

Kiddicare at St Josephs Out Of School Club

Inspection report for early years provision

Unique reference number	953865
Inspection date	15/10/2008
Inspector	Lesley Clark
Setting address	St. Josephs RC Primary School, Queens Road, Keighley, West Yorkshire, BD21 1AR
Telephone number	01535 664055
Email	
Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Keighley Kiddicare Out of School Club at St Joseph's Primary School is one of several out of school clubs run by Keighley Kiddicare which is a registered charity. It opened in 1995 and operates from the school dining hall. The group is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register, and offers sessional care to children aged four to 14 years. A maximum of 24 children may attend the club at any one time. The club is open each weekday from 07.30 to 09.00 and from 14.45 to 17.45 during term time only. All children share access to a secure enclosed outdoor play area. There are currently 72 children aged from four to 14 years on roll, of whom 10 are aged five or under. Children from St Joseph's Primary School as well as from other schools in the local community attend the club. Transport is provided for those children with learning difficulties or disabilities. The club employs nine qualified staff, of whom five have level 3 qualifications.

Overall effectiveness of the early years provision

Provision is good because it is well led and managed. Children are safe and secure. Areas of excellence include helping children to be healthy, to enjoy learning and to be self-reliant. Children enjoy themselves enormously because the provision takes their needs and interests as its starting point for all activities. Adults are relaxed and friendly and clearly enjoy promoting their learning. The way everyone is included, regardless of age, race, learning difficulties or disabilities, is outstanding. The setting meets children's very different needs well. As a result, they make good progress. The setting maintains continuous improvement in response to the changing needs of all its users. Currently it is working closely with St Joseph's nursery to develop its planning for the youngest children. Self-evaluation is at an early stage of development.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop self-evaluation to include all staff so they can see what works well and why and help identify what needs improving

The leadership and management of the early years provision

Good leadership and management ensure that those in charge help children learn and develop well. The records, policies and procedures required for the safe and efficient management of the setting are up-to-date. The setting checks fully at the start and end of each session that everything is safe. This helps it to run smoothly. Vetting procedures for all adults who work with children are extremely thorough. There are good links with parents, carers and other agencies and providers, especially St Joseph's Primary School. A new way of planning activities, based on

the principles of the Early Years Foundation Stage curriculum, is being developed in conjunction with the nursery at St Joseph's. Children's views are taken fully into account. The impact is seen in children's high levels of interest and enjoyment and in their sense of security and well-being. The setting evaluates its work informally. It recognises that the next step is to involve all staff in the process so they can see what works well and why and take part in identifying what needs improving.

An outstanding aspect of leadership and management is the way everyone is fully included. This is because there is a common sense of purpose between the adults who work together. They have a good knowledge of everyone's backgrounds and needs and make the most of diversity to help children understand the society they live in. They identify children's need for additional support early on and challenge negative behaviour very effectively. Resources interest and engage boys and girls equally well and adults are highly effective at seeing that all children are well integrated and make the most of their time both before and after school. In this happy, harmonious setting, where children have freedom to learn and play both inside and outside, they develop into independent young people who use their imaginations.

The quality and standards of the early years provision

The learning environments both indoors and outdoors support children's learning and development well. Almost all activities are child-led and the setting resounds with children's inventive games. Their enjoyment is outstanding.

This is because adults are good at providing the right amount and variety of resources to spark children's imaginations. For example, children wearing pirate hats followed a treasure map while others in wizards' costumes hid behind pillars and crept out 'invisibly'. Everywhere children laugh and play as different groups create their own imaginary worlds both indoors and outdoors. Each child receives an enjoyable and stimulating learning experience because they are encouraged to be creative and to think for themselves. Children develop the habits and behaviour appropriate to good learners because of informal, friendly relationships with the play leaders. Interaction with older children further extends their life skills. This helps them to join in, make friends and respect each other.

Children have an excellent understanding of how to stay safe and behave sensibly because the premises, equipment and furniture are very safe and secure. The special song they sing when they wash their hands before meals sets the tone for the pleasant sociable meal times where they chat quietly until everyone is ready. They have an excellent understanding of why it is important to be healthy; they eat healthy snacks with relish and get lots of physical exercise. The setting certainly encourages them to be lively, independent and self-reliant so they develop skills to help them in their future lives in the most natural way possible through having fun.

The informal curriculum is developing well through links with St Joseph's nursery. Currently different festivals and seasonal changes are celebrated, with children currently preparing for Halloween. However, the setting recognises that there is

some way to go to link all the various bits of planning together and to involve all staff in evaluating the success of each new venture.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	Good
How well does the provision promote inclusive practice?	Outstanding
The capacity of the provision to maintain continuous improvement.	Good

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	Good
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Good
How well does the setting work in partnership with parents and others?	Good
How well are children safeguarded?	Outstanding

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	Good
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	Good
How well are children helped to stay safe?	Outstanding
How well are children helped to be healthy?	Outstanding
How well are children helped to enjoy and achieve?	Outstanding
How well are children helped to make a positive contribution?	Good
How well are children helped develop skills that will contribute to their future economic well-being?	Outstanding

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.