

St. Michael's Out-of-School Club (Mickey's)

Inspection report for early years provision

Unique reference number	EY229746
Inspection date	24/09/2008
Inspector	Charalambos Loizou
Setting address	St Michael's CE Primary School, Marston Road, Oxford, Oxfordshire, OX3 0ED
Telephone number	01865 241476
Email	
Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

St Michael's Out of School Club (Mickey's) registered in 2002 and is managed by a voluntary committee. It operates from the main hall in the St Michael's Church of England Primary School in the Marston area of Oxford city and serves the local area. Children have access to outdoor play space. The club opens on weekdays from 15.15 to 17.45 during school term times. There is a holiday play scheme which is open on some weeks of the school holidays. A maximum of 24 children under eight years may attend at any one time. There are currently 67 on roll between the ages of four and 10 years and two of these are in the Early Years Foundation Stage (EYFS). The club supports children who have learning difficulties and disabilities. Support is also offered to children for whom English is an additional language. The club employs four part-time staff and two of them hold appropriate early years qualifications. This provider is on the Early Years Register, compulsory and voluntary parts of the Childcare Register.

Overall effectiveness of the early years provision

Mickey's provides a satisfactory standard of care and education. The children in the EYFS make satisfactory progress. They are fully integrated and involved in activities and enjoy their time at the club. The staff and management committee operate and manage the club satisfactorily. All legal requirements are being met to ensure that the children are safeguarded and well cared for. There is satisfactory capacity to sustain further improvements.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure that self-evaluation is more robust to help the staff to identify key priorities for improvement
- observe, assess and record the progress of children in the EYFS to provide a clear programme for the next steps in their development
- ensure that there is a clearly defined area set aside for snack time so the children can be settled and calm when eating and drinking

The leadership and management of the early years provision

The staff are committed and well organised and this is reflected in the way resources are prepared and set out before each session. There are efficient systems in place to register the children and to 'check them out' when parents collect them to ensure their safety and well-being. The management committee and staff provide a good range of information about the club and this is accessible to parents and on display during each session. Safeguarding arrangements are good and the staff are all qualified in first aid as well as having appropriate qualifications to supervise and care for children from the EYFS. All the staff have

had appropriate and enhanced checks to ensure that they are suitable to work with children. All the recommendations from the previous inspection have been addressed successfully, although in re-organising areas in the hall, there is no specific area for the children to eat their snack. This results in some of them carrying it around with them which, in some cases, is unhygienic.

The staff know the children and there are good relationships. They share ideas with each other to improve provision, although self-evaluation is not systematic or robust enough to help the management committee devise ways to improve the club. This hampers its future development so that the capacity to sustain continuous improvement is only satisfactory.

The quality and standards of the early years provision

The EYFS children enjoy their time at the club and make satisfactory progress. Appropriate books and resources are set out for them to choose. Some activities are stimulating and challenging and these include drawing, reading, role-play and exploring tunnels and shapes using large apparatus. The children have good opportunities to handle books and to share stories with older children or with an adult. They are kept safe and secure because the staff have well-established arrangements in place to supervise and support the children. There is a good balance of welfare and care so children settle into routines. However, there are times when the children do not settle or find it difficult to sustain an activity, reflecting shortcomings in the way adults assess and monitor the children's choices and preferences. Children cooperate well with others. The staff take good account of parents' views although the opportunity for parents to make suggestions is limited. The children form good relationships with others, including older children at the club. The range of activities and opportunities offered during each session prepares them adequately for the future as well as helping them to make a positive contribution to the local community.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	2
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.