

Newby Fun Factory

Inspection report for early years provision

Unique reference number	400240
Inspection date	08/10/2008
Inspector	Kate Pringle

Setting address	Newby & Scalby Primary School, The Green, Scarborough, North Yorkshire, YO12 5JA
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Telephone number	01723 500511
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Email

Type of setting	Childcare on non-domestic premises
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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Newby Fun Factory out of school club has been registered since 1995 and operates from the premises of Newby and Scalby Primary school. The Fun Factory is open to the children who attend Newby and Scalby Primary school. The children have access to a purpose built room, corridor and toilets.

Externally the provision has access to playing fields and a hard play area all year round.

During term time children attend mainly from the school both before and after school opening times. In the holidays children come from a wider area. The club is open during term time, Monday to Friday 08.00 to 08.45 and 15.15 to 18.00. In the holidays it is open Monday to Friday 08.00 to 18.00. The club provides for 52 children from age four to 12 years. At the time of inspection there were 49 on roll of which 27 are early years. Not all children attend all of the time.

The Fun Factory is a charity employing five staff full time and the services of volunteer helpers on occasion. Staff have an appropriate range of qualifications. Three members of staff have begun, or are about to start degrees in early years provision. The provider is a member of the '4 Children' organisation.

The Newby Fun Factory is registered with the Early Years Register, the Childcare Register and the Voluntary Register

Overall effectiveness of the early years provision

Overall Newby Fun Factory provides effective provision for children of Early Years. Children and parents enjoy good relationships with leaders as they are kept well informed and the atmosphere is positive. Good opportunities exist to ensure that the welfare of children remains a high priority and all parties engage well to discuss the needs of children on a daily basis. Daily systems are embedded to ensure the safety and security of children, however, part of the statutory legislation is presently not fulfilled. Overall, children participate with great enjoyment in the activities provided. However, the planning of tasks closely linked to extending their developmental needs is more limited which does not fully extend their opportunities to be challenged. Systems of self- evaluation to consider how best to move the after school club forward are not yet addressed. The provision displays a satisfactory capacity to improve.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure appropriate staffing levels with necessary qualifications at all times
- establish systems to evaluate present strengths and how best to improve areas for development.

To fully meet the specific requirements of the EYFS, the registered person must:

- obtain an enhanced Criminal Record Bureau Disclosure in respect of every person aged 16 or over who works directly with children (also applies to the compulsory part of the Childcare Register and the voluntary part of the Childcare Register)

10/11/2008

The leadership and management of the early years provision

The setting runs smoothly on a daily basis and has strong links with parents who are very supportive and work in tandem with leaders to provide a safe and secure environment for their children. Risk assessments are undertaken and appropriate actions are in place to manage and eliminate risks to children. Clear and robust systems are in place for the safety of children, for example, children are signed in and out on the register, medications are given only under permission and the allocation of these is recorded. Effective procedures are in place to deal with children at risk of harm through liaison with appropriate agencies. However, appropriate records of suitability for all staff and volunteers who work with children to meet statutory requirements is not present and this falls short of required legislation. In addition, managers do not always consider the appropriate levels of staffing and qualifications at all times.

Leaders exhibit a good understanding of children in their care and their individual needs. However, how they use this information to extend pupils learning and development through planned activities by which to extend learning is not yet established. Leaders are involved in evaluating how their own professional development is progressing but as yet there is little evidence of self-evaluation with regard to the provision overall. As a result, the future development of the Fun Factory would appear to be reactive rather than proactive. Parents appreciate the links that leaders provide between them and the school with the well established methods of relaying messages and concerns. Parental relationships with leaders are observed to be good, they engage with humour and interest and as a result, partnerships thrive.

The quality and standards of the early years provision

The welfare of children is given high priority and as a result, even the youngest children feel happy and secure in this bright and cheerful environment. The leaders meet needs of children on an individual basis. However, this is largely unplanned for and there is opportunity for systems to be considered for the integration of pupils with learning difficulties and disabilities and for those who have English as an additional language. Behaviour is well managed and children respond well to quiet discussions with the play leaders.

Children access a range of good quality resources and use them appropriately with guidance from leaders as and when necessary. However, there were lost opportunities for leaders to organise games especially for younger children who

would benefit from more guidance to play games together or to develop their creative skills through joint ventures. The access to the outside play areas is good and this gives children the opportunity to engage in a range of physical activities and as a result, even very young children exhibit good ball skills and eagerly demonstrate their abilities to hop and skip. Older pupils engage well with younger children and were observed helping them to participate in games guiding the development of their skills.

Children have a good understanding of their own safety and hygiene. They understand where they are able to go safely and that they must not take sweets from passing pupils. They are able to link the handling of the gerbils and hamster with the need to wash their hands afterwards 'so we don't catch anything' Children behave well towards each other and to adults. They have good levels of communication and use these effectively as they enjoy their time in their play together. Pupils enjoy coming to the Fun Factory. They make friends and like making their own choices and decisions as they play together.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	Satisfactory
How well does the provision promote inclusive practice?	Good
The capacity of the provision to maintain continuous improvement.	Satisfactory

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	Satisfactory
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Satisfactory
How well does the setting work in partnership with parents and others?	Good
How well are children safeguarded?	Inadequate

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	Satisfactory
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	Good
How well are children helped to stay safe?	Good
How well are children helped to be healthy?	Good
How well are children helped to enjoy and achieve?	Good
How well are children helped to make a positive contribution?	Good
How well are children helped develop skills that will contribute to their future economic well-being?	Good

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Suitability of adults) 10/11/2008

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Suitability of adults) 10/11/2008

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.