

Richard Durnings Endowed Out of School Club

Inspection report for early years provision

Unique reference number	309832
Inspection date	07/11/2008
Inspector	Andrew Clark
Setting address	Richard Durnings Endowed Primary School, Chorley Road, Bispham, Ormskirk, Lancashire, L40 3SL
Telephone number	01257 462 968
Email	
Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Richard Durnings Endowed Out of School Club opened in 1999 and is managed by a committee. It operates from the school hall in Richard Durning's Endowed Primary School, Bispham near Ormskirk. The club is used by children who attend the school and those who attend St Peter's and Paul's Roman Catholic School, Mawdesley.

A maximum of 24 children aged from three to eight years may attend the club at any one time. Children aged eight to 11 years also attend the club. The provision is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently 31 children on the early years and childcare registers. Children attend for a variety of sessions. The club is open each weekday during term time from 08.00 until 08.45 and from 15.30 until 17.30.

There are two permanent members of staff. Of these, one holds a level three childcare qualification and one holds a level two playwork qualification. There are three volunteers available to assist.

Overall effectiveness of the early years provision

The Richard Dunning Out of School Club is well organised and meets the needs of children well. The club provides a wide range of interesting activities for all children both inside and outside the building and inclusion is good. Their welfare is effectively promoted and there are robust arrangements to keep them safe. The club has a good capacity to continue to improve.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- further develop procedures for self evaluation to ensure plans for the future are well targeted
- develop the range of accessible resources that promote positive images of cultural diversity.

The leadership and management of the early years provision

Staff have a good knowledge of the strengths of the club and regularly seek the views of parents and children. However, there are no structured systems to plan for future developments of the provision. Staff are appropriately qualified and leaders are committed to providing ongoing professional development.

Procedures to keep children safe and promote their welfare are good. There is robust record keeping and registration procedures are effective. The club manager completes a daily risk assessment and children are closely supervised at all times.

Health and safety procedures are appropriate and all policies are available for parents and carers. Child protection procedures meet requirements.

Staff make parents feel welcome and keep them well informed through regular discussions and useful newsletters. Parents are very appreciative of all that the club offers for their children and the support they are given.

The quality and standards of the early years provision

Children are very happy in the club and enjoy all activities. Older children play alongside younger ones and help to care for them. The children feel that the activities are fun and help them relax after a hard day in school. The staff provide a good balance between activities the children choose for themselves and joint activities, such as parachute games or making up a play that they do together. Children are encouraged to tidy up after themselves and to help prepare and put out the snacks.

Children's achievement is good because they are involved and suitably challenged. They learn a wide range of creative techniques, such as making autumn designs with leaves and animals with modelling clay. There is a good range of writing and drawing tasks to develop basic literacy skills. Staff arrange visits to places of interest. Children have good relationships with older children in the club who take good care of them. The children benefit from a good range of outdoor toys and vehicles, and extensive safe grounds. The club makes use of the school's resources to enrich the children's experiences. However, there are few resources which reflect the multi-cultural nature of modern Britain. Children have very easy and confident relationships with all staff. Staff join in all activities with the children and encourage them by good questioning and a positive motivating manner.

Children's health and welfare is promoted well. The daily snacks are healthy and appetising and children are often involved in their preparation. The children follow topics and themes such as 'All about me' and 'Play from Yesteryear' which help raise their self confidence and explore their emotions. The club has improved the cosy corner to provide a more relaxing area in response to the recommendation of the last inspection.

Activities are carefully planned and evaluated at the end of each week. Key achievements by children are noted and shared with parents and other providers. These are now being used to plan future activities.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.