

Carole Quill's Kids Club

Inspection report for early years provision

Unique reference number	317425
Inspection date	25/09/2008
Inspector	Karen Ling
Setting address	Windermere junior School, Princes Road, Windermere, Cumbria, LA23 2DD
Telephone number	015394 62478
Email	
Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Carole Quill's Kids Club is privately owned and managed. It opened in 1999 and operates from a classroom, the library, associated facilities and the outdoor play and sports areas of Windermere Church of England Junior School. A maximum of eight children, aged four to five years, may attend the setting at any one time. The group is open five days a week from 08.00 to 09.00 and from 15.15 to 17.30. It is also open from 09.00 to 17.00 during school holidays.

There are currently two children attending who are within the Early Years Foundation Stage (EYFS). The club also offers care to children aged over five years to 11 years. The provision is registered by Ofsted on the compulsory and voluntary childcare register. There are seven members of staff, including the owner who manages the early years and older years provision. All of the staff hold appropriate childcare qualifications. The manager is an experienced and qualified Higher Level Teaching Assistant and is employed within the school.

Overall effectiveness of the early years provision

Carol Quill's Kids Club provides exceptionally well for children in the EYFS. All staff and children are involved in planning the exciting range of indoor and outdoor activities and parents' views are always welcomed. Children thoroughly enjoy their time at the club and make very good progress. Staff are very friendly and ensure children feel welcome and safe. The manager knows the strengths and areas for development. She is continuously developing the quality of provision and breadth of experiences offered to children who attend the club.

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- liaising more closely with other providers delivering the EYFS to further support children's development and progress.

The leadership and management of the early years provision

The manager is an enthusiastic leader. She and her staff are very dedicated and well organised. Children's comments reflect how much they appreciate all that is done for them and their fondness of the manager and other adults. Indoor and outdoor spaces and resources are fully utilised. Staff are skilfully deployed and support children's well-being sensitively. Students from the local comprehensive school regularly help out. They receive clear guidance and supervision from the manager and contribute positively to children's enjoyment of sports and games. Detailed policies and procedures underpin the excellent practices. Effective safeguarding procedures to protect children are in place. Regular staff meetings

and continuous evaluation of the provision ensure that improvements are made where necessary. For example, planning and assessment systems have been reviewed to better meet the new requirements of the EYFS. The manager has also ensured that children have a quiet area within the library in response to recommendations made at the last inspection.

The inclusion of every child and their family is of paramount importance to the manager and her staff. All families are welcomed and individual circumstances valued. A welcoming atmosphere and approachable staff ensure effective communication with parents. The manager is very in tune with the needs of each child and works endlessly to ensure their interests and personal requirements are catered for appropriately. All staff are committed to ongoing professional development. They regularly attend courses and workshops which benefit the range of needs of children who attend. Although there is an excellent working relationship with the school, liaison with other settings that the children attend is less developed. However, information gathered is used productively towards settling children and gaining an overview of their starting points.

The quality and standards of the early years provision

Children enjoy their time at the club very much and achieve extremely well because staff skilfully engage their interests and offer support when appropriate. Staff are very caring and help them to take advantage of the wide range of challenging play and learning opportunities on offer. Relationships throughout are well established and behaviour is excellent. Children join the setting from neighbouring schools and new friendships develop. Children who are new to the setting have quickly developed good relationships with their key person. As such they are confident within the environment and willing to try things out.

Indoor spaces are used flexibly and the robust risk assessments in place ensure children are safe and secure. The wide range of resources is appropriate, well maintained and accessible for all children. Great emphasis is placed on encouraging a healthy lifestyle. Children relish the outdoor activities, such as skipping, ball games, the adventure playground and chasing games. Challenging team games are available if they choose. Large play areas offer children freedom to explore, use their senses, and be physically active and exuberant. They are invited to play with and looked after well by older children. A full and varied timetable of indoor sports and activities is also on offer.

Relationships throughout the club are very good. Children confidently make requests of adults, suggest ideas and engage in conversation with staff and others who attend the setting. They show growing independence as they find their way around and take a full part in the routines of the club. For example, once all children have arrived after school, they sit down together to eat a healthy snack with a choice of fruit and juice. Water is always available. The manager and children discuss current events and activities on offer. Children accurately recap on safety practices. These are reinforced systematically by the manager who clearly has their safety and well-being at heart. The older children's knowledge and awareness of road safety is very

impressive. This is having a positive impact on younger children's learning, development and welfare.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	Outstanding
How well does the provision promote inclusive practice?	Outstanding
The capacity of the provision to maintain continuous improvement.	Outstanding

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	Outstanding
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Outstanding
How well does the setting work in partnership with parents and others?	Good
How well are children safeguarded?	Outstanding

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	Outstanding
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	Outstanding
How well are children helped to stay safe?	Outstanding
How well are children helped to be healthy?	Outstanding
How well are children helped to enjoy and achieve?	Outstanding
How well are children helped to make a positive contribution?	Outstanding
How well are children helped develop skills that will contribute to their future economic well-being?	Outstanding

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration or the last inspection. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

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