

## Inspection report for early years provision

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<b>Unique reference number</b>	500236
<b>Inspection date</b>	08/12/2008
<b>Inspector</b>	Anne Drinkwater
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder has been registered since 1991. She lives with her husband and two adult children in the Burnage area of Manchester. The childminder works with two additional registered childminders. The whole of the ground floor which includes a playroom is used for childminding with bathroom facilities situated on the first floor. A fully enclosed rear garden is available for outdoor play. The childminder is on the Early Years Register, Childcare Register and voluntary part of the Childcare Register and is registered to care for six children when working alone and 12 children when minding with another childminder. Currently there are 18 children on roll on a combination of full and part-time places. Six of which are in the Early Years age range.

The family have a dog and the childminder is a member of the National Childminding Association.

## Overall effectiveness of the early years provision

Children are cared for in a welcoming environment, which reflects positive images that represent our diverse society. This creates an atmosphere where children and families feel included and valued. The childminder's sound knowledge and understanding of the children in her care ensures that children's individual care needs are met and their welfare is promoted, ensuring that children are safe and secure.

Systems for the delivery of the Early Years learning and development requirements to enable children's progress towards the early learning goals are in their infancy, in addition, partnership working with parents and other providers does not ensure that children are making as much progress as they can in their learning and development, given their age, ability and starting points. The childminder recognises self-evaluation is also an area for development in order to bring about further improvement.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure children have opportunities to practise regular fire drills and record the outcome
- develop observations, planning and assessment systems and share children's learning achievements with parents and other providers delivering the Early Years Foundation Stage framework
- develop the use of self assessment systems and use to bring about continuous improvement.

To fully meet the specific requirements of the EYFS, the registered person must:

- undertake risk assessments and maintain a record of these clearly stating when it was carried out, by whom, date of review and any action taken following a review or incident(Safeguarding and welfare) (also applies to both parts of the Childcare Register).

22/12/2008

## **The leadership and management of the early years provision**

The childminder has a strong commitment to developing her skills and is a member of the National Childminding Association Quality First charter. The protection of the children is given high priority by the childminder. She clearly understands safeguarding procedures and is fully aware of her responsibilities to take the necessary action to protect the children in her care. Children are well supervised and effective arrangements with other registered childminders are in place to cover an emergency situation. The childminder demonstrates a commitment to improving her practice. The recommendations made at the last inspection have been successfully met, she has ensured the garden area has been made safe for the children's use and play activities are age appropriate and take into account the children's interests.

The childminder successfully organises her home to meet children's needs effectively. The well stocked, dedicated playroom and secure garden enables children to exploit their curiosity and become active learners. Good use of local facilities provides further stimulus. The childminder provides a welcoming and inclusive service for children and their families. Children benefit from the friendly relationships that the childminder has established with their parents. A range of well written policies and information is available and allow parents to understand how the childminder's service works in practice. The childminder gathers all necessary information from parents to ensure that individual care needs are met. Information about general routines and activities is exchanged verbally and in writing. However, information regarding children's abilities and development is not routinely shared.

Through discussion the childminder is able to identify her strengths and some of her weaknesses, however, self evaluation procedures have not been formalised to raise and extend the quality of care and education provided for the children. The childminder is not fully informed regarding the Early Years Foundation Stage and how to implement it effectively. The limited observations, assessments and planning do not enable her to monitor children's progress towards the early learning goals. Partnerships have not been developed with others and this impacts on children's learning and development. Although risk assessments for the home and specific outings have been taken into account, these have not been signed and dated, this is a specific legal requirement. The childminder has clear procedures in place in the event of a fire, however; children have not had the opportunity to practise these.

## **The quality and standards of the early years provision**

Children are happy, confident and enjoy the time they spend in the childminder's care. A broad range of resources and activities are available to help children acquire new knowledge and skills. A strength of the setting is the variety of outings enjoyed by the children, helping them to appreciate their environment and to consolidate many other aspects of their learning. For example, they learn about different forms of transport by visiting the airport and travelling to Manchester on the train. Excursions to the markets and shopping centres within the area help children to appreciate the differing roles people have within society. Outings to play groups, the sensory centre and the celebration of cultural festivals introduce children to social play with their peers and help them appreciate the diversity of the world in which they live. Through role play activities, such as the doctors, dentist and hairdressers children are developing their imaginations. Children have a varied range of opportunities to develop their creativity and senses through paint, water, sand and dough. Photographs and displays show that their work is valued and contributes to their self esteem.

The childminder has a clear understanding of what children like. There is a balance of adult directed and child initiated activities. Praise is used very well during children's play and as a result, they are confident and develop good levels of self-esteem. The childminder encourages children to share and take turns and consequently they begin to understand how their behaviour affects others. Children learn about the benefits of a healthy life style through topic activities such as 'Our bodies and dental hygiene'. The childminder actively encourages good hygiene practices with the children. They learn about personal care routines and wash their hands at appropriate times of the day. She provides snacks and meals that are mainly well balanced and healthy. Clear procedures, records and parental consents are obtained in relation to accidents and the administration of medication, further safeguarding children's welfare.

The childminder has a basic understanding of the learning and development requirements of the Early Years Foundation Stage, but has not yet undertaken assessments or observations, or made links with parents and schools to enable her to monitor their progress towards the early learning goals. Furthermore, there are no systems in place to show, over time, the depth and balance of the curriculum that is being delivered to the children. As a result she is unable to monitor their progress towards the early learning goals or the depth and balance of the curriculum that is being delivered to the children.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report. CR5 22/12/2008

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report. CR5 22/12/2008

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.