

# Schoolfriend at Wimborne Junior

Inspection report for early years provision

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**Unique reference number** EY365666  
**Inspection date** 10/10/2008  
**Inspector** Judith Howell

**Setting address** Wimborne Junior & Infant School, Wimborne Road,  
SOUTHSEA, Hampshire, PO4 8DE  
**Telephone number** 08704 422287  
**Email** office@schoolfriendetc.org  
**Type of setting** Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Schoolfriend at Wimbourne Junior was registered to operate at these premises in 2007. It is managed by the Schoolfriend Etc organisation, which is a registered charity and part of a national organisation providing out of school care. It operates from a spare classroom within Wimbourne Junior School, which is situated in the Southsea area of Portsmouth. Children have use of the room, which is used during the day by the school for other activities, and access the school hall and the computer suite on some occasions. The group have use of the enclosed outdoor play area. A maximum of 36 children may attend the group at any time and it is the policy of the group to accept children in full time school from four to 11 years old. The number of children on roll varies. Currently there are four children aged under five. The club is open each weekday from 15.15 to 18.00, term time only and serves children attending Wimbourne Infant and Junior Schools. A breakfast club is also provided before the school day. Since the last inspection in June 2008 there has been a significant change in the staff. The newly appointed manager responsible for the day to day running of the group holds a Diploma in Pre-School Practice. In addition, two new members of staff work directly with the children. Of these, one who is the deputy manager has NVQ Level 3 qualifications and is trained in paediatric first aid. This provider is on the Early Years Register, compulsory and voluntary parts of the Childcare Register.

## Overall effectiveness of the early years provision

Children are happy, well settled and enjoy their time in this welcoming setting. Their learning and development is soundly supported and they are well cared for, although there are weaknesses in assessment and the monitoring of children's progress. Children's individual specific needs are well supported and effective systems ensure an inclusive environment. There is a close working partnership with parents which ensures they are kept well informed of most issues in relation to their child's care and learning. The setting's capacity to maintain improvement is satisfactory. The system of self evaluation is informal and is not yet sufficiently robust to move the setting forward in implementing improvements.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop an assessment system that that builds on what children know and can do and helps them to progress in all areas
- develop a system of self-evaluation so that the setting has a clearer picture of its strengths and weaknesses
- ensure that systems for monitoring and evaluating staff performances are rigorous and applied well to identifying training needs

## The leadership and management of the early years provision

The setting does not yet complete a self evaluation form, but reflects on practice through regular meetings. The recently employed manager has only held the position for six weeks. She has worked hard to ensure that improvements have been made since the last inspection, but some areas remain to be addressed. Arrangements for conducting fire drills have been reviewed and the organisation of the environment improved. Resources are now accessible to all children allowing them to operate independently within the environment of the setting. Arrangements for snack time are now well organised and a recent example has been to introduce healthy snacks such as fruit, cheese and pasta. Systems to monitor and evaluate staff performance and development have yet to be introduced. The staff team are aware of their individual roles and readily adapt to the needs of the setting.

All necessary policies and procedures are in place. Children's safety is given high priority through good security, procedures and supervision. Detailed and effective risk assessments are undertaken regularly to ensure children's safety, throughout the indoor, outside areas of the setting and when taking children on outings.

Parents are keen to express how happy they are with the setting. They are made very welcome and discuss their child's needs with staff frequently. A newsletter provides parents with useful information about the setting, day to day happenings and news of any forthcoming events, such as a dressing up day to support 'Children in Need'.

## **The quality and standards of the early years provision**

Children are very well cared for and enjoy their activities. They receive a suitable varied and interesting range of activities, both indoors and outside, although some of the resources are rather tired looking. The planning is flexible, responding to the children's interests and ideas. For example, after observing a spider in its web, children were given the opportunity to investigate how the spider spins its web. During activities the staff support children's learning well. As a result children are keen to share their ideas through discussion. Staff make good use of the outdoor area to promote the children's confidence and to develop their physical skills. They work and play together well, for example, by using a bat and ball they learn to take turns and use small equipment with increasing control. As one child commented 'I like playing outside best'. The setting makes appropriate use of the school's computer suite to support the children's learning, particularly in their mathematical development. Children's health is well promoted because staff implement effective health and hygiene procedures. Children learn about healthy eating through projects and discussion at snack time and understand the importance of washing their hands before enjoying the freshly prepared snacks.

The staff have a good understanding of creating a safe and welcoming environment in which risk is minimised and children learn to operate independently by making their own choices. Staff effectively promote children's good behaviour and encourage them to engage in the activities provided. As a result children's responses to activities are very positive. They are confident to talk to visitors and

have amiable relationships with staff and with each other. Although staff observe children, using their observations to ensure that each child's needs are being met as they play, procedures for assessing and recording the children's achievements are not yet in use.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Satisfactory
How well does the provision promote inclusive practice?	Satisfactory
The capacity of the provision to maintain continuous improvement.	Satisfactory

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Satisfactory
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Satisfactory
How well does the setting work in partnership with parents and others?	Good
How well are children safeguarded?	Good

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Satisfactory
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Good
How well are children helped to stay safe?	Good
How well are children helped to be healthy?	Good
How well are children helped to enjoy and achieve?	Good
How well are children helped to make a positive contribution?	Satisfactory
How well are children helped develop skills that will contribute to their future economic well-being?	Satisfactory

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.