because the leadership and management are good. Staff know the children and their parents very well and work very effectively as a team to cater for the needs and interests of individuals. They regularly evaluate the effectiveness of the provision and take note of parents' and children's views in their planning for the future, for example in the type of activities provided and the flexibility of provision. For example, they have a good idea of how they would like to develop links with the school further and have made a satisfactory start now that regular meetings have been established with the head teacher.

Policies and practice for child protection, for dealing with accidents and illness, and for checking the suitability of adults who work with the children meet current requirements. Daily checks of equipment, the building and outside area ensure they are safe for children to use. Fire drills are practised to make sure children are prepared should an emergency arise, but there is not a system in place to ensure children new to the club experience a fire drill as soon as possible after joining.

The club has very recently gained the Suffolk Quality Assurance Award which reflects staff's high aspirations and commitment to meeting the needs of parents and children. Based on the success of the improvements made so far, the club has a good capacity to carry on improving at the same rate.

The quality and standards of the early years provision

Children arrive at CRASH happily and settle quickly. Very good relationships between staff and children and between children themselves are evident in the happy family atmosphere in the club. Children have confidence in staff and feel safe and secure. Staff plan a good range of suitable activities which ensures children enjoy what they do and are suitably challenged by what is on offer. There is also a good balance between activities so that children can find relaxing things to do. Staff provide a knowledgeable balance of joining in and supporting the activity or leaving children to make their own decisions.

Children enjoy choosing from the wide range of resources and particularly like having the older children to play with. Their personal development and independence develop well, especially when working and playing with others. Staff take every opportunity to develop children's understanding of a healthy and safe lifestyle, for example ensuring the children wash hands after visiting the toilets and before eating at breakfast or tea time. However, the club's policy for providing healthy snacks is not put into practice consistently. Social skills are reinforced at very friendly snack times when children eat and chat together. Children learn to work together when they help each other to make models and tidy up at the end of sessions.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.