

Inspection report for early years provision

Unique reference numberEY345894Inspection date10/10/2008InspectorCarol Cox

Type of setting Childminder

Website: www.ofsted.gov.uk

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder lives with her two daughters, aged seven and eight, in Highbridge, Somerset. Most of the house except for the ground floor toilet is used for childminding purposes. The childminder was registered in 2006 and began caring for minded children in September 2008. She is registered on the Early Years Register and the compulsory part of the Childcare Register to care for a maximum of five children under eight years at any one time. She currently has three children under eight on roll. She is also registered on the voluntary part of the Childcare Register and minds three children over eight years. The family has two pet cats and two dogs. The childminder is willing to collect children from St Joseph's School in Burnham as well as local schools and nurseries.

Overall effectiveness of the early years provision

The childminder does not meet all of children's welfare and learning needs due to her limited understanding and knowledge of the Early Years Foundation Stage requirements. The childminder does not maintain necessary records and documentation to ensure children's care needs are identified and addressed. Children enjoy the childminder's company and her comfortable home, however, their health and safety is not effectively promoted. The childminder has not made an evaluation of her provision and is thus not aware of the areas for development needed in order to meet the requirements of the Early Years Foundation Stage.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

•	complete an appropriate paediatric first aid course
	(Safeguarding and promoting children's welfare) also
	applies to the compulsory and voluntary parts of the
	Childcare Register
•	maintain a written record of risk assessments, stating

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 maintain a written record of risk assessments, stating date of review and any action taken following a review or incident. A risk assessment must be carried out for each type of outing with children (Documentation) also applies to the compulsory and voluntary parts of the Childcare Register

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 maintain records, policies and procedures required for the safe and efficient management of the setting and to meet the needs of children (Documentation) also applies to the compulsory and voluntary parts of the Childcare Register

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ensure knowledge and understanding of the Early Years

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- Foundation Stage is current (Qualifications, training, knowledge and skills)
- inform Ofsted of any change of the persons aged 16 years or older living on the premises (Suitable people) also applies to the compulsory and voluntary parts of the Childcare Register

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The leadership and management of the early years provision

The childminder has not attended training since she was registered in 2006 and has little knowledge of the welfare or learning and development requirements of the Early Years Foundation Stage. She has only recently started minding children and has not yet completed records to document their needs, therefore, she cannot effectively promote their individual care needs. For example, although the childminder provides healthy and nutritious meals and snacks she has no records of children's dietary or medical needs. There are no policies or procedures in place to ensure children's safety and risk assessments have not been completed to identify hazards. There is no complaints procedure in place and parents do not have access to the current contact details for Ofsted.

The childminder has not completed a self-evaluation or monitoring of her provision, however, after the first day of inspection she demonstrated her capacity for improvement by addressing some of the actions set. The childminder is responsive to the needs of families and is able to offer care when children need it. She gives parents regular verbal feedback when they collect children and exchanges information about their children's activities.

The quality and standards of the early years provision

Children's health and safety is compromised because there are insufficient procedures in place. For example, because children's records have not been completed, the childminder does not know which parents have legal responsibility for children and the childminder has not informed Ofsted about adults living in the house. The childminder's home is warm and welcoming and generally children enjoy their time in her care. Children's health is promoted because the childminder ensures they enjoy physical exercise and healthy and nutritious food. Although the childminder does not have a current paediatric first aid certificate, she has booked a course in October.

The childminder cannot effectively promote children's learning and development needs because she has no clear knowledge of how to plan activities in relation to their starting points. This does not have a significant impact on children when they are only minded for a short time after school. Children learn independence when selecting toys and games and the childminder is responsive to their requests, for example, she promises a child that she will help her with a special painting set after dinner. Children enjoy supervised contact with the puppies and kittens in the

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household and learn to be gentle. They benefit from visits and play in the local community and behave well in the childminder's care.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs	Inadequate
of children in the Early Years Foundation Stage?	
How well does the provision promote inclusive practice?	Inadequate
The capacity of the provision to maintain continuous	Inadequate
improvement.	

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	Inadequate
How effective is the setting's self-evaluation, including the	Inadequate
steps taken to promote improvement?	madequate
How well does the setting work in partnership with parents	Inadequate
and others?	
How well are children safeguarded?	Inadequate

Quality and standards

How effectively are children in the Early Years	Satisfactory
Foundation Stage helped to learn and develop?	
How effectively is the welfare of children in the Early	Inadequate
Years Foundation Stage promoted?	
How well are children helped to stay safe?	Inadequate
How well are children helped to be healthy?	Satisfactory
How well are children helped to enjoy and achieve?	Satisfactory
How well are children helped to make a positive	Inadequate
contribution?	
How well are children helped develop skills that will	Satisfactory
contribute to their future economic well-being?	

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

 make available to parents a written statement of the procedures to be followed to safeguard children from abuse or neglect (Arrangements for safeguarding children)

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To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

 take action as specified in the early years section of the report

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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.