

Rainbow Corner Kids Club

Inspection report for early years provision

Unique reference number

EY370141

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Inspector

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Setting address

East Coast T C, Holton House, 59 Church Lane, Holton-le-Clay, GRIMSBY, South Humberside, DN36 5AQ

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Type of setting

Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Rainbow Corner Kids Club is part of a group of two provisions run by Rainbow Corner Day Nursery Ltd. It opened in 2002 and, due to a change of premises, was re-registered in 2008. The club operates from five rooms in Holton House which is adjacent to the Infant School in the village of Holton-le-Clay, Lincolnshire. It is easily accessible. Children use a secure garden area. The club serves the immediate locality and the villages of the surrounding area and is registered on the Early Years Register and compulsory and voluntary parts of the Childcare Register. A maximum of 40 children, from four to under eight years, may attend the club at any one time. Children up to the age of 16 years are also made welcome. There are currently 78 children on roll of whom six are within the early years register age group.

The club opens five days a week, from 07:30 until 09:00 and from 15:00 until 18:00 during school term times. Additionally, the club opens from 08:00 until 18:00 during school holidays. It is closed on bank holidays and for a week over Christmas and new year. The club supports children with learning difficulties and/or disabilities. There are nine staff working with the children on a part-time basis. Seven have appropriate qualifications and one is working towards one.

Overall effectiveness of the early years provision

Rainbow Kids Club provides a warm, welcoming, fully inclusive and homely environment where children's welfare is promoted well ensuring they are kept safe and secure. Children thoroughly enjoy their time in the club enthusiastically taking part in the wide variety of activities offered that extend their learning and development whilst they follow their interests. Effective partnerships between the club and parents and schools make sure that the uniqueness of each child is fully taken into consideration. The provider is committed to continuous improvement prioritising the areas that will have most impact on the children.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- review handwashing procedures to help prevent the spread of infection
- develop staff's knowledge and understanding of the Early Years Foundation Stage (EYFS).

The leadership and management of the early years provision

Rigorous recruitment and vetting procedures followed by a full induction ensures all staff are suitable to work with children. Top priority is given to making sure children are well protected by having effective safeguarding procedures and making sure all staff know what to do should they have concerns about a child's

welfare. Confidential records are stored securely, updated regularly and all required permissions are in place. The provider takes account of the views of staff, parents and children when evaluating the club. As well as verbal input parents and children are invited regularly to complete questionnaires. Planning permission for an extra outdoor play area has been granted and the club are awaiting funding to start this exciting project with full backing of parents, children and staff. Good deployment of staff and organisation of time, space and resources enables children to enjoy a wide variety of activities stimulating their learning through play and increasing their sense of independence and choice. The managers and staff continually check the safety of the premises which form part of the risk assessment.

The provider and managers positively promote an inclusive environment, have a high regard for children's well-being and value and support the dedicated, enthusiastic staff who all work hard to ensure children enjoy their leisure time and benefit from the time they spend in the club. A key person system is in the process of being introduced which will also aid the transition of children from the nursery to the kids club by using staff that work in both provisions. Parents are provided with good quality information about the club and are encouraged to share information about their children so that staff maintain an up-to-date knowledge of children's individual changing needs. Parents speak and write positively about the club describing it as a 'great facility' which their children enjoy attending with some who 'never want to go home'. They describe the staff as a 'lovely friendly bunch' who are 'well trained', 'approachable', 'very reliable' and 'genuinely care for the children'.

The quality and standards of the early years provision

The staff work hard to create a calm, friendly atmosphere where children can relax after school and in the holidays. The well thought out layout of the premises enables children to take part in a variety of activities in homely surroundings. They freely move from room to room as they wish, extending their independence and choice. There are easy chairs and settees where children can snuggle up to read a book, watch television or chat with friends and dining tables for them to enjoy table top play or eat. The computer room which also houses an electric racing car track is very popular with some of the children as is the table tennis table and piano. Children choose to display their art where they wish, increasing their sense of belonging. Children are confident and settled in the club happily talking about how much they enjoy attending. They benefit from being able to organise their own time. For example, on return from school some children choose to eat their snack, two children play harmoniously together working out a computer game whilst another becomes engrossed playing with cars and a go-cart.

The staff support the children well extending their learning through play by effective questioning techniques and challenging them appropriately taking account of each child's abilities and progress whilst recognising children are in their care during their leisure time. However, not all staff are fully aware of the Early Years Foundation Stage (EYFS). Several children become engrossed working out with staff how to make paper chains of people. Other children passing on their way to other activities

make suggestions and there is a lot of laughter. Children enjoy a variety of outdoor activities including looking at mini-beasts through magnifying glasses, planting seeds, enjoying sensory area of the garden where there are herbs and other scented plants. Physical activities include large noughts and crosses, football, parachute games and many others. Children enjoy outings to places of interest during the holidays. They learn about the wider world through a good range of diverse resources and activities.

Children's welfare is promoted well by staff who respect and value them as individuals. Consistent, positive behaviour strategies, staff being good role models, children being fully involved in play throughout sessions and their input into the club rules and recognition of their rights, result in them behaving extremely well. Children learn about keeping themselves safe through discussions with staff, routines, activities and visits from people such as the police. Through regular fire drills they know how to evacuate the premises safely and quickly should the need arise. Children and staff form a walking bus walking to and from the junior school and all wear fluorescent tabards so that they can be seen clearly. Although children have been involved in making handwashing posters displayed in each toilet they do not always wash their hands before eating. Children receive healthy meals and snacks and freely access drinks as they wish.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.