



## **Chiglets Holiday Scheme**

Inspection report for early years provision

<b>Unique Reference Number</b>	203668
<b>Inspection date</b>	16 August 2005
<b>Inspector</b>	Sandra Daniels
<b>Setting Address</b>	CJYC The Synagoue, Limes Ave, Chigwell, Essex, IG7 5NT
<b>Telephone number</b>	0208 500 1610
<b>E-mail</b>	
<b>Registered person</b>	Chigwell and Hainalt Maccabi (chigs JYC)
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Chiglets Holiday Scheme opened in 1992. It is based within the Chigwell and Hainault Synagogue and operates from a large hall and has access to 4 other rooms, toilets, a cloakroom and kitchen facilities. There is an enclosed, hard surfaced playground for outdoor games and sports. The scheme serves the local and wider area.

The scheme is registered to provide places for 60 children aged between 4 and under 8 years. There are currently 87 children on roll. The setting currently supports a small number of children with special needs and who speak English as an

additional language.

The scheme opens for 3 weeks during the Summer holidays on Mondays, Tuesdays and Wednesdays. Sessions are from 09:30 until 15:00. The scheme also operates during the other school holidays.

There are 8 full time staff who work with the children at the scheme, 4 of whom have early years qualifications. There are also 4 volunteer helpers who work with the children. Young people aged 11 to 18 years also attend the scheme in the capacity of helpers.

The holiday scheme operates for the children of the Jewish faith and within the scheme there is a strong sense of religious, cultural and family identity.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are protected by the appropriate policies and procedures that are in place. Staff are able to deal effectively with any accident, emergency or illness that may affect a child in their care as most hold current first aid certificates. The setting's written medication and sickness policy is shared with parents to reduce the risk of spreading infection. Parents are required to sign to give permission for emergency medical advice or treatment. All accidents are recorded appropriately and parental signatures obtained to show they have been informed.

Children learn to be healthy. They are independent in their self-care skills and adopt hygiene routines such as hand-washing after toileting and before snacks and meals. They are supported by staff who have a sound knowledge of health and hygiene procedures.

Children are provided with snacks and lunch at set times and, although drinking water is not freely available at other times, children know they can have a drink if they ask. Healthy options are being introduced to children by staff who encourage them to become aware of the value of a healthy diet.

Children have daily physical play both inside and outside. They regularly take part in dance, drama and sports activities and enjoy being active. Staff encourage children to become aware of the way in which activity affects their bodies and they also have opportunities to rest should they wish.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children have opportunities to make choices from a range of age appropriate activities in a secure environment. Staff check the safety of toys and equipment by daily inspection as they undertake a visual risk assessment both inside and outside.

Potential risks to children are reduced by the safety equipment staff have put in place; there is a door entry system together with visual information via a CCTV link to the main gates. Emergency evacuation procedures are discussed but not practiced with children.

The group policy helps to keep children safe as it states that children may only be collected by a named person. There is not a written policy in place for lost or uncollected children, however, staff are aware of appropriate action to take should this situation arise. Children have an awareness of staying safe because staff give priority to this. They give children reminders such as not to run indoors and picking up things dropped on the floor.

Children are well protected as staff have a sound understanding of the group's child protection policy and their individual responsibilities.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy, confident and settle well into this family orientated setting. They have a clear sense of belonging and have developed positive relationships with a regular staff team which helps to increase their confidence. This is assisted by the staff's encouragement and praise. Staff plan and present a broad range stimulating and worthwhile activities which children enjoy, for example themed days and cooking biscuits and cakes for snacks. Children have many opportunities to play and learn independently as well as participating in activities requiring adult support such as some art and craft activities.

Children play happily and co-operatively with each other, learning to take turns and share. They are aware of their own needs and are considerate of the needs of others. They can distinguish between right and wrong because staff maintain consistent boundaries for behaviour. Staff know the children well and are therefore able to meet their individual needs. Children's achievements are recognised, encouraged and praised. This is demonstrated by the displays of children's work on the walls and their 'passports' which are stamped for each activity they take part in.

### **Helping children make a positive contribution**

The provision is good.

Children are able to access a range of resources that promote inclusion and equality of opportunity. This supports their personal development.

Children benefit from staff working closely with parents, carers and other professionals to support them all, including those with special needs. Children's needs are well met as staff take time to gather relevant information from parents. This supports them in meeting the needs of children attending the group. Policies and procedures are shared with parents, although the complaints procedure does not include contact details for Ofsted.

Children are well behaved and understand the consequences of unacceptable behaviour because staff explain this to them. Children are valued and acknowledged as individuals and helped to find constructive solutions for the range of emotions and feelings they experience. Appropriate praise and encouragement, like being told they have done well fosters their self-esteem and makes them feel good about themselves. An example of this is when children are given the opportunity to perform dance and drama routines for their parents at the end of each session.

## **Organisation**

The organisation is satisfactory.

Children benefit from being cared for by qualified and skilled staff who have a sound knowledge of child development. If required, children are able to have individual support from an adult as there are sufficient staff to deal with their personal needs.

Staff work well together to plan and present various activities for children. Children are aware of the routine and find it easy to approach staff. They are at ease with the organised environment, moving between the main hall, the outside play area and other rooms available.

Records are maintained for each child to enable staff to act in their best interest, for example with regard to dietary requirements and special needs.

Overall the setting meets the needs of the range of children who attend.

## **Improvements since the last inspection**

At the last inspection the provider was required to review and update policies and procedures, including those on equal opportunities, special needs, behaviour management, child protection, lost or uncollected children, complaints, administering medication and managing children who are unwell. Most of these areas have been addressed appropriately. The provider has reviewed and updated most policies and procedures, which are now sound and well implemented, ensuring that children are kept safe and their needs are met. A procedure for lost or uncollected children is in the process of being written, however, staff are all aware of the necessary action to take.

The provider was also required to obtain public liability insurance and display the certificate. This has been addressed and the certificate is on display in the foyer.

A further requirement from the last inspection was that an action plan be devised to assess and minimise the risks to children and staff inside and outside the premises. Although there is not a written risk assessment, potential risks and hazards have been identified and minimised and risk assessment forms part of the evaluation meetings held at the end of each session. This contributes to ensuring that children stay safe.

The provider was required to maintain accident/incident records which are signed by

parents and obtain written parental permission to seek emergency medical advice or treatment. Accident/incidents records are now kept and are signed by parents and parents give permission for emergency treatment on the registration form, helping to ensure that children's needs are met.

### **Complaints since the last inspection**

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- write a procedure to be followed in the event of a child being lost or uncollected from the scheme
- include the telephone number of Ofsted in the complaints procedure.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)