

Tiny Teddies Day Nursery Ltd

Inspection report for early years provision

Unique reference number

EY283307

Inspection date

21/01/2009

Inspector

Lucy Showell

Setting address

The Village Hotel, Dolomite Lane, Coventry Business Park,
Coventry, West Midlands, CV4 9GZ

Telephone number

02476 679581

Email

info@tinyteddiesdaynursery.co.uk

Type of setting

Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Tiny Teddies Nursery is one of three nurseries run by Tiny Teddies Day Nursery Limited. It opened in 2004 and operates from a large room on the lower ground floor of The Village Hotel and Leisure Complex. It is situated on a Business Park, which is close to the Earlsdon and Tile Hill areas of Coventry. All children share access to a secure enclosed outdoor play area. Two studios are available on occasions for physical play. There are ramps and lifts to provide access to all areas. The setting has procedures to support children with learning difficulties and/or disabilities, and who speak English as an additional language.

The group opens five days a week all year round and children are able to attend for a variety of sessions from 07:30 to 18:00. A maximum of 22 children may attend the setting at any one time. There are currently 34 children attending who are within the Early Years Foundation Stage (EYFS) including children who attend crèche sessions. A number of children receive funding for early years provision. The setting also offers care to children aged over five years to eight years. This provision is registered by Ofsted on the compulsory and voluntary childcare register.

The setting employs five permanent staff and several bank staff to cover absences, all of whom hold appropriate early years qualifications. There are two members of staff who are currently working towards additional early years qualifications from level three up to degree level. The setting receives support from the local authority.

Overall effectiveness of the early years provision

Staff provide children and their families with a warm and welcoming environment. They have good understanding of the EYFS and have appropriate knowledge of the requirements to support all children's individual needs. Staff demonstrate good capacity for continuous improvement through some effective systems of self-evaluation and clear management of strengths and weaknesses. Their good practice is supported by a range of comprehensive written information including policies and procedures which are shared with parents and well-maintained records.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- encourage staff to work collaboratively within the setting to share knowledge, question practice and test new ideas
- develop a rich and varied environment which supports children's learning and development and gives them confidence to explore and learn in challenging indoor and outdoor spaces.

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure Ofsted are fully notified of the new manager's date of birth, any former names or aliases and home address (Suitability of adults).

06/02/2009

The leadership and management of the early years provision

The valuable links with senior management and staff from other settings within the organisation demonstrate a clear vision for all who attend the nursery. Staff seek and follow advice and guidance from external agencies to ensure children with learning difficulties and/or disabilities are fully supported. Staff qualifications and ratios exceed the welfare requirements and robust systems are in place for recruitment and induction. Suitable vetting procedures ensure children are safeguarded by suitable adults, however, Ofsted have not been fully informed of the manager in post. Staff demonstrate clear understanding of their roles and responsibilities and identify professional development and training needs through thorough appraisals. They attend regular meeting and in-house training although their confidence in sharing knowledge, questioning practice and testing new ideas is limited.

Valuable documentation such as child protection procedures, complaints information and records of accidents and medication are in place and staff have a clear knowledge of their purpose and implement them fully. There are strong relationships with parents and carers which are promoted through daily feedback, useful information such as newsletters and notices and the children's creations are shared effectively. Parents are involved within the setting as their views are listened to and acted upon through completion of regular appraisals and placing votes in the box for employee of the month/year.

The quality and standards of the early years provision

Children's overall welfare is actively promoted as they are welcomed into the setting by friendly staff. Good health is promoted as children are provided with freshly prepared and nutritious meals and snacks, which meet individual requirements, and free access to water, which ensures children are suitably refreshed. Clear risk assessments are maintained to safeguard children and staff ensure all areas used are safe and secure through regular checks of premises and equipment. Staff have a sound knowledge of child protection procedures and demonstrate confidence in their responsibilities when raising or dealing with concerns.

Children in the EYFS age group are provided with opportunities to reach their potential through the staffs' clear knowledge of the children and the learning and development requirements. Good systematic and opportune observations of children's interests and progress across the six areas of development are completed. These and information from parents are used effectively to plan for

children's next steps and build a foundation for future development. Individual assessments are carried out effectively and photographic evidence and examples of the children's work are kept to share children's progress at regular parents evenings.

Daily activities and experiences are planned with regard to current themes and to meet with individual development levels. In the 'Little Bears' area children enjoy choosing activities from a good range set out by staff and have some ability to access resources independently with safe supervision. For older children, displays of examples of their creations facilitate their sense of belonging. Outside children use a wide range of equipment such as a large climbing frame, play house, push chairs, varied bikes and cars to negotiate around the play space. They develop their skills in control and balance using large crates and blocks to create obstacle courses and learn about the environment and living things as they grow vegetables and feed the rabbit.

They enjoy new and exciting experiences such as 'flour play' in the creative area letting it pour through their fingers, blowing it to make clouds and pressing down to make hand prints. There is some good interaction to encourage ideas and extending learning. For example, during painting activities staff praise children as they recognise the colours they have mixed on the paper and whilst playing on the computer staff ask appropriate open-ended and challenging questions. However, the organisation of space does not provide opportunity for children to explore independently.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.