

# Stapleford Out of School Club

Inspection report for early years provision

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<b>Unique reference number</b>	EY286454
<b>Inspection date</b>	25/09/2008
<b>Inspector</b>	J. Robinson
<b>Setting address</b>	Bar Lane, Stapleford, Cambridge, Cambridgeshire, CB22 5BJ
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<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Stapleford Out of School Club is overseen by a voluntary management committee, made up of parents of children who attend. It opened in 2004 and operates from Stapleford Community Primary School in the village of Stapleford, near Cambridge. The out of School club is registered on the Early Years Register, the compulsory Childcare Register and the voluntary Childcare Register.

A maximum of 20 children may attend the club at any one time. The club is open five days a week from 15:15 to 17:30 during school term times. There are currently 40 children aged from four to 11 years on roll. Children come from the local area. Access is suitable for adults and children who have difficulty with mobility.

The club employs seven staff. Of these, three hold appropriate qualifications and one is currently working towards a qualification.

## Overall effectiveness of the early years provision

Stapleford Out of School Club offers satisfactory provision for children. Staff are caring and look out for the younger ones as they join the setting and throughout their time there. Older children show helpful and supportive attitudes towards the youngest ones. All children make satisfactory progress in their learning and development. The manager has a current action plan in place to improve provision and has made satisfactory progress in addressing most issues from the previous inspection. Based on the progress made so far the capacity to improve is satisfactory.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- increase the number of suitable games and activities and set up a quiet area for children in which they can rest and relax if they are tired
- improve the quality of interaction between adults and children in order to promote good learning and the development of children's thinking skills.

To fully meet the specific requirements of the EYFS, the registered person must:

- appoint an identified key worker for each child 17/11/2008

## The leadership and management of the early years provision

The manager of the after school club is conscientious in working to provide appropriately for the children in her care. She takes her role seriously.

The manager regularly reviews the setting and has an action plan in place to improve provision. She has already correctly identified the need to increase the quality and quantity of appropriate and stimulating resources. Staff training is scheduled to take place in the near future. The intention of this training is to further develop the knowledge and skills base of the staff in providing for the children in the early years age group.

The manager has done a careful risk assessment of the outside play area. Staff are vigilant in ensuring that ratios and surveillance are maintained outside at all times, as other children and occasionally parents have access to the playground during the outside play time.

The manager keeps parents informed about the club and sends out a regular half termly newsletter. Parents are positive about the club and all parents of the new children spoken to agree that their children are settled. One parent rightly commented on the fact that there was nowhere for the children to rest or have quiet time if they are tired. This is currently a weakness in the provision for the children's welfare.

The required procedures for safeguarding children are in place, including those relating to the administration of medicine, child protection, risk assessment and first aid. These were clearly working when a child bumped her lip during outside play and was attended to by the staff. The child appeared secure and at ease with those who were caring for her.

## **The quality and standards of the early years provision**

The manager and her staff are aware of their responsibility towards the children in their care. Staff work together well as a team and are flexible to the evolving needs of the children on a day to day basis. They take over from each other and step in when children's needs require this. This enhances the children's welfare and the staff's watchful eyes help keep them safe.

The after school club does not always take place in the same room every evening. This is not ideal, as it makes it difficult to set up permanent areas for the children. There are various puzzles and games for the children to use, but only a limited selection of age appropriate and stimulating activities for the children in the early years age group. This means opportunities to extend the children's skills and learning are not fully developed.

During the session two children enjoyed playing on the bar football table with an older child. They were happy and engrossed in the activity and were actively developing language, speed and dexterity skills as they interacted with each other. The majority of children often choose to play outside when it is fine. There are prolonged opportunities for activity with small apparatus and in the adventure area which children thoroughly enjoy. This outside play builds social and physical skills and helps develop independence.

Although staff interact with the children in a caring manner the quality of intervention is sometimes insufficient to fully promote good learning and thinking skills. The management of the setting is aware of the need to appoint a key worker to have a particular responsibility for each child and to further extend links with their parents. The club provides an appropriate snack for the children when they come in from school, for example, toast, spreads and fruit. Children of all ages enjoy snack time and some are clearly hungry. It is then cleared away in response to an issue from the previous inspection. Water is available and accessible at all times.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Satisfactory
How well does the provision promote inclusive practice?	Satisfactory
The capacity of the provision to maintain continuous improvement.	Satisfactory

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Satisfactory
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Satisfactory
How well does the setting work in partnership with parents and others?	Satisfactory
How well are children safeguarded?	Satisfactory

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Satisfactory
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Satisfactory
How well are children helped to stay safe?	Satisfactory
How well are children helped to be healthy?	Satisfactory
How well are children helped to enjoy and achieve?	Satisfactory
How well are children helped to make a positive contribution?	Satisfactory
How well are children helped develop skills that will contribute to their future economic well-being?	Satisfactory

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website:  
[www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.