

# Guideposts Trust Fun Club

Inspection report for early years provision

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<b>Unique reference number</b>	EY310530
<b>Inspection date</b>	02/10/2008
<b>Inspector</b>	Christopher Moxley
<b>Setting address</b>	Madleybrook & Springfield School, Cedar Drive, Witney, Oxfordshire, OX28 1AR
<b>Telephone number</b>	07929 542 319
<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the setting**

Guideposts Trust Fun Club operates in The Bronze Barrow, a purpose-built building that also contains Madley Brook and Springfield Primary Schools. Children come from a wide catchment area. The club primarily supports a number of children with a wide range of special needs. There are currently 20 children aged from 3 to under 8 years on roll of whom one is within the Early Years Foundation stage (EYFS). The club also provides places for older children.

The club uses rooms and facilities also used by the schools. A maximum of 24 children may attend at any one time. The club is open from 15:00 until 18:00, Monday to Friday, during term times. It is open from 09:00 until 16:00, Monday to Friday, every week during the school holidays. All children share access to a secure enclosed outdoor play area.

The club employs 10 permanent staff; six hold appropriate early years qualifications and four are working towards a qualification. Additional staff are employed for holiday play schemes.

This provider is on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register.

## **Overall effectiveness of the early years provision**

This is a good club, with excellent provision for children with learning difficulties and disabilities, who are fully included in activities. 'I was able to spend more time with my other children, while knowing my child was here having a wonderful time,' said one parent. Children are happily settled and achieve well. A well qualified staff team ensures that children are introduced to a good range of appropriate learning experiences. In a warm and caring environment they feel safe and secure and their individual welfare needs are addressed well. The manager sets a clear direction and receives good support from committed staff. There is a good partnership with parents, local schools and external agencies. The club has a good capacity to sustain improvement, develop its provision and raise standards further.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- develop the role of members of the Board of Trustees in monitoring and evaluating standards and provision
- increase resources reflecting positive images of people from different cultural and religious backgrounds

## **The leadership and management of the early years provision**

The provision is well led. Leaders give clear direction and plan enriching activities for children. There is excellent liaison with parents and carers and with the staff of the children's schools. This occurs through meetings when the children are collected from school or left by parents. Consistency is supported through the daily transfer of detailed records between the schools' staff and the staff of the provision.

Safeguarding procedures are robust to ensure the suitability of all staff. All children are closely supervised and monitored; risks are minimised through careful assessments and close liaison with school staff and parents. Detailed records are kept of medication and when it is administered.

Attention to detail by the manager helps to ensure that the premises are secure and staff are constantly vigilant. The provision holds detailed records of children's medical needs and ensure that everyone's behavioural needs are met so that all remain safe and happy. Daily registers are meticulously maintained. Children's risk of infection is minimal as the premises and equipment are clean, and there are hygienic facilities for hand-washing and nappy-changing.

Well organised training equips staff to attend to all children's needs including tube feeding and complex personal care. Managers have reviewed the provision well in line with the requirements of the organisation which funded the start of the club. Consequently, they have a good understanding of the strengths of the provision, such as the range and variety of activities offered. They have not yet built in sufficiently strong measures to evaluate its development, for example, by involving the Board of Trustees in the self-evaluation process.

## **The quality and standards of the early years provision**

Children enjoy using a range of activities such as sensory play, the hydro-pool and outdoor play. They have access to a good range of toys and equipment, which extend their experiences and give them pleasure. They were seen enjoying the ball-pool because they were stimulated by lively music and variations in lighting which staff operated expertly. Other children benefit from the calming influence of the sensory-play room when different lighting and music are used. The outdoor play area has a good variety of equipment within a secure environment, in which children enjoy taking exercise. Through this they learn to keep active and healthy.

There is a very wide variety of activities in the holiday club, with appropriate differences for each age-group. More able children are stimulated through individual attention and challenging activities. As a result they make good progress in their personal, social and emotional development. Interesting trips are arranged, which are appropriate to different age-groups. In the after-school club those children whose parents wish it are supported in developing their skills of literacy and numeracy. They progress well through using a good range of books and videos. However, there are insufficient opportunities for children to see images of people from other cultures and different religious backgrounds other than their own.

Children eat healthy snacks and their individual dietary needs are fully catered for.

Those who require tube-feeding are well catered for by highly trained staff; they also enjoy the pleasures and experience of eating solid and liquidised food.

Through imaginative role play more able children learn new skills important for their economic well-being. Their learning helps to promote an understanding of the world around them. Their personal and social skills are well developed through working and playing together.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Good
How well does the provision promote inclusive practice?	Outstanding
The capacity of the provision to maintain continuous improvement.	Good

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Good
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Satisfactory
How well does the setting work in partnership with parents and others?	Outstanding
How well are children safeguarded?	Outstanding

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Good
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Good
How well are children helped to stay safe?	Outstanding
How well are children helped to be healthy?	Outstanding
How well are children helped to enjoy and achieve?	Good
How well are children helped to make a positive contribution?	Good
How well are children helped develop skills that will contribute to their future economic well-being?	Good

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website:  
[www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.