

## Inspection report for early years provision

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<b>Unique reference number</b>	EY369150
<b>Inspection date</b>	02/10/2008
<b>Inspector</b>	Suzanne Joyce Stedman
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder was registered in 2008. The childminder was registered in 2008. She lives with her husband and two children aged four and six in Grays, Essex. The whole house is used for childminding. There is a fully enclosed garden for outside play and the premises is accessible via the front and back door which has a small step.

The childminder is registered to care for a maximum of two children at any one time and is currently minding one baby one day a week and covers holidays and emergencies for the child minder next door by sharing care of a three year old. The childminder also offers care to children aged over eight years. This provision is registered by Ofsted on the Early Years Register and both the compulsory part and the voluntary part of the Childcare Register. The family has a cat and a tortoise.

The childminder supports children with learning difficulties and/or disabilities. She is a member of the National Childminding Association.

## Overall effectiveness of the early years provision

The childminder supports every child so that no group or individual is disadvantaged, children's individual needs are fully met and the childminder ensures each of the children are able to take part in all activities and will accommodate for each child's uniqueness. All children make progress in their learning and development as the childminder has a good planning system in place, where observations are used to assess where the child is at in their development, these are used to plan for each of the children's next steps.

The childminder has a good understanding of issues in order to further safeguard children. She has devised written policies and procedures to share with parents. However she has not yet completed the required training.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- provide further resources which reflect positive images of disability.

To fully meet the specific requirements of the EYFS, the registered person must:

- complete appropriate training in childminding practise 06/11/2008
- complete an appropriate paediatric first aid course 06/11/2008

## The leadership and management of the early years provision

Space and resources are well organised to provide an interesting and enjoyable play experience for children. The childminder gains good quality information from parents regarding the care of individual children and uses this information well in ensuring their needs are met. All records required for the safe and efficient management of the early years provision and to meet all children's needs are maintained. However, she has not completed first aid training or the Introduction to Childminding Practice.

Children's welfare is promoted well within the home. There is an effective vetting procedure in place. This provides reassurance to parents that the childminder and household members are suitable to have regular contact with children and therefore promotes their safety. The quality of risk assessments and actions taken to manage or eliminate risks are effective because the home is safe and secure for the care of minded children. The childminder works in partnership with parents/carers and other agencies to safeguard children. The childminder ensures the children are safe at all times within her care. They are well supervised and good procedures are in place to ensure children's safety when out and about.

The childminder has implemented robust systems to monitor and evaluate the provision and to ensure that improvements are made where necessary. For example, she has a two way book that is completed by herself and the parents.

## **The quality and standards of the early years provision**

The provision leads to children making good progress and showing positive attitudes to learning. The childminder's good knowledge of the EYFS learning and development requirements and guidance means she is confident in helping children learn appropriately both in and out of doors. Good quality planning and organisation ensure that every child enjoys and is suitably challenged by the learning experiences provided. Based upon observation, activities are well matched to the full range of children's needs, so that all can succeed including those with learning difficulties and/or disabilities.

Children participate enthusiastically in a wide range of stimulating activities that link their play and developmental needs well. All children are fully included and there is a range of books for different ages which show the children similarities and differences regarding culture however limited resources depicting disabilities.

The childminder provides good opportunities for children to experience early mathematical concepts through their play and early calculation skills are developed through everyday experiences such as dressing and walking up the stairs. Children have good opportunities to explore a range of creative activities. Children gain a good understanding of their local environment by visiting the local park and other places of interest.

Children play safely in a well organised home where active steps are taken to prevent accidents in side and outside the home.

The childminder maintains good hygiene standards throughout the day and has records to support this good practice. Children have regular opportunities to develop their physical skills, including regular visits to parks. They enjoy nutritious meals and snacks and are encouraged to clean their teeth after eating.

Children are continually praised and congratulated on their achievements. Good behaviour is encouraged by positive reinforcement and children learn to play happily alongside each other.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Satisfactory
How well does the provision promote inclusive practice?	Good
The capacity of the provision to maintain continuous improvement.	Satisfactory

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Satisfactory
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Satisfactory
How well does the setting work in partnership with parents and others?	Good
How well are children safeguarded?	Satisfactory

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Satisfactory
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Satisfactory
How well are children helped to stay safe?	Satisfactory
How well are children helped to be healthy?	Satisfactory
How well are children helped to enjoy and achieve?	Good
How well are children helped to make a positive contribution?	Good
How well are children helped develop skills that will contribute to their future economic well-being?	Good

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website:  
[www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.