

Bright Kids at Northfield

Inspection report for early years provision

Unique reference number EY294363
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Inspector Adelaide Griffith

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Bright Kids at Northfield is part of the Millennium Bright Kid Company Limited, a registered company that specialises in childcare and which has several nurseries. This nursery opened in February 2005 and operates from converted houses in the Northfield area of Birmingham. The nursery is open each weekday from 07:30 to 18:00 all year round except for a week at Christmas and on bank holidays. All the children share access to a secure enclosed outdoor play area. The nursery is accessible by low steps.

The nursery is registered to care for 64 children on the Early Years Register and 16 children on the compulsory and voluntary parts of the Childcare Register. There are currently 43 children aged from eight months to under five years on roll in the early years age group. Of these, 15 children receive funding for early education. The setting also offers out of school care, including a holiday club for children on the Childcare Register. The nursery is able to support children with learning difficulties and/or disabilities and children who speak English as an additional language.

The nursery employs 14 staff. Of these, 11 hold appropriate early years qualifications and three members of staff are working towards a qualification. The setting receives some support from the local authority.

Overall effectiveness of the early years provision

All children are settled in this provision and are making some progress in the Early Years Foundation Stage. Learning opportunities have some identified weaknesses that prevent children from achieving their maximum potential. Some children are not cared for adequately so their safety and health are at risk. The partnership with parents and other early years providers is established and contributes to children's learning. The setting has shown an awareness of the self-evaluation process and plans are in place to address areas for improvement.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- ensure that all staff understand the safeguarding policy and procedures to be followed (also applies to both parts of the Childcare Register) 05/12/2008
- maintain all records and policies required for the safe and efficient management of the setting and to meet the needs of the children 05/12/2008

- ensure that all staff adhere to the behaviour management procedures for all children 05/12/2008
- ensure rooms are maintained at a temperature which is comfortable for children and staff at all times 05/12/2008
- ensure children's good health is effectively promoted and take necessary steps to prevent the spread of infection in relation to hand washing and the cleaning of utensils used by children (also applies to both parts of the Childcare Register) 05/12/2008

To improve the early years provision the registered person should:

- improve observational assessments in order to plan to meet young children's needs by providing challenging experiences which are appropriate to each child's development
- improve risk assessments to cover anything with which a child may come into contact.

The leadership and management of the early years provision

The setting is managed ineffectively although some procedures such as the recruitment programme and vetting are appropriate to ensure that all adults working with children are suitable to do so. Documentation is in place but some policies lack detail or are not available for inspection. Staff practice does not consistently reflect written procedures such as behaviour management and the promotion of hygiene. Staff work with children in small key worker groups and they have made some changes to improvement to provide an adequate quality of care and education. For example, planning and assessment link to children's individual achievements. Robust risk assessments are not effectively implemented and this means that children are exposed to potential hazards including low temperatures in some rooms.

The setting demonstrates some understanding of making continuous improvements through the self-evaluation process. Staff have redesigned the outside play area to promote children's learning more effectively but some recommendations from the last inspections are not addressed including some hygiene procedures. All children's needs are generally met as staff work in partnership with parents to support children's care and learning. Links with other early years providers are also in place and this contributes to aspects of children's care.

The quality and standards of the early years provision

Children are making reasonable progress in the Early Years Foundation Stage and staff support children's learning by using a variety of teaching methods. Children are at ease in the spacious, cheerful environment which is generally well resourced. Children engage in planned, purposeful play such as mark-making and some draw recognisable pictures with detailed features. More able children

demonstrate clear recall as they attempt to retell stories. Understanding of the daily activities of living is developing through role-play in shops with programmable toys. Some children show an awareness of the sequence of low numbers such as four and five.

Child-led activities are developed mostly through free play and some structured activities are included in the daily routine as appropriate. Planning is carried out flexibly according to children's preferences and reviewed to support their learning. Regular observations and assessments are used to identify children's developmental attainment but the information gained is not used to move children on to the next stage in learning and challenges are not routinely included for more able children. A designated person is in post to support children with learning difficulties and/or disabilities if required. There is a positive relationship with parents who are provided with information about their child's progress and they are asked to support children's learning through contributions to the setting. Links with other early years providers are generally developed.

Some aspects of children's welfare are safeguarded through policies. However, not all staff are aware of the procedures to be followed in the event of child protection allegations against a member of staff. Owing to appropriate practice relating to the administration of medication some aspects of children's health needs are addressed. They are not protected against the spread of infection due to poor hygiene practice. For example, they wash hands as appropriate but they are not consistently supervised and soap is not available. There is a risk of cross contamination as the same sink is used for washing cups, beakers and plates and other items used for messy play. Consequently, children's good health is compromised. Furthermore, adequate temperatures are not consistently maintained in care rooms where radiators are out of order. This means that some children are not cared for in a comfortable environment that supports their care and learning effectively. Adults help to raise children's awareness of staying safe by reminders to use scissors carefully and to avoid standing at the bottom of the slide. Although a behaviour management policy is in place all staff do not use developmentally appropriate strategies to manage children's behaviour in a positive way. Children have sufficient space to move around and staff check the suitability of the premises before children's arrival on a daily basis but risk assessments do not include potential hazards such as trailing leads and how these are resolved.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	4
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	4

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	4

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	4
How well are children helped to stay safe?	4
How well are children helped to be healthy?	4
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- Take action as specified in the early years section of the report (welfare requirements relating to safeguarding children) 05/12/2008

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (welfare requirement including the promotion of good health). 05/12/2008

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

Since the last inspection there have been no complaints made to Ofsted.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.