

# Cherry Kid's Club

Inspection report for early years provision

---

<b>Unique reference number</b>	221644
<b>Inspection date</b>	09/10/2008
<b>Inspector</b>	Declan McCarthy
<b>Setting address</b>	Fulbourn Old Drift, Cambridge, Cambridgeshire, CB1 9ND
<b>Telephone number</b>	07778 300323
<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Cherry Hinton Kid's Club is managed by a voluntary management committee, made up of parents of children at the club. It opened in 1993 and operates from the community wing of the Cherry Hinton Community Junior School in Cherry Hinton, close to Cambridge. A maximum of 32 children may attend the club at any one time. The club is open five days a week from 15:00 to 18:00 during school term times. All children have access to an enclosed outdoor play area. The provision includes after school care for children aged nine -11 who are on the voluntary Childcare Register. They enjoy the same facilities and provision as children on the EYFS, although activities and resources are matched to their ages, aptitudes and abilities.

There are currently 64 children on roll aged from four to 11 years. This includes 31 children aged from 6 to 8 years and 6 children aged from four to five years. Children come from the local area. The club currently supports a very small number of children with disabilities.

The club employs eight staff, five of whom hold appropriate qualifications. Three unqualified and four additional staff are employed to escort some of the children from other local schools.

## Overall effectiveness of the early years provision

Cherry Hinton Kid's Club provides satisfactory after-school childcare. Welfare provision is good and all requirements are met. Staff are suitably qualified and trained for the Early Years Foundation Stage (EYFS) and the children receive good levels of adult supervision and support. Although the learning requirements of the EYFS are met within the wide range of after-school activities on offer, there is no formal written policy for learning which takes full account of the EYFS requirements. Day-to-day management is good because there are high levels of supervision and effective procedures to ensure all children stay safe. Staff ensure that all children are socially included. However, leadership and management overall are satisfactory as there are no systems for self evaluation which take full account of the learning and assessment requirements of the EYFS. The capacity for continuous improvement is satisfactory.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure that a clear policy for learning is developed and implemented which takes full account of provision for the six areas of learning and incorporates how each of these will be assessed
- develop and implement assessment systems to enable children's individual progress to be tracked against each area for learning and use assessment to inform planning
- make full use of self evaluation to identify the strengths and areas for

improvement in EYFS provision and outcomes, providing effective support and training for staff.

## **The leadership and management of the early years provision**

Leadership and management are satisfactory. Management is good because it has ensured that the after school club is well organised and welfare requirements are effectively met. Good management has also resulted in good partnerships with parents, who are pleased with the care provided for their children. Managers also have made sure that all the recommended procedures for safeguarding children are in place. All of the children are closely supervised while being escorted from their schools and there is also good liaison with their schools. Leadership is satisfactory because after-school activities broadly meet requirements. However, there has been insufficient preparation and inadequate training in how precisely the EYFS requirements for learning apply to Cherry Kid's Club after-school setting. As a result, planning and assessment are only satisfactory. Formalised self evaluation is not in place and there is insufficient focus on identifying strengths and areas for development in relation to the EYFS.

## **The quality and standards of the early years provision**

The few children in the EYFS join in activities with older children. There is no formalised plan for learning as the emphasis continues to be on the provision of after-school care. However, appropriate activities are provided to engage and stimulate children's imagination and curiosity. There is an appropriate balance of staff-led and child-initiated activities. Children exercise well by playing actively with the large toys in the outdoor area and stay healthy in such ways as choosing fresh fruit at snack time. As a consequence, they make satisfactory progress in their physical development and in their personal social and emotional development. Staff encourage children's communication during activities and this promotes the development of satisfactory language and communication skills. Children count the variety of objects they use in play and recognise simple shapes, making satisfactory progress in their mathematical development. As a result, their preparation for full-time school is satisfactory.

Staff are good role models for children, which encourages them to behave well and be kind towards others. Children show enthusiasm and, with encouragement, they join in with activities. They also help to tidy things away at the end of the session. In these ways they contribute satisfactorily. Staff have informal and friendly discussions with parents at the end of each session, exchanging any significant information with them about their child's progress.

Assessment is satisfactory. Staff use their good knowledge of children to ensure that activities are planned appropriately to meet individual needs. They make notes on any significant areas for development for each child and this information is kept on file and exchanged with parents. Parents have not yet received regular written formal reports on their children's learning because the Kid's Club is focusing on settling the new children in and observing them during their activities before

formalising reporting. Although there is assessment taking place, it is not systematic in tracking and recording children's progress and in this respect assessment for learning in relation to what EYFS expects is not developed.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Satisfactory
How well does the provision promote inclusive practice?	Satisfactory
The capacity of the provision to maintain continuous improvement.	Satisfactory

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Satisfactory
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Satisfactory
How well does the setting work in partnership with parents and others?	Good
How well are children safeguarded?	Good

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Satisfactory
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Good
How well are children helped to stay safe?	Good
How well are children helped to be healthy?	Good
How well are children helped to enjoy and achieve?	Satisfactory
How well are children helped to make a positive contribution?	Satisfactory
How well are children helped develop skills that will contribute to their future economic well-being?	Satisfactory

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.