



Zoom Nurseries - Beacon Road

Inspection report for early years provision

Unique Reference Number	EY280785
Inspection date	01 February 2006
Inspector	Michelle Smith
Setting Address	71-73 Beacon Road, London, SE13 6ED
Telephone number	020 8852 0124
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Registered person	Zoom Nurseries
Type of inspection	Childcare
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Zoom Nurseries opened in 2005. It is located in Lewisham. The group operates from its own premises consisting of three rooms on one level, with access to an enclosed outdoor play area. The nursery is open five days per week all year round. Sessions run between 07.45 to 18.30.

The nursery cares for a maximum of 32 children aged from birth to two years at any session. Most children live in the local area. The group supports children with learning difficulties and disabilities.

There are nine full time staff who work with the children. Seven have a recognised early years qualification. The setting receives support from a mentor from local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are beginning to develop an understanding of healthy eating. The children are helped to enjoy their food through encouragement from staff. Mealtimes happen in a relaxed atmosphere, where children feel secure and happy during mealtimes. It is a social occasion when children and adults sit together. The children enjoy the company of others.

Children's health is promoted by well balanced and wholesome meals. Meals are freshly prepared using fresh fruits and vegetables. Parents are kept informed of children meals through the weekly menu and also through verbal and written feedback. Drinking water is available. The staff are aware of children's special dietary needs and ensure these are met.

Children are protected from becoming ill. The premises are clean and staff wear gloves when changing nappies. The feeding equipment and toys are sterilized and cleaned regularly. Therefore children are protected from cross infection. However, not all the nappy disposal units located in the baby rooms have covers, therefore children's health is not always protected.

Children are beginning to develop an understanding of hand washing through support and encouragement from the staff. There are clear procedures in place for children that become unwell which protects children and staff. Children's health is protected through staff's updated knowledge in first aid. Most records are in place with regard to the administration of medication to children. Staff keep records of accidents in the setting and inform parents.

Children take part in regular physical play through well -planned indoor and outdoor activities. They access the outdoors, where they benefit from exercise and fresh air. Children are beginning to develop co - ordination and physical skills through using the variety of different play equipment.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are protected from abuse. There are clear procedure in place for dealing with child protection issues. Staff are aware of the signs and symptoms of possible abuse and know the appropriate procedures to follow should they have any concerns. There is a designated person in place for dealing with child protection concerns. Parents are aware of the child protection policy and guidelines.

Children are secure and well supervised and parents are welcome and feel comfortable within the setting. The organisation of the indoor and outdoor space is satisfactory. The children can explore and enjoy their environment. The high child to adult ratio means children are supervised appropriately.

Appropriate fire equipment, such as a fire blanket, smoke alarm and fire extinguishers are in place , and these are regularly checked to ensure they are in good working order. Staff who are designated health and safety officers complete risk assessments, although these are not

always comprehensive in identifying all risks, such as, the risk posed by a hanging electrical lead. However staff are proactive in rectifying safety issues once identified.

Children use safe equipment. They enjoy a range of toys that are in good condition and meet safety standards. These support enjoyable activities that stimulate and challenge in ways appropriate to the needs of the range of children attending. Children are developing their independence as they access a range of activities. They access equipment that is clean and in a good state of repair and also regularly checked for safety.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy and settled. Staff provide an environment that is calm and stimulating for the children. Staff have established trusting relationships with the children and meet their individual needs. Staff know the children well and they interact very well together. They spend time playing with the children and respond to their interest and needs.

Children are involved. They engage in a range of different activities that are stimulating and interesting, and also provide children with choice. Children freely access play materials that are age appropriate and to their level of understanding. Children welcome the opportunities to explore and investigate different resources and textured materials. They enjoy the well organised and developed sensory resources area. Children have access to the garden, where they play and develop their physical skill and co-ordination. Children enjoy song time, they dance and join in by doing the actions with their hands. Children are developing a sense of self assurance and becoming competent learners and they contribute positively. They enjoy and experience baby yoga and baby massage. Children are engaged and motivated to learn. They are developing an understanding and curiosity for the local community through regular visits to the local park and different places of interest.

They operate a key worker system and monitor the children's progress. The staff work together to provide learning opportunities that impact positively on children's learning. Children's individual learning achievements are recorded. All staff have completed training in the Birth to three matters framework and provide activities that link with the framework.

Helping children make a positive contribution

The provision is good.

Children are considerate and kind to each other. Staff praise and encourage the children positively as they understand the positive impact this has. The staff are very calm, patient and sensitive towards the children. The children respond well to this and follow their example. Staff manage the children's behaviour very well. The children's behaviour is managed to meet the needs of their age and development. Children are becoming sociable through the opportunities provided, such as, sitting together to enjoy their lunch and snacks. Children are becoming independent learners through practical opportunities. For example, children put away their personal belongings. Staff are very good at praising and encouraging the children.

Children value diversity. They are provided with opportunities to investigate other cultures through the celebration of different cultural festivals, for example, Chinese New Year, Divali and Christmas. They enjoy toys that reflect positive images of disability and gender. There is an Equal Opportunity Co-ordinator who works with staff to provide an environment that reflects and promotes equality throughout the setting. Children have access to a broad range of play materials, play opportunities and activities which reflect diversity and acknowledges cultural differences.

All children are included. All children participate in all activities that are made available. Staff work together to meet the needs of children with special needs. They work in partnership with the parents. They maintain records of each child's individual needs and all aspects of their progress. There is a special educational needs co-ordinator to ensure children's needs are met. Staff work closely with parents and other professionals.

Partnership with parents is good. Parents are welcomed into the setting and staff provide parents with information daily. They provide parents with progress reports of their children's achievements. The parents have the opportunities to contribute to their child's learning, for example by sharing the assessment and recording of their child's progress.

Organisation

The organisation is good.

Adults have a clear sense of purpose as they know their role and responsibilities. The management provide staff with opportunities to progress. Adults are well qualified. The person in charge holds a relevant qualification to at least level 3. There are high staffing levels and most of the staff hold early years qualifications. Staff not yet qualified are working towards early years qualifications. Staff access different courses and enhance their skills by attending specific training, for example on the Birth to three matters framework. The benefits from attending the training is reflected in the setting's planning of activities.

There are policies and procedures in place, including one for complaints. These are shared with parents and all staff have access and understand them. There are some inconsistencies in documentation, for example in the medication documentation.

There is a high staffing level and staff use their time well. There are systems in place for recording children's achievements and their progress. A key worker system is used which enables staff to know the children well. This helps build effective relationships with the children and to ensure children feel secure and confident with their carers.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure prior parental consents are obtained before administering medication to children
- ensure that risk assessments are comprehensive in identifying in all risks in the nursery
- make sure that robust systems are in place for checking that all required documentation is kept

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