

# Lower Willingdon Pre-School Nursery

Inspection report for early years provision

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<b>Unique reference number</b>	507915
<b>Inspection date</b>	30/09/2008
<b>Inspector</b>	Vanessa Tomlinson
<b>Setting address</b>	Willingdon Primary School, Rapsons Road, Eastbourne, East Sussex, BN20 9RJ
<b>Telephone number</b>	07703 716 874 or 01323 489 264
<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the setting**

Lower Willingdon Pre-School Nursery opened in 1971. It operates from a purpose built unit in the grounds of a primary school in Willingdon. A maximum of 22 children may attend at any one time. The group opens five days a week during school term times. Opening times are from 07.30 until 17.30. The setting operates a breakfast club for up to 28 children and an after school club. All children share access to a secure enclosed outdoor play area. There are currently 98 children from two to under eight years on roll, of which 83 are early years. Of these, 40 children receive funding for nursery education. Children come from a wide catchment area. The setting currently supports two children who speak English as an additional language. The setting employs four staff. All of the staff, including the manager, hold appropriate early years qualifications.

## **Overall effectiveness of the early years provision**

Lower Willingdon Pre-school Nursery provides a good learning environment in which children are happily engaged, motivated and secure. All children are supported well by the staff and therefore make good progress in their learning development through the Early Years Foundation Stage curriculum. Indoor and outdoor activities are constantly accessible and appropriate resources are well maintained and used to extend language and learning. The children's welfare is considered a priority and this ensures a good relationship with parents who are fully involved and regularly updated. The desire to continually update and improve provision ensures a good capacity for continuous improvement.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- extend assessment and recording opportunities to provide individual learning plans which focus on specific areas of learning for each child to ensure further progression and achievement
- use the self-evaluation system to specify future actions required to improve provision
- To fully meet the specific requirements of the EYFS, the registered person must: put in place an effective system to record information relating to all who have contact with the children and their suitability to do so.

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01/01/2009

## **The leadership and management of the early years provision**

There is a clear focus on the progress and development of the children both in their learning and welfare. All staff work together as a team to plan and assess the work undertaken which ensures good practice. Their self-evaluation provides evidence of strengths and improvements but does not provide a clear plan for future actions and developments. However, it is enhanced by the regular use of parent questionnaires and face-to-face meetings, which ensure all staff consider the requirements and expectations of the parents. There is a good partnership with parents who feel comfortable when leaving their child in the nursery. This good relationship impacts positively on the children's development, behaviour and enjoyment. Parents are always welcome and there is an open door policy so that they can talk to staff about their child's progress and stay to contribute to their learning. The stimulating learning environment is kept in good condition and provides secure areas both indoors and outdoors. The outdoor area is regularly used and appropriate areas of learning are provided to ensure full coverage of the Early Learning Goals inside and out. Effective portfolios are kept for each child using the Early Years stepping stones and an update is being produced to bring this system of assessment in line with the new Early Years Foundation Stage framework. The central record for staff suitability is unavailable and this requires a more robust system for future use. However care is taken to ensure the suitability of staff and visitors in the Nursery, providing a safe and secure environment. Good risk assessments are undertaken daily in the various areas of the provision and for visits. Great care is taken to ensure the safety of all pupils and to eliminate any potential risks. All staff are qualified to required levels and trained appropriately which ensures all children are supported successfully. Registers are now appropriately used to ensure time of attendance is documented.

## **The quality and standards of the early years provision**

Children have very positive attitudes to learning and are provided with interesting resources and activities which engage and motivate them. There is age-appropriate interaction between children and staff, and children and other children. They share equipment well and have a good understanding of working and playing in their immediate community and make a positive contribution to the pleasant atmosphere within the nursery. Children obviously feel safe and secure in their surroundings. There are independent in their choice of activity and develop good skills for their future. Planning for progression is in line with the Early Years Foundation Stage framework. It is continuously assessed by the staff to ensure suitability and provide the next steps required for further development. Plans are devised to provide all children with the same opportunities and do not take into consideration the specific need of the individual child. There are no children identified with learning difficulties this year.

Literacy and numeracy are promoted successfully at all times. Children are guided to extend their learning through suitable play and some adult-led activities, including phonics work. Children feel confident and have opportunities to express themselves freely and creatively. For example, as observed during portrait painting

using a mirror and good questioning to guide the child towards describing their face. Regular observations are undertaken and documented to ensure progression and a daily diary provides regular assessment of learning by all children as a whole. The pleasant learning environment ensures interest and the areas provided ensure a full coverage of the Early Years Foundation Stage curriculum. Good multi-sensory activities give the children a wide experience with purposeful play and exploration. Activities in the outdoor area include growing their own vegetables and eating them. Children grow cress to take home to eat in sandwiches, which contribute successfully to healthy living. The outdoor area is always accessible and safe, with part of it being covered to enable its use even in the worst weather. There is relevant vocabulary on the walls both inside and outdoors. The intervention by staff to aid good language development is providing all children with clear progression towards the Early Learning Goals.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.