

Park Out of School Club

Inspection report for early years provision

Unique reference number EY280538
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Inspector Andrew Clark

Setting address Park Primary School, Rutland Street, Colne, Lancashire,
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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Park Out of School Club opened in 2001. The club operates from within the Park Primary School. The school is situated within easy access of the town centre of Colne. The club is privately owned and is managed by a committee. The out of school club has use of facilities within the school building which includes the main hall and a large classroom. A maximum of 24 children aged from three to eight years may attend the club at any one time. Children aged eight to 11 years also attend the club. The provision is registered on the compulsory and voluntary childcare register. There are currently five children attending who are within the Early Years Foundation Stage (EYFS). There are 72 children on the childcare register.

Children attend for a variety of sessions. The setting supports children with learning difficulties and/or disabilities and English as an additional language. The club operates five days a week during school term times. Sessions are from 07.30 until 09.00 and again from 15.15 until 18.00. During school holidays the club operates from 08.00 until 18.00.

There are three permanent staff members and all hold an appropriate level 3 qualification. The setting is a member of the 4Kids Network Association.

Overall effectiveness of the early years provision

The out of school club is led well by enthusiastic staff and meets children's needs well. Children's welfare is promoted effectively. Good links with parents and other providers contribute well to the progress children of all abilities make and inclusion is good. The club provides a very exciting range of activities that are matched closely to all children's needs and has a good capacity for continuous improvement.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- continue to develop procedures which evaluate the provision, and set well targeted plans for further improvement.

The leadership and management of the early years provision

The leadership knows the strengths of its provision because of regular consultation with staff and parents and regular meetings with the management committee. However, there are no structured systems to plan for future developments of the provision. Staff develop their skills through a good range of training. Leaders are very experienced and have good procedures to mentor and support new staff.

Procedures to keep children safe and promote their welfare are good. There is robust record keeping and registration procedures are effective. The club has made good progress in addressing recommendations following the last inspection. In particular, children are supervised at all times and there is now a large and comfortable area for children to relax and enjoy quiet activities. Child protection procedures meet requirements.

Staff make parents feel welcome and keep them well informed through regular discussions and useful newsletters. Parents are very appreciative of all that the club offers for their children and the support they are given.

The quality and standards of the early years provision

The club plans a very exciting range of activities to provide for children's learning in all areas. Some aspects are covered particularly well including early writing, physical, creative, and problem-solving skills. Activities are planned around central themes which makes learning very relevant to the children. For example, the children develop writing skills by tracing mazes as part of their autumn activities. The tasks are matched well to the different ages of the children and the needs of those with learning difficulties. Staff regularly evaluate the success of the activities and this influences future planning. They keep appropriate records of this using observations and photographs and assess children's welfare needs well.

Children are very happy in the club and enjoy all activities. This is a result of the staff's clear aims to make children feel welcome and safe. Older children take good care of the youngest ones. Children are eager to talk about what they have been doing in the club when parents pick them up. 'My child doesn't want to leave and she comes home with something different everyday,' reflects parents positive feelings.

Children's achievement is good and some times very good. They learn a wide range of creative techniques from making chocolate sparklers for bonfire night to finger printing autumn scenes. They arrange visits to places of interest. They have good relationships with older children in the club who take good care of them. The children benefit from a very good range of outdoor toys and vehicles. The club makes extensive use of a Sure Start centre to enrich the resources available. Children have very easy and confident relationships with all staff. Staff join in all activities with the children and encourage them by skilful questioning and a positive motivating manner. They provide a good balance between activities children choose for themselves and larger group activities. Children with English as an additional language are fully involved. The club plans good activities to promote children's understanding of the multi-cultural nature of Britain.

Children's health and welfare is promoted well. The daily snacks are healthy and appetising and children are often involved in their preparation. There are good, succinct and clear policies available to parents which ensure children are kept safe and staff are suitable and appropriately trained. Risk assessments are regularly carried out and the classrooms and outside areas are secure. Staff are suitably qualified in first aid and aware of their responsibilities.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.